



Secondary KS3/4 T Class - Curriculum Overview Spring Term 2020

	Spring 1	Spring 2
Basic Skills	<p>English: Myths and Legends: King Arthur and the Other British Folk Stories <u>Reading:</u> Read key words/ phrases/sentences/symbols associated with the stories, to read and comprehend written questions, to recall what has been read. <u>Writing:</u> to sequence events and be able to write about them, to use different formats/types of writing, be able to select the correct answer from a list, to carefully consider the vocabulary used in writing <u>Speaking and listening:</u> effectively retell events verbally, to enunciate clearly and speak on cue, to perform with different tones when acting as a character.</p> <p>Maths: Developing their understanding of measurement, starting with using rulers to measure set areas, which will lead on to different units including millimetres, centimetres, fl.oz's, centilitres and litres.</p> <p>Science:</p>	<p>English: Myths and Legends: Greek Mythology <u>Reading:</u> Read key words/ phrases/sentences/symbols associated with the stories, to read and comprehend written questions, to recall what has been read, to research a topic and find key information from a book/online <u>Writing:</u> to sequence events and be able to write about them, to use different formats/types of writing, be able to select the correct answer from a list, to carefully consider the vocabulary used in writing <u>Speaking and listening:</u> effectively retell events verbally, to enunciate clearly and speak on cue, to perform with different tones when acting as a character.</p> <p>Maths: Using their measuring skills to work out areas and perimeters, know the difference between the two, developing their mental arithmetic and use of calculators to work out the answer to specific questions.</p> <p>Science:</p>
Computing/IT	Learn what an algorithm is and how they are used in everyday life, as well as in Computing.	Using Computer Aided Design (CAD) to help design specific rooms/ buildings from their imaginations or to improve the design of specific rooms, they already know.
Knowledge and Understanding	<p>Geography: Looking at the unique animals of Australia and the reason why certain animals only live in Australia.</p>	<p>History:</p>
PSHCE		
Creative (Art and Drama)	<p>Art & Design: Landscapes: Study elements of Landscape in Art: Sky, Middleground, Background and Foreground. Learn and practise techniques in different media to create Landscapes based on Artists' work and personal observation, employing both realistic and imaginative sources. Complete self-assessment exercises, and Art homework.</p>	<p>Art & Design: Create original compositions in chosen media to enter Unique Art Awards 2020 Competition in response to given themes: 'Me' or 'A Better World'. Study themed work by different artists and apply techniques in diverse media to create original artwork. Continue self-assessment exercises and Art homework. Evaluation of term's work and target-setting.</p>
PE	<p>Team Games: Learning to play Boccia correctly, being able to play, and umpire games, both individually and as teams.</p>	<p>Invasion games: Developing their hand eye coordination using various different games, ranging from Volleyball to Basketball.</p>
Swimming	Pupils participate in one swimming session weekly and work on individual targets.	Pupils participate in one swimming session weekly and work on individual targets.