learning@lonsdale

Whole School News

What an exciting week all the pupils and staff had last week!

You can read the classes' news below and look at the photos. We also have a lot of flyers and other information included for you so that you can find out what is available and which events are going on in Stevenage and Hertfordshire.

We also want to say a big 'Thank You!' again for your support at the Macmillan Coffee Morning at Lonsdale. Together we raised £350 for Macmillan thanks to your generous cake and money donations. It was fabulous to see so many family members attend.

This week we are looking forward to the 'Preparing for Adulthood' Parent Conference on Friday 13th. We invited six ex-Lonsdale pupils to share their journeys and talk about employment, volunteering, their spare time, studies, relationships, independent living and community inclusion since they have left school. We hope that we will see many of you on Friday from 12.30pm.

Monday 9th October 2023

LONSDALE

Information & Dates for 2 3 6 7 2 7 2 8

13-10-2023—Parents invited to the Preparing for Adulthood Conference (letter sent)

23-27 October 2023—Half-Term Holidays

> 30th October 2023 – 3rd November 2023 – Parent Consultation Week

Please note that all EHCP Annual Reviews will have the option to be conducted remotely via Teams or telephone or can be attended in person. A list of dates for the academic year can be found on the website.



PRIMARY -

News

This week Robin Class have been learning about their sense of touch. They have been exploring different textures with their hands as well as their feet and faces. Gloop was a favourite, and the Robins enjoyed feeling the warm water afterwards to wash their hands. The children have also been exploring their feelings. We have shared the story 'The colour monster' and have made our very own Robin Class colour monster. In Maths we have been continuing our 1-1 correspondence of numbers 1-5 using our counters and number lines as well as lots of singing and rhyme.

This week Monkey Class started the week working really hard in PE, recalling balancing, movement and adding different shapes. They were able to use some of these skills then when carrying out yoga. The class had an extra student this week, 'Sid the Skeleton', and worked well learning different names of bones and building a skeleton. They also enjoyed the story 'Funnybones' and listening to 'Them bones' song. In Maths they have continued to work on addition and subtraction as well as coin recognition to buy items. In English, they listened well and described pictures to tell the story of 'The Three Billy Goats Gruff'.

This week the children have been learning about where their food comes from and they went outside to the Lonsdale garden to pick raspberries, tomatoes and carrots. They enjoyed a walk down the school drive looking for signs of autumn, where we found lots of conkers. The children participated in a sensory story of the 'Little Red Hen'. In Art the children looked at the art work of Japenese artist Yayoi Kusma. They created their own polka-dot pumpkins.

In Literacy we looked at Simon Mole's videos, which helped us to plan our own poems. In Numeracy we developed our understanding of even numbers to make our multiplication and writing directions to find objects. In Science we discussed what foods are in the different food groups and what makes a healthy diet. In Creative we finished making our Christmas cards ready for December. In PE we enjoyed moving our body in wheelchair dance moves and really enjoyed working with Wombats in Forest School on a shadow walk.

The weather was kind last week, so most pupils enjoyed spending time outside. Film Club remains popular, and some pupils in secondary have started to play chess regularly. In the Primary Department, children played outside with the tuff trays, balls or building blocks. The new cohort of playground leaders are now trained and have started supporting primary children during lunchtime play.



LONSDALE



MONKEY CLASS





FALCON CLASS



SECONDARY News

Everyone is enjoying our English work on 'Kensuke's Kingdom'. This week, pupils listened carefully to the description of the island Michael has washed up on & used phrases from the text to annotate a picture of the island. The same information was then used in the Creative lesson to make an island for our wall display. In History, we learnt about Anglo Saxon village life, and pupils chose whether to try being a potter or a jeweller. In Science we continue to learn about light, and last week looked at reflecting light to make rainbows.

