

Stage 4



Offer of **acceptance letter** sent out to parents/carers on behalf of Assessment Review Panel with agreed details of proposed days and number of nights offered to their child.

Refusal letter will be issued by Panel's Independent Governor for unsuccessful applicants not eligible for placement or being offered reduced number of nights.

Parents have recourse to the school's standard **Appeals Process** should they wish to contest any refusal or decision. They will need to submit a formal letter to the Head-teacher.

Key Entry (Criteria) Factors

- ◆ Pupil must be in **Year 7** before being considered for REP
- ◆ Pupil **wants** to stay.
- ◆ Pupil's **medical needs** can be met.
- ◆ The educational learning programme can be supported alongside the pupil's **level of physical care**.
- ◆ There is clearly an **identifiable benefit** for a residential educational placement to be offered which will lead to improved educational outcomes for the pupil.
- ◆ If pupil is failing to achieve consistent attendance and educational attainment targets in school and residential provision is identified as being able to address this.

On-going Review and Exit Criteria

The REP Placement and Assessment Review Panel will hold on-going assessment reviews to:

- ◆ Identify any significant changes to the level of support (**using dependency score ratings**) for meeting the pupil's particular care needs and whether these may be having a detrimental impact on their opportunity to be engaged in the educational aims of the residential provision.
- ◆ Establish that all the required support for the pupil's educational learning objectives, agreed developmental targets and care needs are being met.
- ◆ Decide on whether to **reduce** or **withdraw (exit)** the REP provision if the level of physical care required for the pupil is such that they are unable to fully engage in the agreed aims and learning objectives of REP.
- ◆ Formally end a pupil's REP placement if the agreed objectives for a short, medium or long term placement have been reached or the pupil becomes 18 years old.

Dependency Score Ratings

This is a system for determining the level of staff input required (**low, medium or high**) in supporting pupils with their personal care needs, including dressing, toileting and bathing, and for enabling them to access leisure and educational activities.

For further information please contact:

**REP Manager
on 01438 726999**

LONSDALE



Learning for Life

Residential Educational Provision (REP)

**Information Guide for Parents,
Outside Organisations**

**Introduction
Purpose & Aims of REP
Admissions Process
Review and Exit Criteria**

Introduction

Lonsdale School is fortunate to have its own Residential facilities, enabling us to offer a 24 hour educational experience for pupils who have been allocated a specific placement.

REP pupils are accommodated in 1 of the 4 flats, each staffed by 2/3 trained members of staff. Flats are well equipped with all the usual home comforts: lounge, spacious bedrooms, bath/wet rooms and kitchen facilities. They also have a wide range of specialist aids, including profiling beds, shower trolleys, panel access baths, height adjustable furniture and ceiling tracking hoists.



A choice of breakfast and evening meals are served in the main dining room.

Throughout the night there are 2 staff and a nurse on call to attend to pupils needs.

Purpose and Aims of REP

Is to enable each pupil to:

- Develop, enhance and progress with their educational objectives through agreed targets.
- Develop their independence through informed choices and practical life skills.
- Achieve autonomy, resilience and well-being.
- Develop friendship opportunities in a safe environment.
- Access a range of social/leisure activities that promote and support their interest and creative abilities.
- Interact with peers faced with similar challenges in order to develop social skills and learn appropriate behaviour.
- Prepare for their place in society through a broad educational programme.
- Develop their own personalities, build confidence, self-esteem and make choices that are limited within the home environment in order to promote the "Students Voice".



This is conducted through **Lonsdale School Residential Educational Provision (REP) Allocations and Review Panel** who meet regularly to discuss applications for pupils eligible to participate in REP.

The process for considering applications from parents/carers will take the following route:

Stage 1



Formal request submitted at Annual Review or by letter and/or meeting with Head of Residence and/or Head of Student Care and Support .

Stage 2



Assessment Review Panel will determine if child is eligible for consideration and relay decision back to parents/carers.

Stage 3



Prospective pupil for residential placement will be placed on review waiting list. Parents will be sent [Pre-Assessment Questionnaire](#) for information supporting application. Panel will complete separate Assessment Questionnaire to identify the pupil's specific needs and level of support so as to establish whether the educational aims can be met.

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