

**Primary KS1 & 2 - Owl Class - Curriculum Overview Summer Term 2020**

Subject	Summer Term: The Seaside
<b>Literacy:</b>	Individual and shared reading; O.R.T. Oxford Reading Tree, Bug Club, Poetry – rhyming, using the senses, Fiction, Non-Fiction – information texts, leaflets, postcards. Recognising high frequency words, labels & captions, sentence construction; writing labels, sentences, locating information in fiction and non-fiction texts, writing story based on stories read in class and personal imagination; rhymes; punctuation; spelling; handwriting (where applicable); speaking & listening; Letters & Sounds: blending phonemes to read words.
<b>Numeracy</b>	Using numbers - Counting, sorting, sequencing, matching, ordering, ordinal numbers, number bonds, doubles & halving, repeating addition/ multiplication; understanding symbols – addition, subtraction, real life problems; digit representations – ‘tens and units’; place value, length & weight using Non Standard Units of measurement and cm, time – o’clock, half past, quarter past/to, hours and minutes, shape 2D /3D, pattern, directional language.
<b>Science</b>	Seasonal changes, weather associated with the seasons, Habitats – where do these live? What lives at the seaside? Rocks – link to seaside sand, shingle, pebbles, rock pools, cliffs
<b>Computing</b>	Incorporated across all subjects within the curriculum.
<b>PSHCE</b>	Internet online safety, water / seaside safety, RNLI, Life guards The power of yet, what if?
<b>Art/ Design and Technology</b>	1) Sea theme – Study images of the sea created by various artists, and apply different 2D & 3D techniques to represent colours, patterns and texture of sky and sea. 2) Artist study – Research artwork by Impressionist artists, and use chosen media to create original artwork in their style, applying Colour, Line, Shape and Pattern. Evaluate year’s artwork.
<b>R.E.</b>	Hertfordshire Agreed Syllabus for Religious Education- Human Responsibility & Values
<b>P.E/ Swimming</b>	Swimming – Monday P1 PE: Friday P1 games, gym, parachute activities on rotation (with Bumble Bee Class)
<b>History/ Geography</b>	The seaside: manmade/natural, features, tourism, where is the seaside? How do you travel there? What can you do there? What lives there? How do people stay safe?
<b>Music</b>	Learn simple songs, keep a steady beat, name a variety of instruments, create own combinations of sounds to enhance a song or story. Sound effects – listen to and discuss, create own. Seaside theme music, music on the pier, Oh I do Like To Be Beside The Seaside,