

English

- Phonics – Little Wandle daily SSP
- Little Wandle personalised reading scheme
- Development of fine motor & early writing skills
- Early reading skills to include sharing and reading books, library books etc
- Recounts – both reading to analyse features, and writing a personal recount. Focus on past tense, adjectives, and factual writing.
- Imaginative writing – designing/describing a setting

Science

Focus on evolution and inheritance:

- Understanding animal adaptations and how previous learning around habitats links

Focus on materials:

- Reversible and irreversible changes to materials
- Conducting experiments

Maths

- Counting and number recognition skills (individual targets)
- Matching and comparing
- Finding missing numbers & identifying patterns
- Following 'White Rose', individualised rates of progress

Creative

Music

- Exploring 'pitch and performance'
- playing musical instruments with increasing accuracy, fluency, control and expression

Art

- Artists: Henry Moore and Augusta Savage
- To explore sculpture and be inspired to use clay and create own sculpture

Summer Term Overview Dragonfly Class



April 2024 –
July 2024

PBL

PBL takes a cross-curricular approach, where learning in discrete subjects supports the pupils in a final 'project'.

Spring 1

'The best biscuit'

Learning from DT will be brought to a 'competition', for pupils biscuits to be judged and awards given.

Spring 2

'Changing materials'.

Pupils will create a potion experiment, in a Harry Potter theme. Focus on conducting experiments, awe and wonder

Class Books:

Information, fiction and non-fiction books to be chosen from the Library and explored throughout the spring term.

Computing

- Embedded throughout the curriculum. Focus on practical computing (logging on, mouse skills, keyboard skills)

Outdoor Learning

- Exploring creativity with natural materials & seasonal changes

PE/Swimming

- Focus on dance
- Following a routine, both independently and as a group
- Creating routines
- Learning about different styles of dance
- Health and self-care in accordance with individual programmes, encouraging independence when dressing, eating etc

Design Technology

Cooking

- Design, make and evaluate a biscuit. Pupils will plan, prepare and cook a unique biscuit to meet a given criteria

DT

- Recycled textiles. Learn about 'fast fashion' and 'slow fashion'. Design and make a recycled textile item.

PSHCE & RE

PSHCE

- Keeping safe, at home and in the wider world, including our bodies and consent
- Communities, leading into transitions and coping with change

RE

- Respecting different faiths and cultures around the world
- The role faith plays in cultures around the world

K&U

Geography

- Human and physical features study
- Local settlements and towns

History

- Our town – sport focus
- Sporting heroes from the local area, then and now