

## Prime areas of learning

### Personal, Social and Emotional

- Kindness to others- others interests/ likes or dislikes
- Developing relationships – building bonds
- Self-awareness and self-control – ‘All about me’, what do I like/ dislike/ what do I look like?
- Managing own behaviour - understanding feelings of self and others
- Social interaction at snack, lunch and play times/ sharing
- Well-being and mental health
- Attention and focus

### Communication and Language

- Listening skills
- Attention skills
- Speaking skills in accordance with specific individual programmes, supported by SLT as appropriate
- Development of skills using electronic devices to support language and communication in accordance with individual programmes
- Enjoyment of sound games, rhymes and stories – Literacy, phase 1 phonics

### Physical Development

- Fine motor skills: using hand gyms as appropriate, developing finger and hand strength through dough play, puzzles, threading, using instruments, peg boards, small construction materials, pencil control- handwriting and small world play
- Developing mobility skills in accordance with individual programmes
- Using large and small balls to develop gross motor skills
- Health and self-care in accordance with individual programmes, encouraging independence when dressing, eating, sharing snack etc

## Autumn Term Overview Dolphins Class From: September 2020 To: December 2020

### Themes/Interests

#### Autumn 1:

#### Favourite stories-

- ‘The things I love about ...school/ Playtime’
- ‘Hungry caterpillar’
- ‘Whatever next?’
- ‘The Gingerbread man’
- ‘Room on a broom’
- ‘That’s not my....’
- ‘Walking through the jungle’
- ‘Jack and the beanstalk’

#### Autumn 2:

#### Expeditions with Teddy and Me / Christmas

Taking their teddy to different places and sharing- Teddy going to different countries, sharing culture.  
Christmas- Craft activities/ cards

Story, information and non-fiction books, poetry and rhyme books will continue to be read throughout.

**Children will learn in all seven areas through both adult led activities and play**

## Specific areas of learning

### Literacy

- Sharing news and activities from home
- Rhyming and alliterative skills
- Phase 1 and 2 Phonic activities – Letters and Sounds
- Development of mark making skills – see Fine Motor Development, Physical
- Early reading skills to include sharing and reading books, library books etc

### Mathematics

- Counting and number recognition skills, 1:1 correspondence
- Grouping objects
- Shapes
- Measuring and capacity
- Matching, comparing and sorting
- Simple addition and subtraction

### Understanding the World

#### Learning about:

- Understand about themselves and others in their family
- Understanding of the past of themselves
- Vehicles and how travel to places
- Understanding of the world/ globe and other cultures
- Understanding of seasonal changes

### Expressive arts and design

- Painting skills, including mixing paints and exploring colour
- Using a range of media such as pastels, crayons, gel pens etc. to mark make creatively
- Cutting sticking and collage skills
- Box modelling
- Being creative through music and movement