

Lonsdale School Strategic Plan 2024-2028



Our Vision, Mission and Motto

Vision

Our vision is to co-create exceptional learning journeys that empower, inspire and equip all for life-long learning in a rapidly changing world.

Mission

Our mission is to offer high-quality accessible learning experiences in an ambitious, inclusive and safe environment that build a foundation for life-long learning and assist pupils in achieving their educational and personal goals.

Motto

Lonsdale - Learning for Life!



Our Ethos

It is our ambition at Lonsdale to continue to ensure all pupils gain the skills, knowledge and qualifications through their time at the school, so that they are resilient and have the confidence to take on the many opportunities that lie ahead of them. Lonsdale - Learning for Life!

The purpose of our school is to prepare our pupils so that they thrive, succeed and find happiness in their adult lives. We are sending our young people into a fast-changing world, and we want them to take advantage of all the opportunities that will be open to them. We want our pupils to achieve the best they can in their studies, but we also want them to develop character and a positive approach to their lives alongside their study. Our school is a diverse community, and we believe that young people learn as much from each other as they do from the people supporting them. We also believe that our pupils learn as much in their activities outside the classroom as they do in lessons. We support our pupils and their families to know and apply their rights and entitlements as active citizens. And we want them to live as full members of our society with respect and tolerance for others.



Our Values - ACE

- ▶ **Ambition** - We want everyone to reach beyond what they think they can do, to grow and develop throughout their time with us; so that they go on to the next stage of their lives as confident, outward-looking young people who believe in themselves and what they can achieve.
- ▶ **Community** - Community gives us our identity. Everyone belongs to the Lonsdale family. We learn from and value each other, we listen to and support one another. Pupils, staff, parents and governors work together. That's how we provide so many exciting opportunities; that's what empowers and inspires us to do so much.
- ▶ **Empowerment** - We want to encourage and empower our pupils so that they develop confidence and resilience. We want them to adapt and bounce back when things don't go as planned, learn from mistakes and move forward.



Lonsdale's Strategic Aims

L - Learning - Lonsdale has a bespoke curriculum, which is rich, broad, balanced and sequential to meet all learners' needs and aspirations and develop life-long learning. Teaching, learning and assessment are exceptional.

O - Outlook - Lonsdale School is an outward and forward-looking school with a collaborative mindset. We commit to learn with and from others.

N - Nurture - At Lonsdale we nurture wellbeing. We support physical and mental health for all members of our school community.

S - Sustainability - Lonsdale School is well-resourced and designed to achieve long-term exceptional and sustainable outcomes

D - Drive - Lonsdale is determined and dedicated to improve and continuously develop with embedded self-review and reflection.

A - Aspirations - Lonsdale School has shared aspirational vision, values and culture.

L - Leadership - Lonsdale has ambitious, inspirational, strategic and distributed leadership.

E - Environment - Lonsdale School provides a safe, settled, inclusive and diversity-embracing environment for all.



L is for Learning

Learning - Lonsdale has a bespoke curriculum, which is rich, broad, balanced and sequential to meet all learners' needs and aspirations and develop life-long learning. Teaching, learning and assessment are exceptional.

- ▶ Our young people and parents tell us they want flexible and enthusiastic staff who have knowledge, skills and resources to understand each individual and to coproduce unique learning pathways.
- ▶ We believe in a varied and creative approach to teaching and learning to inspire our pupils to learn in whatever way is best for them. And we want them to enjoy being at school. Above all, we want our pupils to be ambitious for themselves and for what they can achieve. We want them to reach their full potential, to believe in themselves and to develop resilience and aspirations for their future.
- ▶ We believe in a person-centred, holistic approach and in working with all people involved to create a wide-ranging offer of learning opportunities which will lead to the best outcomes. We have and set high expectations to ensure teaching and learning across all areas is the best it can be. And we have the vision to achieve excellence in teaching and learning of PNI pupils that merits sharing with others.

