

Whole School News

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Monday 30th October 2023

We had a great week leading up to the half-term holidays.

A highlight was the RSE Day on Wednesday. We welcomed the Ticbox Production of 'Boy' into school, which secondary pupils enjoyed. The show was followed by a workshop to explore gender, identity and homophobic bullying. The primary pupils joined in exploring their own identity and emotions. All pupils in school made a puzzle piece to celebrate what makes them unique, and all pieces are displayed around the school.

This week, we are looking forward to the Halloween Disco on Tuesday. Pupils can dress up or attend in nonuniform if they so wish.

Remembrance poppies will also go on sale this week. They can be bought for a donation in the Library until the 10th November 2023. All donations will go to the British Legion.

30th October – 3rd November 2023 - Parent Consultation Week

27th November 2023 – Get Work Ready day (more details to follow)

Please note that all EHCP Annual Reviews will have the option to be conducted remotely via Teams or telephone or can be attended in person. A list of dates for the academic year can be found on the website.



## PRIMARY



News

This week the children began the week singing about all the different emotions followed by them looking in mirrors to explore their own emotions and expressions. In Maths they have continued their counting of 1-5 with the use of their number lines and they have started looking at amounts more and less. During the RSE Theme Day they learned about Fang the dog and his friends, the children enjoyed listening to the story and then were thinking about how we are all different. In UW the children have used their sense of sight to look at Autumn

Last week pupils have listened to a new traditional story, 'Little Red Riding Hood' and created a review. They have worked hard on fractions ½ and ¼ in Maths and used this to work on understanding time o'clock and half past. In Science they have started to think about what is healthy food and why we need to eat heathy. In PE, they worked well to create a sequence, using all they have learnt this half term, balancing, moving and shapes. On Wednesday we had a focus on diversity and pupils listened to a story and discussed it.

Last week the children have been using their describing words from the previous week to create an autumn acrostic poem. In Maths the children continued to work on doubling. In Science the children looked at the human lifecycle and revisited all the things a human needs to survive.

In Art the children reviewed their artwork for the half term and chose which of the two artists studied they liked most.

Dragonfly Class had a lovely week finishing off some projects that the pupils were working on throughout the first half term! Everything is ready for our 'big hotel' habitat, which will be placed in our courtyard. We can't wait to see what creatures make it their home! Some fantastic writing and typing was completed for our non-chronological reports, and some beautiful Artwork was produced in the style of Andy Warhol. We hope you had a lovely half term and are looking forward to sharing the habitats you found with the class.

Last week, the Film Club at lunchtime was very popular. A couple of pupils have started up a Music-Dance Club, and some more pupils are planning their own clubs to run for and with friends. A lot of the pupils still enjoy going outside at lunchtimes, although the weather is starting to change. The huge Connect-Four game is a very popular indoor option in secondary at lunchtimes.





**MONKEY CLASS** 



**ALPACA CLASS** 



DRAGONFLY CLASS





News

Our focus on Chapter 6 of 'Kensuke's Kingdom' has been on the family of orang-utans. The class has learnt about the habitats & lifestyle of orang-utans and then made some beautiful orang-utan faces to add to our display. In Geography they had the challenge of identifying geographical features from aerial photos, one of Central London & one of a coastal area in Japan. We celebrated being unique in the RSE Day on Wednesday and made puzzle pieces identifying what we are good at. We finished our light topic in Science, looking at the good and bad points of the sun.

In PSHE last week, we watched a theatre production called 'Boy' which we really enjoyed. We also took part in a workshop for the show in the afternoon. In History we learnt about how the Anglo-Saxons changed from Paganism and Christianity. In Science we looked back over what we have learnt over the last half term in our 'Light' topic, we remembered lots of things, and Miss Bradbery was very impressed! We also made some posters about mental health ready for our calendar photos after half-term!