In Science, the Hippos continued with the new unit of 'Nutrition and Digestion' where they looked at the reasons for needing to include each food group in our diets. In Geography, we have continued to learn about landscapes, this week we looked at pictures of different areas from the past and how they look today, and we looked at the similarities and differences between them. In Maths we were rounding numbers to the nearest 100, we even made up some questions for Miss Bradbery to do! In PSHCE we had some really good discussions about healthy lifestyles and what influences our lifestyle choices have. A great week in Hippo Class!

As always, we started last week with our 'Weekend News'. We then read some more of our class book, 'Wonder' learning what 'Precepts' are, and we started to make some paper fortune cookies. In History, we learnt about Anglo-Saxon jobs, started to learn about their villages and also their artefacts and culture. In PSHCE, we started to learn about Mental Health and how our emotions and feelings can affect how we cope with things and behave. In Science, the class learnt about colour and prisms and did an investigation about this theory. In PE, we did some ball-skill activities and some individual exercises.

Gorilla Class have had a busy week this week. In English they enjoyed learning about the characters in the new class book by Michael Morpurgo called 'Kensuke's Kingdom'. The pupils had to think about what they would take on a trip around the world, like in the story. In Maths the pupils have been improving with sequencing. In K&U we learnt about the seven continents and oceans and located them on a map. We had fun designing Christmas cards for Cauliflower cards. We hope you will like our designs.

Vaquitas: Another whirlwind week in V class! In English, pupils have been researching aspects of the 2nd World War in Germany to help their understanding of the context for The Boy in The Striped Pyjamas. They worked in pairs and then presented their findings to the class. In maths, we have continued to work on number knowledge and place value/comparing etc. In science, pupils have started to learn about the human skeleton and types of bones, while in History, they explored how the Anglo-Saxons lived in villages and organised themselves.



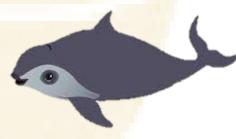
WOMBAT CLASS







GORILLA CLASS



VAQUITA CLASS

UPPER SCHOOL

News

In PSHCE we explored strategies for dealing with change, loss, bereavement and grief. In Science we have been looking at Spectacular Spectrums and the colour of light. We had some interesting experiments which showed us the true colour of light and even made rainbows in the process. In K&U, we have been archaeologists and historians looking at artefacts and finding out how that shows a picture of what happened years ago. In English we have started to create our own sinister story with some strange characters, themes and events.

In English we have been reading and writing CVC words and have done really well! We have looked at a few short stories to help us. In Maths, we've been comparing groups of objects and thinking about what equal and unequal mean. In Science, we have been investigating shadows and seeing what shapes we can make. We have explored different kinds of maps in our vocational geography unit and learnt about the equator and poles in K&U. In Computing we have thought about things that we need to ask permission for and those that we don't, when we're using the Internet.

In PSHCE this week, we continued learning about the signs for common mental health problems. Our discussion also moved on to the differences between healthy and unhealthy habits.

In Science we continued the new unit of 'Nutrition and Digestion', looking at why certain food groups are needed. In Maths, the students continued work on rounding.

In our English lessons we applied what we have learnt over the last few weeks by producing a piece of creative writing based on a short story called 'Nightmare in Yellow.' In our Maths lessons we have been learning how to solve negative power indicies. In Chemistry we have been learning about endothermic and exothermic reactions. We are continuing to develop our creative ICT skills by learning how to create and edit photos and the layout of the school calendar, using iphoto and Publisher.

Our Governors had their first Full Governing Board meeting last week and welcomed several new governors to the Board.

We will hopefully introduce our new Governors to you here in the newsletter over the coming weeks. So watch that space!



