



Number of year-7 pupils and amount of catch-up premium received (compared to previous academic years)			
	Academic Years		
	September 2017 – July 2018	September 2018 – July 2019	September 2019-July 2020
Total number of pupils on roll	85	104	107
Total number of year-7 pupils eligible for the premium	10	10	10
Amount of premium received per pupil	£500	£500	£500
Total amount of year-7 catch-up premium received	£5000	£5000	£5000

**Performance of Year-7 pupils in English/Reading and Maths January 2019 to March 2020 –
Data analysis and impact (based on 10 pupils attending the Year-7 Catch-Up Programme)**

All Year-7 pupils at Lonsdale School have benefitted from the Year-7 catch-up funding.

We looked at progress within the areas of Maths and English/Reading and if progress was made to close the gap towards achieving the national expectations in Maths and English/Reading at the end of Key Stage 2 as a result of the offered interventions and resources purchased. Due to Covid-19 and the lockdown period, we were only able to run our Year 7 catch up for a limited amount of time during the last school year.

At Lonsdale School, we use the B Squared assessment tool to record, track and measure progress. The tool allows us to record learning steps within a stage which show us when pupils master certain skills or have gained required knowledge in an area. The Year-7 students on average made 84 learning steps in English/Reading and 58 steps in Maths during the catch-up sessions provided. As all pupils work at individual stages in Maths and Reading/English.

All Learning steps recorded in the catch-up sessions were entered into the B Squared assessment and shared with teachers.



Summary of interventions provided and purchases made through the catch-up premium

The ten Year-7 pupils attended weekly, 30-minute Maths and Reading booster sessions. Progress made in those sessions was recorded using learning steps identified through B Squared. Pupils worked on individual targets set together with the class teacher. The progress made in terms of completed learning steps was a direct result of the participation in the booster sessions throughout the year, recorded carefully and moderated by the Assistant Headteacher (AHT)/Assessment Lead.

To further enhance the performance and enjoyment in Reading, school continued to subscribe to the Bug Club Reading scheme and phonics resources.

E-books, audiobooks and music were purchased through the annual school subscriptions of Audible and Spotify, which are available on the three library iPads, which had previously also been purchased through the catch-up funding. The setting-up of the library iPads has not only benefited our Year-7 cohort but all pupils at school, and it enables everyone to access music, books and enjoy reading.

Read&Write by Texthelp is a software annually purchased by school to support non- and lower-ability readers to access texts and written materials. It enables the user to have any page on the computer or iPad been read aloud. The software comes with integrated dictionaries at various levels and is allowed by exam boards to access GCSEs and other exams.

Twinkl is a resource, which supports teachers to produce word mats, displays and worksheets for a wide variety of subjects and themes. Twinkl resources are visual and stimulating, and they save our teaching colleagues a lot of time when creating resources to support their lessons and pupils' learning. The above software packages and programs will not only benefit the Year 7 pupils but all pupils at school and staff alike.

As we had used in-house tuition, intervention and catch-up sessions previously, there was a carry-forward of funds last school year. This has enabled school to buy educational Lego sets called 'We do V2' and iPads to aid the delivery of programming within the school. Programming and ICT is strongly linked to Maths and a new exciting and stimulating way to engage pupils in their learning.

Income and expenditure

A total of £5000 (each of the ten Yr7 pupils received £500) was received through the 2019-2020 Year 7 catch-up funding with a carry forward from 2018-2019 of £4467.97, totalling £9467.97.

The below illustration shows the expenditure for the school year 2019-2020:



Twinkl subscribe 22-5-19	up to 20 users	1898	1	£ 1,898.00
Read&Write subscribe 1-5-20		600	1	£ 600.00
Audible subscription	Annual	69.99	1	£ 69.99
Spotify subscription	Family Premium 14.99 month	179.88	1	£ 179.88
Pearson Bug Club	Annual Subscription	224.5	1	£ 224.50
Bug Club	phonics club Pearson	224.5	1	£224.50
Bug Club	KS1, 2 and other books	507	1	£ 507.00
Clicker 8 and Clicker Writer	Site Licence 14/2/20	1350	1	£ 1,350.00
Raising Robots WeDo 2 class set	invoice no: 130952	1984.5	1	£ 1,984.50
Lego ipad contribution AP	via HfL	£2,000.00	1	£ 2,000.00
				£ 9,038.37
	Total Spent	£ 9,038.37		

Conclusions and implications for 2020-2021

The booster session programmes in Maths and Reading were well-prepared and conducted, and all pupils enjoyed participating. The analysis of progress shows that the booster sessions had a clear impact and led to progress in the areas of Reading and Maths for Year 7 pupils. Progress made was recorded on B Squared.

The progress of the Year 7 pupils, who have now gone into Year 8, will continue to be monitored to allow for continuing progress in the areas of Maths and Reading. Pupils' ILPs (Individual Learning Plans) are currently being discussed, and further interventions may be put in place for some of the previously Year 7/now Year 8 pupils.

It should be noted that Year 7 Catch-up funding has now ceased, but as a school we are committed to promote the best outcomes for all our students and therefore intend to continue to support secondary starters in the areas of Maths and Reading/English.

Audible, Spotify, Read&Write, Twinkl and Bug Club will continue to be subscribed to as these resources have proven valuable and beneficial not just for our Year 7 but all of our pupils. We will be looking at different ways to fund these resources.

AP September 2020