O is for Outlook

Outlook - Lonsdale School is an outward and forward-looking school with a collaborative mindset. We commit to learn with and from others.

- ▶ We believe that we are stronger together, and we have so much we can learn from one another.
- ▶ Specialist teachers and support staff as well as networking and collaboration with others will allow us to widen our curriculum offer.
- ▶ Lonsdale pupils and staff are encouraged to reach out to access learning in different environments. This means taking part and making a difference in a wide range of community activities and events to become active citizens.

N is for Nurture

Nurture - At Lonsdale we nurture wellbeing. We support physical and mental health for all members of our school community.

- ▶ We believe in promoting good physical and mental health as part of everyday school life for all members of our school community. We are committed to ensure that mental health problems are identified early and appropriate support is provided.
- ▶ We will offer provision and interventions that match the needs individual needs of our pupils and staff, and we will capture the views of parents, pupils and staff on mental health issues.
- ▶ We will raise awareness of the importance of good physical and mental health as part of our Relationship, Sex and Health Education programme, which is age-appropriate, sequential and coproduced with families.

S is for Sustainability

Sustainability - Lonsdale School is well-resourced and designed to achieve long-term exceptional and sustainable outcomes.

- ▶ The Governing Body and the school leadership team will ensure that the required structures and resources are in place to offer staff continuous professional development. Staff are engaged in the review and development of their job standards and roles.
- ▶ Staff have personalised learning pathways to develop in their roles and are supported through robust induction, training and performance management. The school has a workforce strategy and clear succession planning across all areas and levels of the school. Staff recruitment and resourcing is dynamic and appropriate.
- ▶ Our school has robust financial systems to monitor the effective use of public funds and can demonstrate how specific funds are used successfully to enhance pupils' learning and outcomes.

D is for Drive

Drive - Lonsdale is determined and dedicated to improve and continuously develop with embedded self-review and reflection.

- ▶ Lonsdale's innovative and dynamic curriculum reflects the time and society we live in and is constantly evolving and developing. Our flexible and highly skilled workforce delivers the curriculum with clear intent, implementation and an impact, promoting lifelong learning for all.
- ▶ Our school is fully compliant with statutory requirements and excels in areas where new systems, frameworks and standards are introduced. Staff, pupil and parent voice are actively sought, provide the school with relevant data and drive further developments.
- ▶ We will continue our commitment to 'Improving the outcomes for children and young people with SEND'.

A is for Aspirations

Aspirations - Lonsdale School has shared aspirational vision, values and culture.

- ▶ We believe that everyone is entitled to learn and achieve their potential throughout their lives. Lonsdale pupils and staff have a passion for learning, and we are inspired to follow our dreams.
- ▶ Our role is to nurture the next generation whilst promoting lifelong learning for our staff.
- ▶ We are committed to providing our staff and pupils with an environment, resources and systems to enhance their journeys.

L is for Leadership

Leadership - Lonsdale has ambitious, inspirational, strategic and distributed leadership.

- ▶ We want our pupils to be ambitious for themselves and for what they can achieve. We want them to believe in themselves, become independent, autonomous and resilient.
- ▶ We want our pupils to make positive and active contributions, embrace new opportunities, look forward to their future and work towards achieving economic well-being.
- ▶ Our school has effective distributed leadership at all levels. We believe that everyone is a leader in their area and can make a difference. We develop and celebrate leadership achievements.

E is for Environment

Environment - Lonsdale School provides a safe, settled, inclusive and diversity-embracing environment for all.

- ▶ Equal opportunities are extremely important. Every person is unique and has their own individual needs and wants. We strive to create an open, inclusive and safe environment every individual can flourish in.
- ▶ We support our pupils to develop a wider understanding of assistive technology that is available to them to promote independence in their daily lives and to become autonomous.
- ▶ Our school environment is set up and resourced to provide maximum access and independence for all learners.