LONSDALE





ELEPHANT CLASS



LYNX CLASS



PANDA CLASS



GOVERNORS NEWS

FORM FOCUS

DRAGONFLY CLASS

Dragonfly Class are having a fantastic time learning about habitats and animals this half term. Pupils have been particularly interested in discussions around climate change affecting habitats – we may have some future activists! This week we have been dancing, measuring, working on place value, stretching in yoga, and as always, reading lots! Please enjoy some of our 'best bits' from the first few weeks of the year. LONSDALE



BRILLI B TS





from this week at

Lonsdale

BRILLIANT BITS



























6

BRILLIANT BITS















Meet the New Speech and Language Therapy Team

Julie is a Highly Specialist Speech and Language Therapist Working on Tue / Wed / Thurs

Lois is a Specialist Speech and Language Therapist Working on Wed / Thurs

Nicky is a Speech and Language Therapist Assistant Working on Mon / Tue / Thurs



We work as part of the Integrated Therapy Team at Lonsdale School. Together with school staff, we are working towards your child / young persons individual goals being included and supported in all aspects of their curriculum and school day. We look forward to working with yourselves over the coming year. How to contact us 01438 726 999 (Lonsdale)

NHS

01923 470680 Option 3 (NHS Children and Young Peoples Therapy Service)

You can also use your child / young person's Home School Diary to contact us.



We would like to redirect you to our NEW DSPL2 WEBSITE . We hope you will enjoy navigating your way around this and find some useful information. Can you please share this with your families too.

https://www.stevenagedspl.org.uk/



Episode 19 Monday 9th October 2023 7.30pm-8.30pm BST via Zoor

Everyone is welcome. by be of particular interest to Parents, Educ Neurodivergent Adults genda so we will just flow with you and wh We will make sure the tribe has what we n ome find your tribe here with us

Come let's talk. drinks, come zoom with us with your came Let's tune in together.

this free event please visit: <u>www.tune</u> or email: <u>letstalk@tuneintoasd.com</u>



what s on for families Stevenage- Autumn 2023 (4* sep-29* Dec)						
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	
by Group	Self-Weigh Station	Self-Weigh Station	Self-Weigh Station			

Not 24th October Broadwater FC 4.00-5.30pm w ctive Rhyme Tin Baby Group Friends Meeting I Friends Meeting House 1pm – 2.30pm Free drop in weekly (Not 24th October at urlands Valley Parl 10.30am - 11.30am Until 18th October

B

Welcome to the Hertfordshire Family Support Service

Hertfordshire's Family Centre Service is made up of the Public Health Nursing Service (Health Visitors and School Nurses) and the Family Support Service. Our purpose is to support children and families to have the best start in life. develop well and thrive. This leaflet provides you with details of what the Family Support Service offers and how to access it.

What does the Hertfordshire Family Support Service offer?

We provide families with children aged up to 11 years with a wide range of services, information and support on key areas relating to family life.

Pregnancy, birth and the first 24 months can be tough for many mothers and fathers. Developing friendships with other new parents has lots of benefits; we provide a number of opportunities for new parents to meet before and after having a baby. We offer several free, fun drop in sessions for ou and your child to attend including Parent Cafés, Baby Group, Active Rhyme Time, Physical Fun and other activities during holiday time. Please see our What's On Guide for up to date information www.hertsfamilycentres.org. We are also

supporting local Parent and Toddler Groups, you can find listings of these on our website.



- We're always here for you, our HUBs are open weekdays from 8 am - 6pm. If you need any extra support we can offer the following: Worries about your child's learning
 - and development We can help with fun activities for your family to enjoy at home or more structured workshops.
- Your child's additional needs Did you know that we can help families with Children with Special Educational Needs and Disabilities (SEND) by providing information, advice and guidance?
- Feelings of isolation. Are you feeling lonely or isolated from
- your local community? We are here to help. Your own wellbeing and confidence.
- We can support you via one-to-one sessions or through parenting groups. If you are experiencing domestic abuse.
- Support around developing healthy relationships is available. Challenges with your child's behaviour.
- We can support you via one-to-one sessions or parenting groups. To find out about groups please look at the Hertfordshire Parenting Directory https://directory.hertfordshire.gov.uk or our Facebook pages.

