

## Prime areas of learning

### Personal, Social and Emotional (Topic)

- Developing relationships – building bonds
- Kindness to others- others interests/ likes or dislikes
- Self-awareness and self-control learning to soothe myself
- Turn taking
- Managing own behaviour - understanding feelings of self and others
- Social interaction at snack, lunch and play times
- Well-being and mental health
- Attention and focus

### Communication and Language (English)

- Listening skills and attention skills
- Development of cause and effect as early communication
- Speaking skills in accordance with specific individual programmes, supported by SaLT as appropriate
- Development of skills using electronic devices to support language and communication in accordance with individual programmes
- Development of picture exchange books
- Enjoyment of sound games, rhymes and stories – Literacy, Foundation phonics.

### Physical Development

- Fine motor skills: using hand gyms as appropriate, developing finger and hand strength through dough play, puzzles, threading, using instruments, peg boards, small construction materials, pencil control- handwriting and small world play
- Developing mobility skills in accordance with individual programmes
- Moving our bodies
- Health and self-care in accordance with individual programmes, encouraging independence when dressing, eating, sharing snack etc.

## Spring Term Overview **Robin Class** From: January 2024 To: March 2024

### Themes/Interests

#### Spring 1:

#### Winter;

Including; Weather, Appropriate clothing, Winter walks, winter birds, winter inspired baking

#### Earth and space;

Using the Twinkl original story 'Back to Earth With a Bump'

#### Spring 2:

#### Spring;

How is the weather changing? Farm animals and their babies. **Mother's day** and people who help us.

#### Easter

Stories, songs and rhymes will be a part of every day in Robin class. These will be chosen to reflect the children's interest.

**Children will learn in all seven areas through both adult led activities and adult supported play.**

## Specific areas of learning

### Literacy (English)

- Sharing news and activities from home
- Rhyming and alliterative skills
- Foundation for Phonics 'Listening skills.
- Development of mark making skills – see Fine Motor Development, Physical
- Early reading skills to include sharing and reading favourite books and visiting the school library.

### Mathematics

- Days of the week
- Routines throughout the day ie; snack, lunch, home.
- Counting and number recognition skills up to number 10, 1:1 correspondence
- Grouping objects
- Shapes

### Understanding the World (Topic including science)

- Earth and space using sensory resources, stories and songs.
- Using our senses to explore light and sound
- Understanding seasonal changes through exploring the world outside.
- Exploring what I should wear to suit the weather
- Using all senses to explore and learn

### Expressive arts and design (Topic)

- Painting skills, including mixing paints and exploring colour
- Using a range of media such as pastels, crayons, gel pens etc. to mark make creatively
- Cutting sticking and collage skills
- Box modelling
- Being creative through music and movement