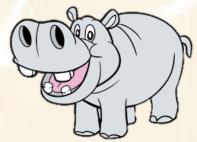
In English last week, we worked with adjectives. In History, we finished off making our villages and learnt about Anglo-Saxon religious beliefs and the many Gods they worshipped. We also learnt about how the Anglo-Saxon religion of Paganism was changed back into Christianity. In PSHCE, we had some great discussions about how to help us cope if we are feeling angry or frustrated, and we also started to look at what makes a healthy diet. In Science, the class learnt about shadows – how and why they are formed. We had a games afternoon on Thursday, which was great fun!

We continued to read our class book 'Kensuke's Kingdom'. The pupils had to talk about how they would feel if they were stranded on a desert island with only their pet dog. The pupils learnt about gibbons, which were in the story. They had to think about what was the same or different between the boy and gibbons. Gorilla Class had lots of fun in PE doing dance. We enjoyed digging in the sand to find and explore Anglo – Saxon artefacts. In PSHCE we learnt about building self-confidence.

Last week in IT/Computing, pupils learned more about online safety strategies by selecting the buttons they think they would need in certain scenarios. In English we continued to read 'The Boy in the Striped Pyjamas' and learned that Mother 'took credit for something she didn't do' - pupils discussed why she did this (to protect Pavel, a Jewish servant from the concentration camp). The pupils completed some activities to explore the theme of diversity as part of our PSHE/RSE Curriculum Day on Wednesday.



**WOMBAT CLASS** 



HIPPO CLASS



SEA TURTLE CLASS



**GORILLA CLASS** 



**VAQUITA CLASS** 

## UPPER SCHOOL



News

Wow, what an exciting end of the first half term!
We have been discovering amazing ways of how to create shadows and whether angles and distances play a part in how shadows are formed, then ending the topic with some shadow puppetry. In K&U, we finished our Anglo-Saxon topic with discovering the differences of Paganism and Christianity religions. In English, we tried our hand with Functional Skills exam practice papers in preparation for the new term. There have been some great results and predictions.

We have had another busy week in Elephants. We explored shiny and dull objects in Science. In English, we continued with reading and writing short words. In Maths, we have been comparing and ordering numbers. We enjoyed some activities on RSE Day, like drawing something unique about us on a puzzle piece. In geography, we learnt about famous UK landmarks and thought about what they looked like from an aerial view. In PSHCE we explored healthy and unhealthy lifestyles.

In Lynx Class last week, we enjoyed Wednesday's RSE Day, which involved a performance from a theatre company which provoked discussions about bullying, violence and sexism. The class also enjoyed a workshop about similar themes. The class has had a session about diversity and what this means.

In Science, they continued to focus on the digestive system, but this time learning about what each organ does whilst food is being digested.

Last week in English we have been writing a 'what happened next' piece based on an extract from 'Girl with the Pearl Earring.' This is part of our creative writing development. In Maths some of us have been recapping addition and subtraction through past papers, and others have been learning how to solve positive and negative indicies with brackets (BIDMAS). As part of Computing, we have been learning how to edit a logo and great a brand PowerPoint with animations.

It was great to see several governors visit the school last week.

We are looking forward to introducing our new governors to you through the newsletter over the coming weeks.

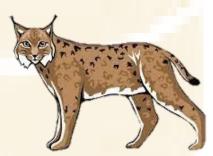
Watch this space!



TASMANIAN DEVIL
CLASS



**ELEPHANT CLASS** 



LYNX CLASS



**PANDA CLASS** 



**GOVERNORS NEWS** 

## FORM FOCUS

FALCON CLASS



Falcon Class have worked hard in the week leading up to the half-term holidays. In Literacy we finished our fantastic poems 'I like...' with rhyming words. In Numeracy we developed our understanding of fractions and height. In Science we looked at what the difference is between medicine and drugs, how they affect our body and how to keep ourselves safe. In Creative we evaluated our Hindu art. In PE we enjoyed moving our body in disco-dance moves, especially the YMCA, and really enjoyed working with Wombats and Sea Turtles in Forest School on a Rainbow



Falcon Class
in focus







## BITS

















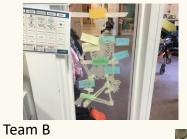


























## BRILL















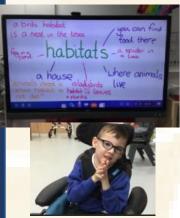














in for brilliant bits from this week at Lonsdale





Last week, the pupils used pitched instruments to create drips following on from our rain music the previous week. The children all had the opportunity to try Clarion, an instrument designed by Open Orchestras that can be used on iPads with touch screen, eye gaze etc.