- Accessing childcare Your 2 year old child could be entitled to 15 hours free early education, depending on your circumstances; we can support you to apply and find a space.
- Volunteering opportunities Are you interested in volunteering? Our volunteers can gain new skills and experience that can lead to further training or employment opportunities
- Adult learning. We work with lots of local organisations to provide workshops and courses for self development, well-being and confidence as well as qualifications and training.

In addition we provide a wealth of information on our district social media channels, search for 'Hertfordshire Family Centre Service', Our website also lists what's on in your area www.hertsfamilycentres.org



Who provides the support?

The team is made up of highly skilled and trained staff, many of whom have worked directly with children and families. We are passionate about all children being supported to reach their full potential, as well as supporting parents to do the most important job there is!

What do I need to do next?

If you have a child or children under 11 years old please sign up with us. It's free and quick and easy to do! Thousands of families across Hertfordshire are already signed up and accessing our services. Please see 'How to sign up' for further details. Once you've signed up with us, we will contact you.

How do I ask for support?

You can ask for support by contacting us by telephone on 0300 123 7572 or via our Facebook or Instagram accounts



How to sign up

the Family Centre Service. It's FREE to sign up and quick



What's on:

To see a timetable of our sessions and courses please visit our website, www.hertsfamilycentres.org

Get in touch...

we're here to help support you Call: 0300 123 7572

Follow us on social media by searching for 'Hertfordshire Family Centre Service

Sign up to receive our newsletter packed with useful information via www.hertsfamilycentres.org









Topics include: • Solving co-parenting problems in a positive way that focus on the needs of children. • Cope with the emotional impact of separation and learn stress management techniques.

- techniques. Help your children cope with the impact of the separation both emotionally and practically. Enhance communication with their children and with their children's other parent.

The 'Parenting When Separated' course does not propose to find magic answers but hopes to help parents to gain the support of other parents who may have similar experiences and to find down-to-earth solutions for difficult situations. The focus of the course is positive and aims to build on your strengths as a parent and what you are already doing right.

ho sho

The course is free to attend and is open to separated parents from all backgrounds. Both mothers and fathers, resident and non-resident parents are velocime to attend this course. Both parents of the same children are velocime to attend though we recommend you attend separate groups. Course details

The course consists of six group sessions for up to 12 parents, each session will last 2 hours 30 minutes with a 15 minute break. We will meet all parents for an individual introductory meeting prior to the group starting to discuss your goals for the course.

How to register Referrals will be used to create a mixed group of up to 12 parents, you will be contacted to offer a course date for your area.

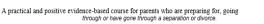
Spaces still available: In Person at The Shephall Centre, Stevenage On a Thursday, starting 2nd November until the 7th December From 10 – 12:30

If a parent would like to attend one of the scheduled dates, please add this in the any further information section at the end of the referral form

You can be referred by a professional or you can self refer here or scan the QR code







Parenting when separated can be challenging and confusing. Drawing on international long-term evidence, the Parents Plus 'Parenting when Separated' Programme is a six-week course that highlights practical steps parents take to help their children cope and thrive, as well as coping successfully themselves.

BR

Parenting courses

or virtually. These include:

ne to the World

ents expecting a baby who are weeks into pregnancy Z2* weeks into pregnancy Various topics are discussed, including-what does it mean to be a parent; prepas for a new life with a baby, keeping baby healthy by being attuned to their needs, the importance of early communication with baby. e importa th baby.

nting Puzzle eek rourse

Parents/Carers (children aged between 3-11 years)

3-11 years) This course will enable parents/carers to understand how emotions can influence actions, including how their own wellbeing has an impact on their children's wellbeing and behaviour. Families will learn about the different elements of parenting as well as the strategies that will enable them to pasitively respond to their child's needs. They will again particle solutions to guide their children so that they learn to manage their own feelings and control their own behaviour. own behaviour.

