

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
Activity Roadshow	Students enjoyed the activities. Those parents who came went away with lots of information about community clubs	Activity Roadshow – not many parents came. Only a few students have taken up the community activities	Feedback from clubs
Yoga – CPD for staff and delivery to classes	Staff able to support in the delivery of the sessions. Some ideas have been taken back to class and used		
Magic carpet & mirror refurbishment	More classes have now used this resource enabling students time out of their chairs and independent movement		
Soft play equipment for KS1 class	Students able to be out of chairs and having independent movement on a daily basis		
Tac Pac sets	Sensory students have become more engaged with this activity and some are initiating movements		

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<ol style="list-style-type: none"> 1. Improve the playground area for KS1 by introducing low level climbing equipment 2. Sports week – new activities and old to remind pupils of opportunities in the community 3. Cycling opportunity for A class 4. CPD for LB, EW and SJ – yoga and tennis 5. Subscriptions for Teach Active, Enrich Education, Drumba, SSF & AfPE 6. CPD – MW to attend PE conference 7. Equipment for new activity – rugby & cycling (KS1) 8. Equipment for Yoga 9. Equipment for sports wheelchairs – lap belts 10. Lunch clubs for all students in tennis (6 weeks), yoga (10 weeks) and Boccia (6 weeks) <p>This year's allocation: £16350</p> <p>Actual spend: £16318.97</p> <p>Underspend: £0.68</p>	<ol style="list-style-type: none"> 1. Buy low level climbing equipment 2. Tennis, boxercise, cricket, yoga, sailing, cycling, FitKidz, archery, golf 3. 6 weeks of cycling for A class delivered by HDSF 4. 6 weeks of tennis & 10 weeks yoga for 2 primary classes and their teachers 5. Staff inset for Enrich and Teach Active to relaunch / train new staff 6. MW to feed back about new initiatives 7. Rugby introduced to Primary curriculum. 2 Trikes purchased for KS1 students to use daily 8. Yoga equipment purchased to support class delivery 9. Lap belts replaced for sports wheelchairs so they can be used in PE lessons. 10. HDSF, Phil & Jane to deliver lunch clubs which will be open for all students

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<ol style="list-style-type: none"> 1. KS1 students to achieve their recommended daily exercise of 20 minutes, therefore maintaining / improving their mobility and overall health & fitness. 2. Students to be made aware of and then access activities / clubs outside of school 3. Develop movement, spatial awareness and access to different exercise (20 mins) 4. All primary teachers now fully aware of how to use yoga skills within class and tennis for lessons. 5. A cross curricular approach across the school to give everyone the opportunity to achieve their recommended daily activity. 6. New initiatives & networking 7. See number 1 & 3 8. See number 4 9. Safety and access for all / inclusion 10. All students being offered 3 active lunchtimes. 	<ol style="list-style-type: none"> 1. School Attendance records (physically fit, less likely to fall ill) More engagement in outdoor play in KS1, developing independence in outdoor play, should spill over into classroom (photos) Students being able to cycle / walk further over the year. 2. Feedback (emails) from parent & club organisers 3. Navigate around school consistently, better power chair drivers, 4. Yoga type skills being delivered regularly within the school day (emotional regulation). Primary PE teacher (LB) confident to deliver tennis sessions 5. Lesson plans 6. Nothing gained 7. See 1. 8. See 1 & 4 9. Less CPOMs / incidents 10. Feedback from coaches & students

Spending Breakdown and Opportunities in Sport

2. Categories of grant spending

Has your school spent any of its PE and sport premium grant on CPD? Yes

How much has your school spent on CPD external training courses? 193.5

How much has your school spent on CPD upskilling staff to deliver swimming lessons? 0

How much has your school spent on CPD internal learning and development? 600

How much has your school spent on CPD inter-school development sessions? 0

How much has your school spent on CPD online training / resource development? 0

How much has your school spent on CPD external coaches supporting confidence and competence? 2032.5

