

**Primary KS1 &2 - Owl Class - Curriculum Overview Autumn Term 2019**

<b>Subject</b>	<b>Autumn Term 1: Places, Seasons &amp; The Weather Myths &amp; Legends Autumn Term 2: Electricity, Light &amp; Dark, Folk Tales</b>
<b>Literacy:</b>	Individual and shared reading; O.R.T. Oxford Reading Tree, Bug Club, Fiction – Myths & Legends / Folk Tales, Non-Fiction – atlas, maps & plans - geography. Recognising high frequency words, labels & captions, sentence construction; writing labels, sentences, locating information in fiction and non-fiction texts, writing poetry based on poems read in class and personal experiences; rhymes; punctuation; spelling; handwriting (where applicable); speaking & listening; Letters & Sounds: blending phonemes to read words.
<b>Numeracy</b>	Counting, sorting, sequencing, matching, ordering, number bonds, doubles & halving, repeating addition/ multiplication; understanding symbols – addition, subtraction, real life problems; digit representations – ‘tens and units’; place value, coins, length & weight using Non Standard Units of measurement and cms, time – o’clock, half past, quarter past/to, hours and minutes, shape 2D /3D, pattern.
<b>Science</b>	Seasonal changes, weather associated with the seasons, Electricity – in the home, safety, simple circuits. Light & Dark – Be safe, Be seen, celebrations,
<b>Computing</b>	Incorporated across all subjects within the curriculum.
<b>PSHCE</b>	Belonging – exploring our sense of ‘belonging’ to family, friendship groups, clubs etc. Being a good friend,
<b>Art/ Design and Technology</b>	1) 2)
<b>R.E.</b>	Hertfordshire Agreed Syllabus for Religious Education- Places of Worship, Festivals and Celebrations – Autumn & Winter; Christian, Jewish, Islam, Hindu
<b>P.E/ Swimming</b>	Swimming – Monday P1 PE: Thursday P2: 1) Games – ball skills throwing, aiming, catching, using a bat or racquet. Cricket, tennis 2) Gym – rolling, balancing, working with a partner, using mats, benches
<b>History/ Geography</b>	Show awareness of change within their own life time. Changes in the home – light sources Where we live – know their address, name of local town, features of a town – what do they like? Would change?
<b>Music</b>	Learn simple songs, keep a steady beat, name and use a variety of percussion instruments, create own combinations of sounds to enhance a song or story. Contribute to Primary Christmas Play script, song and music writing and performance. Christmas with the Aliens Part 2 – Christmas Traditions around the World.