

PE and sport premium monitoring and tracking form *2025/2026*

Commissioned by



Department
for Education

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- It is intended that this template should be used as preparation for the completion of the statutory DfE PE and sport premium digital expenditure reporting return. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- The template is a working document that you can amend and update during the year.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of you PE and sport premium funding in 2024/25.
- You should use your evaluation of last year's funding to help you decide what to do this academic year, how you will do it, and what impact you expect it to have.
- All spending of the funding must conform with the terms outlined in the conditions of grant
- The summative digital expenditure reporting from June 2026 will continue to include swimming and water safety information. PE and sport premium funding can be used to provide top-up lessons, where necessary, to ensure pupils meet national curriculum swimming requirements
- To ensure funding is used effectively and based on your school's needs; guidance and examples of best practice across schools can be found here.
- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Useful Links:

- [PE and sport premium for primary schools - GOV.UK](#)
- [PE and sport premium: conditions of grant 2025 to 2026 - GOV.UK](#)

Review of the last academic year (2024/2025)



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- Take some time to reflect on your intent, implementation and impact from last academic year to celebrate your wins but to also think about improvements for the year ahead.
- You do not need to complete every box. Just record the information that is key to your school's priorities and areas of focus.

Remember - Be clear about how you focused spending on key groups such as SEND, girls

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	N/A	N/A
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	N/A	N/A
3. Perform safe self-rescue in different water-based situations	N/A	N/A

Review of the last academic year (2024/2025)



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Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed	All primary staff have knowledge of how to deliver Yoga within the classroom, and one has knowledge of how to deliver inclusive tennis lessons. Some teachers received adapted bike training.	One member of staff was allocated to plan and deliver all primary PE lessons whilst completing her level 4 School Sports Coach qualification. This member of staff was then not timetabled to continue teaching PE this academic year (2025-26)
2. Increasing engagement of all pupils in regular physical activity and sporting activities	All students access 20 mins of physical activity / day through their PMP programs. Active lunchtimes – 2/3 sports clubs per term Playground leaders – amended offer to one lunchtime per term rather than all year. Free standing climbing equipment for LKS1 outdoor area Purchase 2 small trikes for LKS1 students Extra PE sessions delivered through Yoga activities for some classes	Joining of 2 classes for PE lessons in Primary department as staffing ratios were reduced, therefore not all pupils could be actively engaged all of the time.

Review of the last academic year (2024/2025)



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Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
3. Raising the profile of PE and sport across the school, to support whole school improvement	<i>To extend cross-curricular and extended learning opportunities through educational visits, lunchtime and after-school clubs</i> Sports week sailing trips, lunchtime clubs run by external providers; couple of classes attended local Pentathlon competition <i>To develop the school's Outdoor Learning provision</i> Purchasing low level climbing equipment for LKS1 and 2 small trikes	Staff still not regularly accessing Teach Active and Enrich Education to support cross – curricular learning / learning through movement.
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	Sports week activities included some activities which are not offered on the curriculum. These activities have links to outside clubs which can be shared with parents when requested.	
5. Increasing participation in competitive sport	All students offered the chance to participate in House sports events. Students given the opportunities to play competitive games in lesson times Some students given the opportunity to attend Pentathlon events	

Aims for the next academic year (2025/2026)



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- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the year ahead.
- Think about specific areas of need such as **inactive girls, SEND and disadvantaged pupils**
- Remember to also input your swimming data and reflections in the table located at the bottom of this page.
- Consider which of the 5 key areas improvements will be focusing on:
 1. *Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*
 2. *Increasing engagement of all pupils in regular physical activity and sporting activities*
 3. *Raising the profile of PE and sport across the school, to support whole school improvement*
 4. *Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls*
 5. *Increasing participation in competitive sport*

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	N/A	N/A
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	N/A	N/A
3. Perform safe self-rescue in different water-based situations	N/A	N/A

Plan, monitor and evaluate (2025/2026)



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- Please aim to use this as a live working document through the year.
- Keep returning to this to evidence adaptations and progress made through the PESSPA opportunities you provide.
- There is no set number of objectives you must have.
- Make as many or as few as you see fit that will support your aims for the year ahead.
- Consider which of the 5 key areas improvements will be focusing on:

- 1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*
- 2. Increasing engagement of all pupils in regular physical activity and sporting activities*
- 3. Raising the profile of PE and sport across the school, to support whole school improvement*
- 4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls*
- 5. Increasing participation in competitive sport*

Your objective: Increasing engagement of all pupils in regular physical activity and sporting activities



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To continue to develop Active lunchtimes	• Purchase accessible trikes • Train Playground Leaders • Buy in 2/3 sports clubs for lunchtimes / term • Playground equipment	Students being more active with their play. Students engaging with different peers and activities during their social play.	Registers from arranged clubs; photos on Tapestry
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	More students have attended dance and yoga lunchtime clubs. This has supported their emotional wellbeing as there are fully engaged for a whole lunchtime.	Yes – all primary staff have been trained to deliver yoga and equipment has been purchased. Some staff have also attended every dance club and have said they would be happy to continue to run this during lunchtimes.	Registers	£4578.88

Raising the profile of PE and sport across the school, to support whole school improvement



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To develop outdoor area for KS1 and LKS2 to support active movement opportunities throughout the day	Purchase free standing low level climbing equipment To replace gym mats so that the old ones can be used outside.	More active outdoor learning Cross curricular approach to learning	Tapestry photos
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Behaviour and emotional regulation with all students in this cohort.	Yes, equipment has been purchased. The teachers are remaining with these classes.	Students have been seen to be engaged in their learning longer when they have access to outside equipment	£3408.93

Your objective: Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To provide new sporting opportunities for students to enable them to find opportunities outside of school to maintain a healthy lifestyle	Sports week	All students engaging in a range of different sports	Photos / Tapestry Feedback questionnaires
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Some students have joined clubs run by those companies who attended. Parents have purchased / are fundraising for adaptive bikes following sports week engagement	Some sports will be able to be implemented onto the curriculum	Feedback from parents and club organisers.	£5080

Increasing engagement of all pupils in regular physical activity



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To continue to push the use of active learning across the curriculum	Subscription to Drumba, Teach Active and Enrich Education Head of PE to continue to remind teachers about these platforms	More students accessing outdoor areas and being active within their Maths and English lessons / within the whole curriculum.	Lesson plans
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Several more teachers have accessed the learning platforms.	Knowledge of Drumba activities is going to be implemented into the PE curriculum as one of the dance strands. Some lesson plans have been used, adapted and saved from Teach Active into the Teacher area so that they can be used again.	Tapestry photos	£2210

Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To continue to develop staff knowledge / CPD and continue to develop staff confidence and competence	Buying in specialist coaches to deliver alongside the teacher	Higher quality PE lessons	Lesson plans
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Staff are happier and more confident delivering and planning high quality PE lessons	Yes, staffing is remaining stable for the next academic year	Lesson plans, learning walks	£1073

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