

School overview

Metric	Data
School name	Lonsdale School
Pupils in school	106
Proportion of disadvantaged pupils	35
Pupil premium allocation this academic year	£45485
Academic year or years covered by statement	2020-2021
Publish date	10/11/2020
Review date	November 2021
Statement authorised by	C Thiele
Pupil premium lead	A Perrett
Governor lead	J Schwartz

Disadvantaged pupil barriers to success

These three barriers were identified at Lonsdale as the three greatest barriers for our PP cohort.

Physical disabilities and other SENDs inhibiting access to learning.
Economic hardship effecting the learning opportunities young people can access.
Lock down and how the disruption to education affected young people's ability to learn and their emotional well-being.

Strategy aims for disadvantaged pupils - academic achievement

Aim	Evidence of impact	Target date
Pupils make expected progress in English and Maths	Analysis of progress data from PP vs non PP students	July 2021
Literacy and Numeracy catch up for pupils who regressed over lockdown	Analysis of progress from July 2020 predicted data vs July 2021 achieved data and information from progress meetings	July 2021
Pupil access a wide variety of learning opportunities	Individual Pupil Premium Plans used to identify barriers, needs and equipment purchases reviewing of impact termly	Jan 2021

Strategy aims for disadvantaged pupils – wider outcomes (e.g. independence)

Aim	Evidence of impact	Target date
Access barriers are removed or minimised with the help of additional/specialist support, equipment and opportunities	Review of impact of trialled or purchased equipment with all teams	Jan 2021
Use of therapies such as music therapy, play therapy and counselling to enhance pupils emotional, social and personal well-being	Termly review of impact therapy is having on pupils attending sessions.	Jan 2021
Students make expected progress towards meeting their Horizon Targets	Half termly review of progress towards their personal development targets	Jan 2021

Teaching priorities for current academic year

Measure	Activity
Priority 1	Literacy and Numeracy small group or 1:1 catch up for pupils who regressed over lockdown or who have not made expected progress during the Autumn Term on return. Purchase of learning resources.
Priority 2	Increased time in the curriculum for PSHCE/RSHE focus to target the emotional well-being of pupils
Barriers to learning these priorities address	<ul style="list-style-type: none"> - Physical disabilities and other SENDs inhibiting access to learning - Lock down and how the disruption to education has affected and is affecting young people's ability to learn and their emotional well-being.
Projected spending	£5000

Wider strategies for current academic year

Measure	Activity
Priority 1	Play therapy, music therapy and counselling to support the emotional well-being of pupils
Priority 2	Financial support for trips, equipment, visits, clubs, activities to give greater access to learning opportunities pupils would not have access to otherwise
Barriers to learning these priorities address	<ul style="list-style-type: none"> - Physical disabilities and other SENDs inhibiting access to learning. - Lock down and how the disruption to education has affected young people's ability to learn and their emotional well-being - Economic hardship effecting the learning opportunities the young people can access.
Projected spending	£40000

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development, CPD budget and CPD during lockdown	Use of Inset days and additional cover to allow for staff development and CPD, provide equipment to access virtual training
Targeted support	Ensuring any gap in learning caused by lockdown is addressed	Using built in capacity within the teaching team to run 1:1 or small group interventions
Wider strategies	Supporting the emotional well-being of pupils	Referring students to music, play or counselling therapies to help support emotional well-being

Review: last year's aims and outcomes

Aim	Outcome
Removed or minimised barriers to learning with the help of additional/specialist support, equipment and opportunities	PP students perform in line with non PP students in both academic and non-academic areas of their learning.
Improving the emotional well-being of pupils to make them more resilient and confident with higher self esteem	<ul style="list-style-type: none"> - Greater numbers of pupils have high aspirations of what they want to do when they leave school. - Greater numbers of pupils are ready to engage in the learning process

Aim	Outcome
Pupils to access a wide range of cross-curricular and learning opportunities	<ul style="list-style-type: none"> - Students from disadvantage backgrounds were able to access a wide range of learning opportunities, such as:- <ul style="list-style-type: none"> o Horse riding o Snowbility o Mallorca trip o After-school clubs o Buying snack at Marriotts café o Cookery (contributions paid) o Panto visit o Music Centre Singing Day o Space Week