000

Parents/Carers (children aged betwe 2-5 years) In a conservation of the connection between feelings and behaviour choices a well as the different elements of parenting. They will learn strategies that will enable them to positively respond to their child's needs.

Parents/Carers Parents/Laters This course that will enable parents and carers to recognise and build on their own strengths. in: communicating with others, understanding and managing their children's behaviour; expressing feelings and making sale choices.

Referrals to our service

e made. We will always provide you with www.hertsfamilycentres.org/refertofc

District	Telephone		
Hertsmere	0208 016 196		
Watford & Three Rivers	01923 932 86		
Dacorum	01442 953 17		
St Albans	01727 227 74		
North Herts	0300 123 757		
Stevenage	0300 123 757		
Broxbourne	01992 475262		
Welwyn/Hatfield	01707 629355		
East Herts	01920 48167		

Signing up families

Keep updated!

All lamilies need to be signed up with us to access our services. It's free and quick and easy to do! Families can sign up themselves on our website <u>www.hetslamilycentres.org</u> If required our staff can help families to complete the sign up porcess.

Subscribe to our Partnership Newsletter for more infor about our service and Partnership Network Meetings. er vice and Partnership Network Meetings. /eepurl.com/dAM_Kj or scan the QR code. Delivered by Restfordshire Bentive Centro Service Hundwickine Co Benuevin TinspireAll Hundwickine Co



Hertfordshire Family Centre Service Family Support Service

FOR PROFESSIONALS



Welcome to the Hertfordshire **Family Support Service**

rdshire's Family Support Service is part of the Family Centre Service. We help families from pregnancy through to when a child reaches the end of Primary School (aged 11 years). Our purpose is to support children to have the best start in life, develop well and thrive.

Our Universal offer prov ordshire families with the following support and guidance.

- Free antenatal course.
- Parent Cafés including small drop in events and larger partnership events.
 Please make contact with us if you wish to have a stall at a café. Free, fun drop in sessions including Baby Group, Active Rhyme Time and
- Physical Fun Support to access local Parent and Toddler Groups.
- Facebook and Instagram accounts full of useful parenting support and advice for parents and carers.
- Breastfeeding support and information on introducing solid food.
- Opportunity for a family to weigh their baby at our Self Weigh Stations. Vitamin collections.
- Family First Aid courses (there may be a small fee).

For what's on in each district please visit: www.hertsfamilt entres.org



We are also here to support families when they face key challenges and are able to adapt our services to suit the family's needs. This is the range of support we have on offer:

Emerging Needs

solution - A tailored, short term intervention to support families who may led they have a barrier to accessing universal services e.g. multiple births, first time parents with a lack of community insits, English are additional tangaage, low confidence, social amiety linked to mental lik-health.

Speech and Language - To support parents to enhance their child's speech, language and communication development through play. This could include signposting into age appropriate services e.g. Early Talk. This is not for a child with social. communication difficulties.

communication difficulties. Ready to learn (0 - 2 years and 3 years) - The aim of this support is to increase parents' nowledge and understanding of how they can best support their child's emotional and physical development, as well as supporting them to be curious and ready to learn in the future. Strategies will include building confidence, independence, communications disk and supporting transitions. The family will either be offered support individually or within an invitation only group. nly group.

FamilyCookery Session (Little Chefs) – To support parents who need advice and guidance on managing a healthy tifestype for their family. We can offer one to one support, in a small group or signost to other appropriate agencies.

other appropriate agencies. North and East Quadrants ~ Alimed at Tamilies with children aged between 15 months and 2 years ~ A5 week course to a bealthy start. Topics covered will include portion control, sugar / salt / Jat contents, Parkheath, vegint, physical activity and the importance of ealing together.

