

## Prime areas of learning

### Personal, Social and Emotional

#### On-going:

- Kindness to others
- Developing relationships – in accordance with individual plans and as a group
- Self-awareness and self-control - in accordance with individual plans and as a group
- Managing own behaviour - in accordance with individual plans and as a group
- Social interaction at snack, lunch and play times
- Being part of a community. What does it mean?
- Cultural similarities and differences – what makes us unique?

### Communication and Language

- Listening skills
- Attention skills
- Speaking skills in accordance with specific individual programmes, supported by SLT as appropriate
- Development of skills using electronic devices to support language and communication in accordance with individual programmes
- Enjoyment of sound games, rhymes and stories – integration with 'Letters and sounds' phonics scheme
- Presenting information – communicating clearly with an intention

### Physical Development

- Fine motor skills: using hand gyms as appropriate, developing finger and hand strength through dough play, puzzles, threading, using instruments such as tweezers, grabbers, pegs, peg boards, small construction materials and small world play
- Developing mobility skills in accordance with individual programmes
- Using large and small balls to develop gross motor skills
- Health and self-care in accordance with individual programmes, encouraging independence when dressing, eating, sharing snack etc.

## Autumn Term Overview Bumblebee Class September 2020 – January 2021

### Themes/Interests

#### Autumn term: 'Around the world in 8 weeks'

'Project Based Learning', which takes a cross-curricular and practical approach to learning.

Children will learn about using their imagination to travel around the world.

A hot air balloon trip stopping in a different country each week. The children will keep a 'travel diary' of all the things they encounter/learn about the places they visit.

#### Class Books:

Information, fiction and non-fiction books to be chosen from the library and explored throughout the Summer term.

## Specific areas of learning

### Literacy

- Sharing news
- Phonics - Letters and Sounds
- Development of mark making skills – see Fine Motor Development, Physical
- Early reading skills to include sharing and reading books, library books etc
- Using non-fiction books and computers to extract information
- Presenting information clearly

### Mathematics

- Counting and number recognition skills (individual targets)
- 1:1 correspondence
- Matching and comparing
- Shape
- Distance
- Time

### Understanding the World

#### Learning about:

- Seasonal changes
- Climate and weather
- Geography focus – maps, travel and transport
- Cultures around the world.

### Expressive arts and design

Pupils will engage in a variety of music, art and design activities linked to the topics and themes explored. This includes creative sessions dedicated to cooking, healthy lifestyles and wellbeing. In Art sessions, pupils continue the Exploration theme, creating 2D and 3D images and forms of Bumblebees, learning to use a variety of media, techniques and materials, whilst learning more about the life of insects and bumblebees. Next, pupils explore artwork and features from places around the world as inspiration for creating own images in various media. Christmas artwork features creating Christmas-based images and designs, incl. the Christmas Card scheme.