



## UPPER SCHOOL/P16 CURRICULUM STATEMENT 2020 2021

### Introduction

The Upper School/P16 Curriculum at Lonsdale is aimed at providing pupils with a more independent style of learning and focuses on greater responsibility for self-organisation in preparation for college and beyond. In the Upper School/ P16 I we aim to continue with a wide ranging offer and individual pathways including accredited courses.

Student pathways are individually planned, and all work is differentiated to take account of the individual's needs. We always consider the strength and abilities of the student. A levels can be offered through the Stevenage Sixth Consortium when a student has achieved a GCSE in the subject to further challenge them. Currently we have links with Marriotts School.

The REP provision is part of our curriculum provision and enables upper school pupils to access a 24-hour curriculum. The REP provision is allocated through a panel process with the aim to achieve the best possible outcome for each individual pupil.

### GCSE

Some pupils will study English, Science (Biology) and Maths at GCSE. These classes are taught by subject-specific teachers and are sometimes taught across the key stages. Some pupils will access Marriotts to complete other GCSE subjects.

### AS/A Level

Pupils now have the opportunity to study subjects beyond GCSEs. Lonsdale School is part of the Stevenage Sixth Consortium, which gives pupils a greater opportunity to access a wider range of level-3 accredited courses.

### BTEC

Some pupils can study BTEC Level 1 / 2 First Awards in Leisure and Tourism and ICT, where appropriate. These are also taught by subject specialists.

### Functional Skills

Pupils have the opportunity to study functional skills in Maths and English. These are taught by subject specialists in Lonsdale.

### City & Guilds – AAC Qualification

Some pupils that use Augmentative and Alternative Communication (VOCA) are invited to complete the Entry Level 2, 3 and Level 1 Award and Certificate in Augmentative and Alternative Communication. The coursework based qualification nationally recognised, providing formal recognition progress and achievement for AAC users.

## **Life Skills Courses**

At Lonsdale pupils have the opportunity to develop their life skills by completing accreditation in PSD (Personal and Social Development) and PP (Personal Progress). These can be studied at different levels from E1-L2. Maths and English are delivered within our Life-Skills curriculum, where appropriate.

These courses enable pupils to develop and demonstrate a range of personal skills by studying a variety of subjects which the pupils find interesting including:

- Managing Social Relationships
- Rights and Responsibilities
- Community Action
- Managing your Money
- Parenting Awareness

Pupils are consulted as to which units they would like to study. They also have the opportunity to complete additional units in Independent Study lessons.

Some pupils link life skills courses to functional skills to facilitate a broader curriculum.

## **Additional Curriculum Work**

### **Tutor Time**

Tutor lessons allows time for pupils to discuss their targets and work on them, study world news and current affairs, or work on elements of PSHCE including Sex Education and Citizenship. It is also a time when the tutor will support the pupils in discussing leaving Lonsdale and plans for the future.

## **Physical Activities**

Pupils participate in a weekly swimming session either at school, where we have a state-of-the-art pool, or at the Stevenage public swimming pool. Pupils who have the ability to develop their swimming skills further, would benefit from a 25m pool and/or to learn to dive are selected to go off site.

Pupils also join a weekly PE lesson with subject-specific staff. This can either be on school site or at local facilities such as Marriotts Sports Centre and Fairlands Valley Lakes.

Access to The Sports Leaders Award is also available to some pupils who show an ability to lead and direct others. These young people also complete umpiring awards and can support in sports competitions outside of school at local events.

Wherever possible, pupils experience life at local college before leaving Lonsdale by attending on a part-time basis or completing regular visits in their final term at school.

We also hold an annual event called 'Learning for Life.' At this event, parents and professionals from the local colleges and social services are invited into school to work alongside the pupils for the day to map out their plans for the future.

S.North  
NPQML

Head of Upper School/P16

## Work-Related Learning

Work-related learning is covered through a variety of means. For some pupils this will mean work placements, but for the many it means learning about WRL by studying it as part of their ASDAN course, listening to guest speakers or taking part in a WRL day/week. Pupils will also visit places of work and find out what roles people do. In the past our pupils have accessed Ardeley Church Farm, worked at Marriotts, to gain knowledge of the work place. Pupils also attend work-related learning workshops together with Marriotts pupils.

Every week, pupils will work as one business to research, make and sell items in order to make a small profit. The money earned is then used to purchase items, facilitate visits, or pupils may decide to give some to charity or pay themselves for work undertaken through the buying of shares. Work is completed in school and also out in the community. We have taken our business out into local markets and sold items to the general public. We have won awards for customer service and our end-of-year presentations and entered national competitions.

We use Compass/Gatsby Benchmarks to evaluate WRL across the department and the school

## REP (Residential Educational Provision)

Lonsdale's Upper School/P16 pupils can apply for a place in REP. Here pupils are able to continue to develop their skills and learn how to live as independently as possible. Pupils can stay in REP up to 4 nights in school in a flat with other pupils. Pupils set educational targets which they work towards. These may include developing their shopping, cooking, personal care and independence skills. Many pupils have accessed this provision in the past and gone on to live away from home as young adults once leaving Lonsdale.

## Assessment

In the Upper School /P16 we use the school's assessment framework 'New Horizons'. We set targets using the student's Education Health and Care Plan (EHCP) and liaise with their parents and multidisciplinary teams around a student. We monitor progress at least half-termly and set new targets termly. Pupils studying GCSEs or Functional Skills will be given predicted grades, and pupils following the life skills course will be expected to gain their award by the end of year 1 and their certificate by the end of year 2 and can extend this accreditation to the diploma. Progress in Literacy and Numeracy for learners working at Entry Level 3 and below is recorded using the Connecting Steps Adult Curriculum.

## Pathway Options for Lonsdale's Upper School/P16

GCSE / BTEC/ Functional Skills Pathway	Functional Skills /BTEC Pathway/ Life Skills	Life Skills Pathway
2 x English	2 x English	1 x Tutor/ Independent Study
3 x Maths	2 x Maths	2 x PHSE/ASDAN
2 x Biology	1x Drama	1 x Creative
2 x ICT/Leisure & Tourism	1 x PE	1 x PE
1 x Swim	1 x Swim	1 x Swim
1 x Tutor/Independent Study	1 x Tutor/ independent study	2 X English

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Head of Upper School/P16

1 x Upper School/P16 Business	1 x Cooking	2 x Maths
2 x ASDAN	2x Upper School/P16 Business	1 x Science
1 X Cooking	2 x PHSE/ASDAN	2 X Upper School/P16 Business
1 x PHSE	1 x Science	1 X Cooking/ Life Skills

The above is approximate and varies from student to student.

Individual timetables are in place for each student's individual educational pathways.

## **Transition**

During P16/Upper School pupils are encouraged to plan for their provision after Lonsdale. Our YCH Personal Adviser plays an important role for our older pupils. They attend the pupils' annual reviews from Year 9 onwards to begin the transition process. They also meet individually with pupils and their parents to ensure good transition planning. Through the Improving Choice scheme in Hertfordshire pupils can receive funding to attend their local college with the YCH PA and for the college to plan an appropriate learning pathway and support.