

Primary KS2 - Koala Class - Curriculum Overview Summer Term 2020

| Subject | <p align="center">Summer Term 1: Coasts Summer Term 2: Transport</p> |
|-----------------------------------|---|
| Literacy: | Individual and shared reading; O.R.T. Oxford Reading Tree, Bug Club, Fiction – Poems and class stories, Non-Fiction – instructions. Recognising high frequency words, labels & captions, sentence construction; poem layouts, lines, stanzas, rhyming patterns, writing labels, sentences, locating information in fiction and non-fiction texts; rhymes; punctuation; spelling; handwriting (where applicable); speaking & listening; Letters & Sounds: blending phonemes to read words. Researching information to make instructions. Developing imagination and vocabulary to create own poem. |
| Numeracy | Counting, sorting, sequencing, matching, ordering, number bonds, doubles & halving, repeating addition/ multiplication; understanding symbols – addition, subtraction, multiplication, division. Real life problems; digit representations – ‘tens and units’; place value, length, weight and capacity using Non Standard Units of measurement and cm, mm, g, kg, ml and l., time – o’clock, half past, quarter past/to, hours and minutes, shape 2D /3D, pattern, fractions $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$, $\frac{3}{4}$. |
| Science | Coasts- animals, habitats, rocks formations, Transports- forces, magnets |
| Computing | Incorporated across all subjects within the curriculum. |
| PSHCE | Safety- Beach safety Travel safety |
| Art/ Design and Technology | <ol style="list-style-type: none"> 1) Art- explore a range of materials and how they create different textures to create a habitat 2) Resistant materials- how to put things together to make different transport |
| R.E. | Hertfordshire Agreed Syllabus for Religious Education- Places of Worship, Festivals and Celebrations – Summer; Christian, Jewish, Islam, Hindu |
| P.E/ Swimming | Monday- Various Physio targets, horseriding exercises, yoga Wednesday- Dancing, walking, |
| History/ Geography | History- How holidays have changed at the beach over time. How transport has changed with different technologies. Geography- Know different features of a coast and where you might see them in the UK and around the world |
| Music | Learn simple songs, keep a steady beat, name and use a variety of percussion instruments, create own combinations of sounds to create and change songs. |