

**KS3 H Class - Curriculum Overview Summer Term 2020**

<b>Subject</b>	<b>Summer Term: The Coast</b>
<b>Literacy:</b>	Reading comprehension; Writing descriptions of coastlines using adjectives, similes and metaphors; persuasive writing – letter about erosion; Newspaper reports; non chronological reports – fact file about coastal features/ wildlife; diary of a pirate in the 1600s
<b>Numeracy</b>	Sequencing, number bonds, doubles & halving, multiplication; introduction to order of operations (Bidmas); place value; fractions; time: 5m intervals, convert between analogue/digital, Simple algebra. Translation and reflection in up to 4 quadrants. Data analysis – coastal themed/tourism
<b>Science</b>	Coastal habitats – beaches, rock pools, seas/oceans. Rocks – Types of coastlines, erosion & weathering, sea defences
<b>ICT</b>	Using online painting software to create images linking to the coasts theme – beaches, landforms etc.
<b>PSHCE</b>	Water/coastal safety, RNLI, Life guards Growth Mindset - The power of yet, what if?
<b>Art/ Music</b>	Analysing work of artists (Joseph Turner, Hokusai, Monet) Experimenting with artistic techniques and materials. Sea shanties
<b>K&amp;U/RE/History/ Geography</b>	Coastal features; tourism; the life of a pirate in the 1600s