



Prime areas of learning

Personal, Social and Emotional

On-going:

- Kindness to others
- Developing relationships – in accordance with individual plans and as a group
- Self-awareness and self-control - in accordance with individual plans and as a group
- Managing own behaviour - in accordance with individual plans and as a group
- Social interaction at snack, lunch and play times

Communication and Language

- Listening skills
- Attention skills
- Speaking skills in accordance with specific individual programmes, supported by SLT as appropriate
- Development of skills using electronic devices to support language and communication in accordance with individual programmes
- Enjoyment of sound games, rhymes and stories – Literacy, phase 1 phonics

Physical Development

- Fine motor skills: using hand gyms as appropriate, developing finger and hand strength through dough play, puzzles, threading, using instruments such as tweezers, grabbers, pegs etc, peg boards, small construction materials and small world play
- Developing mobility skills in accordance with individual programmes
- Using large and small balls to develop gross motor skills
- Health and self-care in accordance with individual programmes, encouraging independence when dressing, eating, sharing snack etc

Spring Term Overview Dolphins Class From: January 2020 To: April 2020

Themes/Interests Spring 1 & Spring 2:

This term all themes are related to individual children's interests and approximately one week will be spent on each interest. These will include:

- Bears
- Owls
- Nursery rhymes
- Books
- Football
- Vehicles
- Dinosaurs
- Loud music
- Water
- Lego
- Stories from children's television

Books:

Story, information and non-fiction books, titles to be confirmed as relevant to each week's topic, poetry and rhyme books

Children will learn in all seven areas through both adult led activities and play

Specific areas of learning

Literacy

- Sharing news and activities from home
- Rhyming and alliterative skills
- Phase 1 and 2 Phonic activities – Letters and Sounds
- Development of mark making skills – see Fine Motor Development, Physical
- Early reading skills to include sharing and reading books, library books etc

Mathematics

- Counting and number recognition skills, 1:1 correspondence
- Grouping objects
- Shapes
- Measuring and capacity
- Matching, comparing and sorting
- Simple addition and subtraction

Understanding the World

Learning about:

- Animals and birds – then and now
- Machines – how they work
- Construction – how things are made
- Water – simple experiments with water
- Exploring sound

Expressive arts and design

- Painting skills, including mixing paints and exploring colour
- Using a range of media such as pastels, crayons, gel pens etc. to mark make creatively
- Cutting sticking and collage skills
- Box modelling
- Being creative through music and movement