South and West Quadrants - Signposting to the HENRY programme delivered by Bee2 Bodies - A structured 8 week programme i by BeeZee (including a family time session), the group programme applies a solution-focused and programme applies a solution-focused a strengths-based approach to build parer skills and confidence in maintain nealthy lifestyle

Targeted Family Support

Each family is different and has different needs. We can provide support to ensure improved life chances for children. Our support aims to increase family resilience, develop confidence and enhance skills through 1-1 support or parenting groups. Examples of what we can offer are:

My Baby's Brain Understanding the ma Understanding the many ways to suppo the development of a baby's brain early in their life. Parental Emotional Wellbeing Understanding the importance of their own wellbeing and how it has a direct effect on their children. Domestic Abuse Understanding and recognising abusive behaviours and the impact of these behaviours on themselves and their children. Developing an understar of healthy relationships and keeping

safe strategies. This support is not offered to perpetrat

This support is not othered to perpet of domestic abuse. Supervision and Safety Understanding how to keep as safe as possible within the home and in the community.

the community. Physical Health

rstanding all ele



Can be delivered from approximately

28 weeks pregnant to 1 year old; the support is designed around the family needs.

is designed around the family needs. Routine, Guidance and Boundaries Understanding and implementing positive behaviour strategies. Protective Behaviours, 10 support parents to manage their own testings and behaviours, developing parents' frameworks for personal safety, safet-satem, realience and confidence building. These sessions will include: exploring their own reletings, houghts and behaviour, the two PBs themes and their Seven Strategies.

• To assist parents to understand their children's behaviour and work through relational struggles. Developing parents' awareness of the link between emotional wellbeing and behaviour is central to this





Second Hand Uniform

Lonsdale School are keen to promote sustainability. If you have any good quality, preloved uniform you no longer need, you can drop it off at the school office in a bag clearly marked 'Second-Hand Uniform Donation'. Thank you!





Saturday 25 November 2023 12pm - 5:30pm PARKIN ALL DAY AT ST GEORGE'S MULTI-STOREY

LONSDALE

SNOW GLOBE FAIR RIDES MOBILE BAR CHRISTMAS MARKET

GUEST APPEARANCE: JUNIOR ANDRE

Meet & Greet Junior Andre 4pm - 4:30pm



MEET MRS GLAUSE

AND RECEIVE A FREE GIFT*

LIGHTS

IVE MUSIC

STALLS

ENSORY

FREE FACE

PAINTING

Performance: 5:10pm - 5:25pm



Managing Celebrations at School – Information from HCC

Dear Parents,

With Halloween, Diwali, Christmas just around the corner we wanted to write out to schools and parents about managing the long-standing custom in many schools of children bringing in sweets and chocolate to celebrate birthdays and cultural events, because we are aware that this is becoming increasingly challenging for schools to manage. Whilst it is for headteachers and governing bodies to decide how best to manage this tradition within their school community, for example some choose to ban the custom others choose to manage it within the school often to avoid sweets being given out on the playground or on the way home, we wanted to remind schools and parents of some best practice if children do bring in sweets, chocolate or treats:

LONSDALE

• Check ingredients very carefully to avoid children with allergies being inadvertently exposed to something which may cause them harm, or a child being given something which contravenes their family's cultural or religious beliefs. Food should not be given to primary school age food allergic children without engagement and permission from parents/carers.

- Do not accept any foods where ingredients cannot be verified.
- Be aware of those children who do have allergies and make sure that all members of staff, including any temporary or part-time staff are also aware.

• Be aware of children's cultural or religious beliefs, gelatine, often found in sweets or cakes, is an animal derived product and therefore is not suitable for children who are vegetarians for cultural or religious reasons.

• Healthy eating is an important message which schools deliver diligently, giving out sweets contradicts those important messages,

 Schools should also be aware of the cost-of-living pressures on families who may find keeping up with this tradition more than usually challenging.

Further help and advice can be found at Allergy guidance for schools - GOV.UK (<u>www.gov.uk</u>)



MHST - Mental Health Support Team in SEN Schools

Hertfordshire Community



The MHST: Our values

The MHST is an **early intervention service**, using proactive strategies to support mild to moderate mental health difficulties and behaviours that challenge. This is part of a national programme to support emotional wellbeing and offer early interventions in school settings.

