



## **Lonsdale School's Remote Education Provision: Information for Parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from our remote education.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

The 'Student Area' of the website offers a wealth of resources and learning materials. Each class has an individual class tab and homework tab. Home Learning Plans are uploaded no later than on the second day of pupils being at home. Pupils have immediate access to weekly homework tasks and resources on the 'All Sorts of Things' tab. Reading resources on 'Bug Club' and learning resources on 'MangaHigh', 'Espresso' or 'Sumdog' are available at all times and login details have been shared as applicable with your child and are usually available in the front of the home-school diary.

### **Following the first two days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects. For example, pupils studying accredited courses may receive individual tasks from their teachers via school email. Food Technology lessons can only give suggestions for recipes and equipment to use. We will endeavour to make available texts, literature and resources remotely but may not always be able to do so. We may therefore provide you with suggestions for alternatives you can use at home.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

The daily Home Learning Plans are structured in line with the school day. There are six sessions each day. The Home Learning sessions mirror the pupils' school timetables as closely as possible. We encourage our Home Learners (and their supporting family members/carers) to structure their days in line with or similarly to the school day.

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

Daily Home Learning Plans for each class are available on the 'Student Area' of the school website. Additional resources can also be found there. Lonsdale School also use a variety of online resources (Bug Club, MangaHigh etc.), which can differ for each group and can be monitored and differentiated remotely by your child's teacher. Your child's teacher has shared login details with you and your child and these resources might be referred to in the Home Learning Plans.

Please email your child's form tutor if you have difficulties accessing any of the resources on the 'Student Area'.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We use funding to supply or loan equipment like laptops or iPads to ensure access as applicable and appropriate – Please contact Andrew Perrett (DHT) if you require support with this.
- We are able to print and post plans and resources where families are unable to access the internet – Please contact your child's form tutor.
- The set tasks will not require pupils to have access to a printer and will give suggestions through the 'Dear Parents' box as to how tasks can be completed and differentiated.

- Pupils and parents/carers should submit completed work via email (as attachment, screenshot or photo) with some information on support given and any questions that arose from the tasks to their form tutor or subject teacher using their Lonsdale email address. Teachers are available for arranged phone/Teams consultations for pupils/families unable to access emails.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

Examples of remote teaching approaches we may use:

- live teaching (online lessons) – You will find information about these and how to access live sessions on the Home Learning Plans.
- Instructions for physical activities or hands-on tasks, which can also be linked to a pupil's Horizon Targets
- recorded teaching (e.g. video/audio recordings made by teachers)
- worksheets, which can be found below the daily Home Learning Plans
- textbooks and reading books pupils have at home
- e-books or audio books made available via links on the Home Learning Plans
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities)

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- We expect all pupils learning from home to engage with the set Home Learning tasks and keep in regular (daily) dialogue with the child's form tutor/subject teacher by submitting completed work and feedback.
- We encourage parents/carers to support their child to access the set task and use information provided in the 'Dear Parents' boxes to differentiate and make accessible/support access to set tasks.

- We encourage parents/carers who find supporting their child difficult or who have questions regarding set tasks and access to tasks to get in contact with the child's form tutor via email or telephone.

## **How will you check whether my child is engaging with their work, and how will I be informed if there are concerns?**

- Teachers will monitor pupils' engagement and look at/give individual feedback on returned work.
- Your child's form tutor will send you regular email updates and may contact you if they do not receive completed work or feedback from you/your child.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Your child's form tutor/subject teacher will send feedback on submitted work via email, talk through specific aspects in arranged telephone calls or arrange a Teams meeting to talk through work or give feedback.
- We may need to ask some questions about how and to which degree you supported your child with certain tasks in order to be able to look at progress and assess a pupil's work.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that many of our pupils may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- All set tasks on Home Learning Plans are accompanied by 'Dear Parents' boxes, which give guidance and support to parents on how to access/support/differentiate tasks to make these accessible at home.
- Form tutors/subject teachers are available to engage in email conversations or arrange telephone/video calls to support and answer your questions

- You can contact Andrew Perrett (DHT) if you have difficulties with hardware, software or remote learning in general.
- You can use the feedback button on the 'Student Area' of the website to instantly get in touch with any questions, concerns, ideas and feedback you may have.

## **Remote education for isolating/shielding pupils**

Where individual pupils need to self-isolate/shield before operations for example, but the majority of their peer group remains in school, how remote education is provided will slightly differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Your child will be able to access remote Home Learning Plans every day as well as their set homework for the week via the 'Student Area' of the website.

Your child's form tutor/subject teachers may not be available to pick up your emails or queries during the time they are teaching. We therefore encourage you to make use of some of the additional resources on the 'Student Area' in the meantime.

For urgent questions about Home Learning and Remote Provision, please contact Andrew Perrett (DHT) at [aperrett@lonsdale.herts.sch.uk](mailto:aperrett@lonsdale.herts.sch.uk).

**Thank you for supporting your child to continue to learn!**