

KS3 S Class - Curriculum Overview Autumn Term 2020

Subject	Autumn Term: Exciting Expeditions
English	Phonic work: Revision of Letters and Sounds and reading skills (use of pictures, prediction, context, prior knowledge, sight vocabulary, segmenting and blending etc), shared/group reading, individual reading. Stories based on expeditions and adventures in Greek myths and other legends. Parts of speech and how to use them in written work. Creative writing linked to Expeditions topic and seasonal topics such as Halloween, winter festivals etc.
Maths	A number of topics including: Money, time, measurement (length, weight and capacity using Non Standard Units of measurement and cm, mm, g, kg, ml and l), geometry, data analysis, addition, subtraction, multiplication and division, patterns, fractions, directions.
Science	The body – skeleton, joints, muscle, respiration, circulation
ICT	Explore different ways in which scientists and engineers can reach remote places. Using 'WeDo' Lego sets the students will learn to follow instructions to build certain pre-determined designs, be able to plan and build their own products to solve problems. The designs will be programmed using block based programming.
PSHCE/RSHE	Wellbeing and Mental Health, positives of lockdown, returning to school, mindfulness for children, random acts of kindness, identifying emotions, building relationships and resilience.
Creative	1) Art- Drawing- shapes, people, nature, transport, scenery 2) Materials- sculpture making
Food Technology and Home Economics	Preparation of Macmillan Coffee Morning (Sep 2020), planning recipes, preparing dishes and baking cakes food and hygiene theory, learning to use equipment safely
K&U	Work about the Antarctica – geology & geography, ocean & polar habitats/climate/global warming effects Exploration – Scott of the Antarctic; crew profile Tom Crean's story Key people in History – what drives the explorer? Motivation/adventure/spirit/spirituality/faith compare to others through modern times (Hilary Edmonds, Sherpa Tensing, Ranulph Feines, Jaques Causteau, et al.) Hertfordshire Agreed Syllabus for Religious Education- Places of Worship, Festivals and Celebrations
PE	Ball skills – dribbling, catching, throwing, aiming, bowling Target Games