Whole School Approach to Wellbeing:

'In a whole school approach, wellbeing and mental health are everyone's business, with genuine engagement across the entire community: staff, pupils, governors, parents and external services.'

Contacting The MHST

Tele: 01727 732031 Email: hct.mhst@nhs.net

Making a referral

Your child's school can refer your child to the MHST for 1:1 or Group support. Please speak to the Mental Health Lead, SENCo, Family Support Officer, or Class Teacher to discuss a referral being made.



Support The MHST provides:

1:1 support

- 6 8 sessions
- Support with mild moderate anxiety, low mood, or behaviours that challenge
- Sessions may be with young people, parents / carers or school staff depending on the nature of the difficulty.
- A referral is needed for 1:1 support

Group Support

- Parent groups
- Student groups
- A group will consist of 5 sessions.
- A group will support with a specific mild - moderate mental health difficulty (e.g support for behaviours that challenge, emotion regulation, transition)
- A referral is needed for group support

Workshops

 Single session providing information and support on a specific mental health and wellbeing topic



Could you welcome a foster child into your family?

We need foster carers for children and young people in Hertfordshire.

Can you offer a nurturing, safe and stable home? Hertfordshire County Council provide an allowance, training and unrivalled 24/7 support, every step of the way.

For further information on Fostering call us on 0800 917 0925

FOSTERWITHUS www.hertfordshire.gov.uk/fostering

🚹 @hertfordshirefostering 🛛 😧 @HCCFosterAdopt





LONSDALE

Physical and neurological impairment advice line

01442 453 920

Mondays 1.30pm - 4pm (term time only)

Ju families

SEND DROP IN

3rd Monday in every month – 10.00 – 11.30am

Bedwell Family Centre, Unit 2-3 Bedwell Park, Stevenage, SG1 1NB

FREE bookable session

SESSION DETAILS

Are you a Parent of a Child with Special Needs?

If so you will be very welcome to attend our SEND Drop In. You will have an opportunity to discuss any concerns you may have, find out information about local support groups, meet other families. Your child does not need to have had a formal diagnosis

We can provide a friendly ear and a safe space to talk.

Children are welcome to attend with you or you can attend on your own Children are welcome, no diagnosis needed.



Hertfordshire Family Centre Service



HOW TO BOOK

LONSDALE

Log onto our Eventbrite page to book your place https://barnardosstevenage.eventbrite.co.uk

MORE INFORMATION hertsfamilycentres.org Call us on: 0300 123 7572

Delivered by Believe in ohildren Barnardo's

About Carers in Hertfordshire

We are a leading charity that supports unpaid carers throughout Hertfordshire.

We are partly funded by Hertfordshire County Council and the NHS in Hertfordshire. In partnership with them and other local organisations we provide services to carers to help them with their caring role, improve their health and wellbeing, give them a break from caring and have a voice in shaping services for them. We support carers of all ages, including children, and our services are free of charge.

Carers in Hertfordshire The Red House, 119 Fore Street, Hertford, Herts, SG14 1AX Tel: 01992 58 69 69 Email: contact@carersinherts.org.uk www.carersinherts.org.uk

Our support for parents and carers.

We have Involvement and Development Workers supporting carers of someone with a mental health condition or who misuses drugs or alcohol, who can provide information relevant to your caring role and can help you to speak up to those providing or planning local services. We also:

- Give you a chance to meet and talk to other parents, carers and staff who understand;
- Give you the opportunity to represent your views to the authorities that commission and manage CAMHS (Child and Adolescent Mental Health Services) in Hertfordshire;
- Provide training and learning opportunities;
- Offer a Carers' Passport Discount Card that gives savings in shops, restaurants and other venues (contact us to apply for one today!)