External training courses 193.5

Internal learning and development 600

Spending Breakdown and Opportunities in Sport

External coaches supporting confidence and competence 2032.5

Total school spending on CPD 2826

Has your school spent any of its PE and sport premium grant on internal activities? Yes

How much has your school spent on internal school based extra-curricular opportunities? 692.5

How much has your school spent on internal sports competitions? 0

How much has your school spent on internal top-swimming lessons or broadening aquatic opportunities for pupils? 0

How much has your school spent on internal active travel? 0

How much has your school spent on internal equipment and resources? 6790.82

How much has your school spent on internal membership fees? 1075

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How much has your school spent on internal use of educational platforms and resources?	2210	Total school spending on internal activities	10737.97
School based extra-curricular opportunities	692.5	Has your school spent any of its PE and sport premium grant on external activities?	Yes
Equipment and resources	6760.47	How much has your school spent on external activities organised by School Games organiser network?	0
Membership fees	1075	How much has your school spent on external - other inter-school sports competitions?	0
Use of educational platforms and resources	2210	How much has your school spent on external coaching staff?	2755

Spending Breakdown and Opportunities in Sport

Total school spending on external activities	2755	Did your school have any unspent grant funding from the allocation for academic year 2024 to 2025?	Yes	
Total CPD category spend	2826			
Total internal category spend	10768.32		How much unspent grant funding has your school for academic year 2024 to 2025?	0.68
Total external category spend	2755			
Total spent of PE and sports premium	16349.32			

Spending Breakdown and Opportunities in Sport

Has your school targeted any spending on providing or improving opportunities in PE, sport and physical activities for pupils with SEND or long-term medical conditions?

Yes

SEND list

Training or CPD to support inclusive PE sport and physical activity provision, Supporting participation in extra-curricular opportunities or competitions, Specialist coaches to assist children with SEND, Specialist coaches to assist children with long-term medical conditions, Specialist equipment and resources for children with SEND, Specialist equipment and resources for children with long-term medical conditions, Peer to peer led activity, Youth leadership and volunteering opportunities

Has your school targeted any spending on increasing or improving girls' access to PE lessons or access to extra-curricular sport and physical activities?

No

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?

Yes

Confirm how for disadvantaged pupils from the options listed below:

Subsidised sport and physical activity clubs for disadvantaged pupils, Community club engagement or pathways, Peer to peer led activity, Youth leadership and volunteering opportunities

4. Perceived impacts and improvements

What impact has this funding had within your school on increasing all staff's confidence, knowledge and skills in teaching PE and sport?

Positive impact

What impact has this funding had within your school on increasing engagement of all pupils in regular physical activity and sport?

Positive impact

What impact has this funding had within your school on raising the profile of PE and sport across the school to support whole school improvement?

Positive impact

Spending Breakdown and Opportunities in Sport

What impact has this funding had within your school on offering a broader and more equal experience of a range of sports and physical activities to all pupils?

Positive impact

What impact has this funding had within your school on increasing participation in competitive sport?

No impact

Has your school's PE and sport premium spending achieved any of the following?

An increase in pupils' attainment in PE, An increase in pupils' physical activity levels, An increase in the number of pupils participating in extra-curricular activities , An increase in staff completing training and CPD

What impact has your school's spending of this funding had on PE attainment?

Positive impact

What impact has your school's spending of this funding had on increasing pupil participation in extra-curricular activities?

Positive impact

What impact has this funding had within your school on increasing all staff's confidence, knowledge and skills in teaching PE and sport?

Positive impact

5. Sustainability

What impact has your school's spending of this funding had on ensuring that the improvements made are sustainable?

Positive impact

6. Swimming and water safety

Does your school have year 6 pupils?

Yes

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What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently over a distance of 25 metres?

0

What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?

0

What percentage of pupils in your current year 6 cohort can perform safe self-rescue in different water-based situations?

0

What impact has your school's spending of this funding had on swimming and water safety attainment?

No impact

Spending Breakdown and Opportunities in Sport