Some of the pupils really enjoyed using this, whilst others preferred the keyboard and percussion.

Over the next few weeks, the pupils will build up simple melodies to represent a stream.











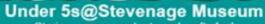






in for brilliant bits from this week at Lonsdale





Stories, games, and arts and crafts fun!

1:30pm – 2:30pm on Thursdays, and 11am – 12noon on Saturdays

September
Thursday 7th and Saturday 9th

October Thursday 5th and Saturday 7th

November Thursday 9th and Saturday 11th

December Saturday 2<sup>nd</sup> and Thursday 7<sup>th</sup>

For children under 5 and their parents and carers. £2 50 (£1 concessions) – Adults go free!

Book online at: https://stevenagemuseum.arttickets.org.uk/





Come along to our free sessions to create and learn No need to book, just turn up



September 9<sup>th</sup> Exploring Space

October 7<sup>th</sup> Skeletons and Bones





11th November Terrible Tudors

2<sup>nd</sup> December Birds and Birdfeeders



### Lonsdale School Poppy Sale

When: 30th October -10th November

Time: 1:30-1:50pm

Where: Library

All poppies will be sold for a donation in aid of the British Legion



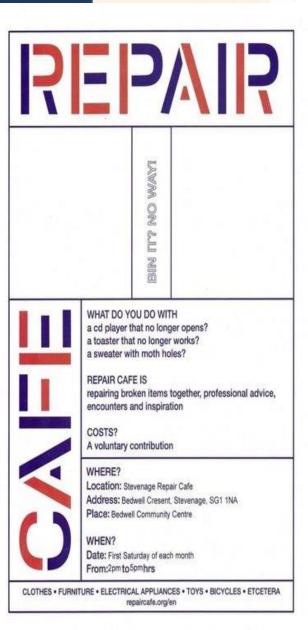




### **Second Hand Uniform**

Lonsdale School are keen to promote sustainability. If you have any good quality, preloved uniform you no longer need, you can drop it off at the school office in a bag clearly marked 'Second-Hand Uniform Donation'. Thank you!







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TOWN CENTRE



**Event Island** 

Stevenage



# BSL Signs



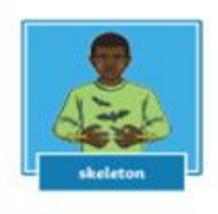














# MORE IN



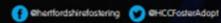


Can you offer a nurturing, safe and stable home? Hertfordshire County Council provide an allowance, training and unrivalled 24/7 support, every step of the way.

For further information on Fostering call us on 0800 917 0925

### FOSTERWITHUS

www.hertfordshire.gov.uk/fostering



Physical and neurological impairment advice line

01442 453 920

Mondays 1.30pm - 4pm (term time only)





3<sup>rd</sup> Monday in every month – 10.00 – 11.30am

Bedwell Family Centre, Unit 2-3 Bedwell Park, Stevenage, SG1 1NB

FREE bookable session

#### SESSION DETAILS

Are you a Parent of a Child with Special Needs?

If so you will be very welcome to attend our SEND Drop In. You will have an opportunity to discuss any concerns you may have, find out information about local support groups, meet other families. Your child does not need to have had a formal diagnosis

We can provide a friendly ear and a safe space to talk.

Children are welcome to attend with you or you can attend on your own Children are welcome, no diagnosis needed.





#### HOW TO BOOK

Log onto our Eventbrite page to book your place https://barnardosstevenage.eventbrite.co.uk

MORE INFORMATION

hertsfamilycentres.org Call us on: 0300 123 7572

Believe in children
Barnardo's





#### **About Carers in Hertfordshire**

We are a leading charity that supports unpaid carers throughout Hertfordshire.

