

Prime areas of learning

Personal, Social and Emotional (Topic)

- Developing relationships – building bonds
- Kindness to others- others interests/ likes or dislikes
- Self-awareness and self-control
- Turn taking
- Managing own behaviour - understanding feelings of self and others
- Social interaction at snack, lunch and play times
- Attention and focus using short attention activities
- Weekly Yoga, TACPAC and sensory room sessions to support Well-being and mental health

Communication and Language (English)

- Listening skills daily through structured activities.
- Attention skills daily through structured activities
- Speaking skills in accordance with specific individual programmes, supported by SaLT as appropriate
- Development of skills using electronic devices to support language and communication in accordance with individual programmes
- Development of picture exchange books
- Enjoyment of sound games, rhymes and stories – Literacy, Foundation phonics.
- Weekly sensory story to develop a love of reading using all our senses.

Physical Development

- Fine motor skills: using hand gyms as appropriate, developing finger and hand strength through dough play, puzzles, threading, using instruments, peg boards, small construction materials, pencil control- handwriting and small world play
- Developing mobility skills in accordance with individual programmes.
- Health and self-care in accordance with individual programmes, encouraging independence when dressing, eating, sharing snack etc

Autumn Term Overview Robin Class From: April 2024 To: July 2024

Themes/Interests Summer 1: On the Farm

Sensory story- Farmacyard
Hullabaloo
Song- Old McDonald
Non-fiction books relating to farm animals, buildings and transport

Summer 2: In the Town

Sensory story-Smartest giant in town

Song-The wheels on the bus

Non-fiction books relating to different types of town houses and transport you may see in the city.

Children will learn in all seven areas through both adult led activities and play. Plans may alter due to the interest and needs of the children.

Specific areas of learning

Literacy (English)

- Sharing news and activities from home
- Rhyming and alliterative skills
- Foundation Phonics with 'The Little Wandle Scheme' - Listening skills.
- Development of mark making skills – see Fine Motor Development, Physical
- Early reading skills to include sharing and reading different types of books as well as a weekly sensory story.

Mathematics

- Days of the week
- Routines throughout the day ie; snack, lunch, home.
- Counting and number recognition skills up to number 10, 1:1 correspondence
- Grouping objects
- Shapes
- Matching, comparing and sorting including capacity and position.
- Exposure to fractions through play.

Understanding the World (Topic)

- Understanding the weather during daily good morning and choosing what to wear.
- Growth and plants by planting cress, sunflowers and exploring what farmers may grow.
- The differences between town and country through stories and hands on exploration of materials
- What materials do we recycle? Through hands on exploration and collage

Expressive arts and design (Topic)

- Painting skills, including mixing paints and exploring colour
- Using a range of media such as pastels, crayons, gel pens etc. to mark make creatively
- Cutting sticking and collage skills
- Being creative through music and movement using sensory resources