

## English

- Sharing news – speaking, listening, asking questions
- Phonics – **Little Wandle** daily SSP
- Development of mark making skills, pre-writing and letter formation
- Presenting information clearly - technology
- Early reading skills to include sharing and reading books, library books, Bug Club etc
- Recounts – Purpose of a recount, engaging with past, present and future tense through speech, compare a given recount to own experiences.

## Science

### Focus on Living Things and Habitats

- Explore and compare the differences between things that are living, dead, never been alive.
- Identify suitable habitats for living things.
- Describe how habitats provide basic needs.

### Focus on Plants - Grow

- Identify characteristic of plant or seed.
- Collect different leaves
- Identify basic structure and function of flowering plants and trees

## Maths

- Counting and number recognition skills (individual targets)
- Multiplication and division
- Fractions
- Position and Direction
- Place value
- Money
- Time
- Capacity

## Creative

### Art

- Learn about the work of Andy Goldsworthy
- Create temporary artwork using found objects
- Record images using technology.

### Music

- Sing Up Curriculum
- Use voices expressively and creatively
- Play tuned and untuned instruments musically
- Experiment with, create, select and combine sounds

### Computing

- Embedded throughout the curriculum
- Become familiar with word processing skills

### Outdoor Learning

- Exploring the natural world to enhance literacy, numeracy and creative skills

### Interventions

- Working on individual New Horizons targets

## PE

### PE- dance/ athletics

- Pupils will explore different ways of travelling in different directions/ speed
- Pupils will develop knowledge of steps and sequence
- Pupils will develop throwing, catching skills
- Pupils will explore different types of throwing, using different equipment

## Design Technology

### Cooking

- 'Cookies'. Research, plan, prepare and cook different biscuits and cookies.

### Resistant Materials

- 'Recycle Textiles' – explore fabrics and how clothes are made
- Research how things can be repurposed
- Plan and make weaving mat, bag or cushion

## PSHCE & RE

### PSHCE- People who help

- people who help us to stay physically healthy
- people whose job it is to help keep us safe
- that everyone has different strengths
- that jobs help people to earn money to pay for things
- different jobs that people they know or people who work in the community do
- **RE -Mutual respect and tolerance of different faiths and beliefs'**
  - 'Mutual respect and tolerance of different faiths and beliefs'
  - Know some rituals and the meaning behind them

## K&U

### History – Dinosaurs

- Explore different dinosaurs through play, touch and feel
- Read a range of dinosaur books
- Explore what dinosaurs might have eaten
- Make comparisons about the difference between dinosaurs- looks
- Discuss what dinosaurs might of eaten- Herbivores/ Omnivores/ Carnivores

### Geography - Local area

- To use small world play to explore towns and country
- To explore, buildings, bridges (human features), sea, mountains and forests (natural physical features)
- To observe a local area
- To name local area and surrounding towns/ villages
- To gain an understanding of the different between a town and a village
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LONSDALE



## Summer Term Overview Monkey Class

April –  
July 2024