

## English

- Sharing news – speaking, listening, asking questions
- Phonics – **Little Wandle** daily SSP
- Development of mark making skills, pre-writing and letter formation

### Non-Fiction

- Sort fiction from non-fiction books
- Begin to find headings and diagrams on a page
- Label common features of a non-fiction book
- Plan and say aloud/by AAC what they are going to write about
- Write/record ideas and/or key words
- Use symbols to label an image (creating a diagram)

## Science

### Focus on space

- Understanding the Earth, moon and sun as spherical bodies
- Use rotation of earth to describe day and night
- Describe movement of the sun and moon relative to earth

### Focus on materials

- Explore how solid shapes can be changed by squashing etc
- Identify & compare suitability of materials for particular uses

## Maths

- Counting and number recognition skills (individual targets)
- Place value (within 20)
- Addition and subtraction (within 20)
- Length and height
- Mass and volume
- Shape- 2D/3D
- Time
- Money

## Creative

### Art- Pointillism

- Learn about and discuss works of Artist
- Practice techniques to replicate in own work
- Create own work inspired by Artist
- Discuss final works with peers

### Music- Beat

- Use their voices expressively and creatively by singing songs and speaking chants and rhymes
- Play tuned and un-tuned instruments musically

## Spring Term Overview Monkey Class

LONSDALE



January –  
April 2024

## PBL

PBL takes a cross-curricular approach, where learning in discrete subjects supports the pupils in a final 'project'.

### Spring term 1: 'Space!'

- Create a solar system display with describing words' .

### Spring term 2: 'Weather'

- How can we measure weather?'

### Class Books:

Information, fiction and non-fiction books to be chosen from the Library and explored throughout the Spring term.

### Computing- Computer systems

- Embedded throughout the curriculum
- Pupils will explore pictures on a screen and learn to move them
- Pupils will explore keyboards and touch screen.

### Outdoor Learning

- Exploring the natural world to enhance literacy, numeracy and creative skills

### Interventions

- Working on individual New Horizons targets

## PE/Swimming

### PE

- Pupils will explore different ways of travelling- levels and speed
- Pupils will develop their throwing, catching and aiming skills through a variety of activities and equipment

### Swimming

Pupils will continue to follow their individual pathway through the Making Waves Scheme

## Design Technology

### Cooking

- STEM learning 'Pizza'. Plan, prepare and cook a pizza.

### Resistant Materials

- STEM learning 'Towers' structures – explore materials and structures including the use of construction kits.

## PSHCE & RE

### PSHCE – Respectful relationships

- Pupils will find out about the 5 British values
- Pupils will discuss the importance of British value and how they help build relationships

### RE- Prayer, worship and reflection

- Learn about key figures in their own lives and key members of a local religious group.
- Talk about prayer and worship and experience times of quiet and stillness
- Explore how to pray/ worship in different religions- how/ where

## K&U

### History- Travel and Transport

- chronology & changes through time – transport
- show understanding of ways travel /transport has changed
- know some significant people linked to transport

### Geography- Weather/ water cycle

- identify seasonal weather patterns
- observe weather, make measurements
- observe and label water cycle & river