

English

- Phonics – Little Wandle daily SSP
- Little Wandle personalised reading scheme
- Development of fine motor & early writing skills
- Early reading skills to include sharing and reading books, library books etc
- Letter writing – formal and informal letters and language, writing for a purpose, descriptive language
- Story writing and alternative endings 'twist the text'.

Science

Focus on space:

- Understanding the Earth, sun, moon, and their place in the solar system
- Exploring gravity and space travel

Focus on plants:

- Parts and function of parts of a plant
- observations and changes over time

Maths

- Counting and number recognition skills (individual targets)
- Matching and comparing
- Finding missing numbers & identifying patterns
- Addition & subtraction (individual targets)
- Weight – measurement, standard and non-standard units, problem solving

Creative

Music

- Exploring 'beat' by playing as an ensemble
- playing musical instruments with increasing accuracy, fluency, control and expression

Art

- Exploring Art and pattern in culture and religion through Islamic tiles, African masks and henna patterns

Spring Term Overview Dragonfly Class

LONSDALE



January 2024 –
April 2024

PBL

PBL takes a cross-curricular approach, where learning in discrete subjects supports the pupils in a final 'project'.

Spring 1

'A letter from space!'

Learning from Science and English will be drawn together to write a letter to a friend on earth, telling about your time in space!

Spring 2

'Changing flower colours'.

Pupils will create a stand at the Science fair to demonstrate how water travels through a plant.

Class Books:

Information, fiction and non-fiction books to be chosen from the Library and explored throughout the Spring term.

Computing

- Embedded throughout the curriculum. Focus on practical computing (logging on, mouse skills, keyboard skills)

Outdoor Learning

- Exploring creativity with natural materials & seasonal changes

PE/Swimming

- Focus on gymnastics
- Stretching, bending, rolling and moving both independently and as a group
- Following and creating routines
- Following rules, turn taking and working as part of a team
- Health and self-care in accordance with individual programmes, encouraging independence when dressing, eating etc

Design Technology

Cooking

- STEM learning 'Pizzas'. Pupils will plan, prepare and cook a unique pizza to meet a given criteria

DT

- Cams – design, make and evaluate a cam toy

PSHCE & RE

PSHCE

- Mental health and wellbeing – how to look after our minds and bodies
- Keeping safe, at home and in the wider world, including our bodies and consent

RE

- Identity and belonging – what it means to belong to a group and how to develop your own identity
- How belonging to a faith can affect your daily life

K&U

Geography

- Water – bodies of water and the water cycle

History

- The Egyptians
- Chronology and geography of ancient Egypt
- Who were the Egyptians and why are they so memorable