We are partly funded by Hertfordshire County Council and the NHS in Hertfordshire. In partnership with them and other local organisations we provide services to carers to help them with their caring role, improve their health and wellbeing, give them a break from caring and have a voice in shaping services for them. We support carers of all ages, including children, and our services are free of charge.

Carers in Hertfordshire
The Red House, 119 Fore Street, Hertford, Herts, SG14 1AX
Tel: 01992 58 69 69

Email: contact@carersinherts.org.uk www.carersinherts.org.uk

### Our support for parents and carers.

We have Involvement and Development Workers supporting carers of someone with a mental health condition or who misuses drugs or alcohol, who can provide information relevant to your caring role and can help you to speak up to those providing or planning local services. We also:

- Give you a chance to meet and talk to other parents, carers and staff who understand:
- Give you the opportunity to represent your views to the authorities that commission and manage CAMHS (Child and Adolescent Mental Health Services) in Hertfordshire;
- Provide training and learning opportunities;
- Offer a Carers' Passport Discount Card that gives savings in shops, restaurants and other venues (contact us to apply for one today!)







# SL Integrated Services for Learning

working together locally

## SEND Advice for Parents/Carers

Helpful SEND advice lines for Parents and Carers

Advice line	Times available (from Sept 2020)
Educational Psychology Contact line \$ 01992 588574	Weds 2pm - 4:30pm
SEND Specialist Advice and Support Service*  \$ 01442 453920 - term time only	Specific Learning Difficulties: Mon & Thurs 09:30am - 12pm
	Speech Language, Communication & Autism needs: Tues & Weds 1:30pm – 4pm
	Early Years: Weds 9am - 12pm Thurs 1:30pm - 4pm
	Physical and Neurological Impairment: Mon 1:30pm - 4pm
West team Attendance Duty * \$\\$01442 454778	Mon - Fri 09:30 am - 4pm
East team Attendance Duty* \$ 01992 555261	Mon - Fri 09:30 am - 4pm

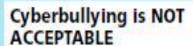
<sup>\*</sup> also available to schools, settings and professionals



### Cyberbullying

### What is Cyberbullying and online Harassment?

- Cyberbullying is any form of bullying which takes place online.
- This can be done over smartphones, tablets, online gaming, chat rooms, social media and more.
- Online harassment is the act of sending offensive, rude and insulting messages and being abusive.
- If someone purposefully keeps sending you offensive messages that make you feel scared, it could be illegal.



- Bullying someone whether online or offline is wrong.
- It can badly affect their mental health.
- Harassing someone and/or sending malicious or threatening messages to someone repeatedly is ILLEGAL.
- If you are found to be cyberbullying someone, there could be criminal consequences.

### How to cope with the effects of Cyberbullying

- You must not blame yourself. Noone deserves to treated cruely by anyone.
- It can make you feel very upset, alone and like noone will understand or help you.
- REMEMBER you are not alone and there are lots of people who can help you. Make sure you tell someone and do not try to deal with this on your own.
- For confidential help and advice: NSPCC <u>nspcc.org.uk</u> or Bullying UK bullying.co.uk



#### What to do if you are being cyberbullied

If someone is bullying you, here is what you can do to put a stop to it....get SMART.

5 creenshot any nasty messages.

My privacy settings.

Avoid talking to them any further.

Report the incident on whatever site you are using.

Talk to someone (parent, carer, teacher, friend or the police if necessary).

#### When to tell the Police

- If you are ever threatened with physical harm, being repeatedly harassed, being sent malicious messages.
- If it's not an immediate emergency, phone 101 or use our online webchat service.
- If it is an immediate emergency phone 999.

www.safe4me. co.uk/portfolio/ cyber-bullying/

safe4me



### INFORMATION

Visit the Student Area on our website

### www.lonsdale.herts.sch.uk

You can find lots of activities in the 'All Sorts of Things' section.

Daily Home Learning Plan can be found in your class area for pupils who are not attending school.

Stu<mark>dent</mark> Area is here!



LONSDALE SCHOOL Learning for life!

Login to find out more!



Then explore your class area and look at 'Ideas Shared by and for Parents'.



Maybe send your feedback?





