

**Primary KS2 - Falcon Class - Curriculum Overview Summer Term 2024**

<b>Subject</b>	<p align="center"><b>Summer Term 1: Food Glorious Food</b> <b>Summer Term 2: Stones and Bones</b></p>
<b>Literacy</b>	<p>Individual and shared reading; Little Wandle, daily phonics, Bug Club, Recognising high frequency words, labels &amp; captions, sentence construction; writing labels, sentences, locating information in fiction and non-fiction texts; rhymes; punctuation; spelling; handwriting (where applicable); speaking &amp; listening; Letters &amp; Sounds: blending phonemes to read words. Basic Skills- Reading- words and matching pictures, punctuation- what they are and how to apply, grammar - different types and recognise when used correctly, sentences- how to make simple and compound sentences. Term 1- Non-fiction- Recounts and witness statements- past tense, structure, 1<sup>st</sup> person Term 2- Fiction- Composition focus- Comic strip writing- planning, writing, evaluating, structure, word choices</p>
<b>Numeracy</b>	<p>Number- Counting, sorting, sequencing, matching, ordering, number bonds, digit representations – ‘tens and units’, place value, doubles &amp; halving, understanding symbols and calculations – addition, subtraction, multiplication, division, real life problems; fractions <math>\frac{1}{2}</math>, <math>\frac{1}{4}</math>, <math>\frac{1}{3}</math>, <math>\frac{3}{4}</math>, SSM- Length, weight and capacity using Non Standard Units of measurement and cm, mm, g, kg, ml and l, temperature- hot, cold, degrees, shape 2D /3D- names and properties, patterns, position, directions, Other- time – o’clock, half past, quarter past/to, hours and minutes, money- coin recognition, graph recognition</p>
<b>Science</b>	<p>1) Animals and humans- food sources, what eat what, food chains 2) Plants- structure, names, parts, life cycle</p>
<b>Computing</b>	<p>Incorporated across all subjects within the curriculum including online safety. 1)- Historical devices, acceptable behaviours, concerns and reporting</p>
<b>PSHCE/ Life Skills</b>	<p>Self-regulation, vehicle maintenance, iron safety, first aid (CPR), Litter pick, environment conservation, personal hygiene, friendship, bullying, money skills, communication, careers, stranger danger, Relationships- families, friends, healthy relationships, personal boundaries, respect, puberty</p>
<b>Art/ Design and Technology/ Cooking</b>	<p>Art- Clay- practice techniques, plan, apply, make and evaluate Cooking- Cookies- plan, make, evaluate</p>
<b>R.E.</b>	<p>Hertfordshire Agreed Syllabus for Religious Education- Places of Worship, Festivals and Celebrations – Summer; Christian, Jewish, Islam, Hindu</p>
<b>P.E/ Swimming</b>	<p>PE- Wednesday 1)- Dance- styles, footwear, movements 2- Gym- movement and equipment Swimming- Thursday L2– Pupils will work on individually set swimming target in timetabled swimming sessions.</p>
<b>History/ Geography</b>	<p>1)- Geography- Europe Study- Russia- globe, atlas, key, physical and human geography, tourism 2)- History- Stone age - life, work, leisure, inventions, buildings, stone to iron age, Stonehenge</p>
<b>Music</b>	<p>Exploring structure, tone and pitch</p>