

English

- Sharing news – speaking, listening, asking questions
- Phonics – **Little Wandle** daily SSP
- Development of mark making skills, pre-writing and letter formation
- Presenting information clearly - technology
- Early reading skills to include sharing and reading books, library books, Bug Club etc.
- Recounts – Purpose of a recount, engaging with past, present and future tense through speech, compare a given recount to own experiences.

Science

Focus on Living Things and Habitats

- Explore and compare the differences between things that are living, dead, never been alive.
- Identify suitable habitats for living things.
- Describe how habitats provide basic needs.

Focus on Plants - Growing

- Identify characteristic of plant or seed.
- Collect different leaves
- Identify basic structure and function of flowering plants and trees

Maths

- Counting and number recognition skills (individual targets)
- **White Rose Maths** –
- Multiplication and division
- Fractions
- Position and Direction
- Place value (within 100)
- Money
- Time

Creative

Art

- Learn about the work of Andy Goldsworthy
- Create temporary artwork using found objects
- Record images using technology.

Music

- Sing Up Curriculum
- Use voices expressively and creatively
- Play tuned and untuned instruments musically
- Experiment with, create, select and combine sounds

Summer Term Overview Alpaca Class

LONSDALE



April –
July 2024

PBL

PBL takes a cross-curricular approach, where learning in discrete subjects supports the pupils in a final 'project'.

Spring term 1:

'Home Sweet Home'

- Create a book of animal and human homes past and present .

Spring term 2:

'Beautiful Nature'

- Collect pictures of patterns and form from the natural world and recreate in their own way.

Class Books:

Information, fiction and non-fiction books to be chosen from the Library and explored throughout the Summer term.

Computing

- Embedded throughout the curriculum
- Become familiar with word processing skills

Outdoor Learning

- Exploring the natural world to enhance literacy, numeracy and creative skills

Interventions

- Working on individual New Horizons targets

PE

PE

- Pupils will explore different ways of travelling
- Pupils will develop their throwing, catching and aiming skills through a variety of activities and equipment
- Yoga – exploring mindfulness, stretching, rolling, balancing and following a routine

Design Technology

Cooking

- Making 'Cookies'. Design, make and evaluate a biscuit/cookie.

Resistant Materials

- 'Recycle Textiles' – explore fabrics and re-using to make a sock puppet
- Research how things can be repurposed
- Plan and make weaving mat, bag or cushion

PSHCE & RE

PSHCE

- Respectful relationships – Roles people play in our lives: friend, relative, acquaintance
- Identify people who love and care for them and what they do to help them feel cared for
- Know that it is important to tell someone if they are unhappy or worried

RE

- 'Mutual respect and tolerance of different faiths and beliefs'
- Rituals in religion

K&U

History

- The great fire of London
- Chronology – comparing past and present

Geography

- Human and Physical Feature Study Local Area
- Comparing towns and villages
- Towns and villages in the local area