LONSDALE





working together locally

SEND Advice for Parents/Carers

Helpful SEND advice lines for Parents and Carers

Advice line	Times available (from Sept 2020)	
Educational Psychology Contact line	Weds 2pm - 4:30pm	
	Specific Learning Difficulties: Mon & Thurs 09:30am – 12pm	
SEND Specialist Advice and	Speech Language, Communication & Autism needs: Tues & Weds 1:30pm – 4pm	
Support Service*	<i>Early Years:</i> Weds 9am - 12pm Thurs 1:30pm - 4pm	
	<i>Physical and Neurological Impairment:</i> Mon 1:30pm – 4pm	
West team Attendance Duty*	Mon - Fri 09:30 am - 4pm	
East team Attendance Duty*	Mon - Fri 09:30 am - 4pm	

* also available to schools, settings and professionals

Cyberbullying

What is Cyberbullying and online Harassment?

- Cyberbullying is any form of bullying which takes place online.
- This can be done over smartphones, tablets, online gaming, chat rooms, social media and more.
- Online harassment is the act of sending offensive, rude and insulting messages and being abusive.
- If someone purposefully keeps sending you offensive messages that make you feel scared, it could be illegal.

Cyberbullying is NOT ACCEPTABLE

- Bullying someone whether online or offline is wrong.
- It can badly affect their mental health.
- Harassing someone and/or sending malicious or threatening messages to someone repeatedly is ILLEGAL.
- If you are found to be cyberbullying someone, there could be criminal consequences.

How to cope with the effects of Cyberbullying

- You must not blame yourself. Noone deserves to treated cruely by anyone.
- It can make you feel very upset, alone and like noone will understand or help you.
- REMEMBER you are not alone and there are lots of people who can help you. Make sure you tell someone and do not try to deal with this on your own.
- For confidential help and advice: NSPCC <u>nspcc.org.uk</u> or Bullying UK <u>bullying.co.uk</u>



LONSDALE

What to do if you are being cyberbullied

If someone is bullying you, here is what you can do to put a stop to it....get SMART.

Screenshot any nasty messages.

My privacy settings.

- Avoid talking to them any further.
- Report the incident on whatever site you are using.
- Talk to someone (parent, carer, teacher, friend or the police if necessary).

When to tell the Police

- If you are ever threatened with physical harm, being repeatedly harassed, being sent malicious messages.
- If it's not an immediate emergency, phone 101 or use our online webchat service.
- If it is an immediate emergency phone 999.

www.safe4me. co.uk/portfolio/ cyber-bullying/



INFORMATION

NEWS AND EVENTS OUR LEARNING

E

Visit the Student Area on our website

WEBSI

www.lonsdale.herts.sch.uk

You can find lots of activities in the 'All Sorts of Things' section.

Daily Home Learning Plan can be found in your class area for pupils who are not attending school.

COVID-19 RETURN TO SCHOOL

ABOUT US

LONSDALE

Student Area is here!

LONSDALE



STUDENT AREA

SCHOOL Learning for life 1 10 nerts.sch.u onsela

Login to find out more!



Then explore your class area and look at 'Ideas Shared by and for Parents'.



Maybe send your feedback?



ME STUDENT AREA Welcome



PARENTS

GOVERNORS

COMMUNITY

ccess this area we need you to login using the username a se enter this information below and click login to proceed. and password provided to you by the s

f you have forgotten your username and/or password please contact the school.

Password: LOGIN

Forgotten your password?

Ideas Shared by and for Parents

This page is full of ideas which have been sent to us by parents. Thank you, all r ideas and thoughts coming: we will update this page regular To get in touch, please email your child's form tutor or use the 'Home Learning Quest

Free Daily Resources For Children

fe With with Steve Backshall On Facel at 9:30am for answering all your wildlife vation, geography and exploration ques



th Myleene Klass on You' k. Next one Friday 27 Marc but can view any time. ory everyday at I am on hi www.workdofdavidwailiams



1

1