

	Autumn 1	Autumn 2
<p>AQA Unit Award Scheme (UAS)</p> <p>This accreditation is a unique way to record learner achievement. Its ‘can do’ approach is used to boost student confidence, engagement and motivation. Units of study span the breadth the National Curriculum and can be studied at pre-entry level – level 3.</p> <p>https://www.aqa.org.uk/programmes/unit-award-scheme</p>	<p>5E</p> <p>Pupils will be taking this accreditation as part of their complete curriculum and will be studying pre-entry level. Pupils will study the following units this term: Sensory Art. Other units will be decided based on students’ interests.</p>	
	<p>5L</p> <p>Pupils will be taking this accreditation as part of their K&U lessons and will be studying at Entry level 1/2/3. Pupils will study the following units this term: Festivals and Celebrations, Introduction to a foreign country: geography and culture(Greece), History of Ancient Greece</p>	
	<p>5P</p> <p>Pupils will be taking this accreditation as part of their vocational studies and will be studying at Level 1/Level 2. Pupils will choose their individual units of study from their interests and preparation for their future studies and careers. Mrs North will guide their learning and independent study.</p>	
<p>Literacy/English</p>	<p>5E</p> <p>Autumn 1: Students will be learning the alphabet, lowercase and capital letters, letter formation, reading and writing CVC and CVCC words. These will be taught with reference to our other topics and various stories. Speaking and listening skills will be developed by daily conversations about how we’re feeling, what we’re doing at the weekend etc.</p> <p>Autumn 2: Learning to write sentences to form short stories. Punctuation, ideas. Speaking and listening skills will continue to be developed by daily conversations about how we’re feeling, what we’re doing at the weekend etc.</p> <p>NB: Pupils will also be working towards their UAS accreditation in their English lessons.</p>	
	<p>5L:</p> <p>Functional Skills Entry Level 1/ Entry Level 2/Entry Level 3 Speaking and Listening Component: Pupils will be studying for and taking their Speaking and Listening assessments. Pupils are required to participate in two group discussions on familiar topics and an individual assessment explaining information and following instructions from a map or menu.</p>	

	<p>Pupils will learn and develop Reading and Writing skills in preparation for their paper exams. As part of their weekly home-learning pupils will be set exam questions and spellings; practicing decoding</p> <p>5P: Autumn 1- Writing focus (AQA GCSE: Paper 1 Explorations in creative reading and writing) Pupils will develop their descriptive writing skills and practice using a range of linguistic devices in order to create interesting and imaginative texts.</p> <p>Autumn 2 – Reading focus Pupils will build on and develop their existing reading skills. They will read a wide range of extracts including fiction and non-fiction, different genres and across different times. Pupils will be introduced to 19th century texts as this is what they read when they complete paper 2. Pupils will start to look at structure as a concept when reading and also consider the tone and style of a text.</p>
<p>Numeracy/ Maths</p>	<p>5E: Autumn 1: Students will learn number recognition tens and ones, one more/less, comparing numbers, objects and groups to 100. Autumn 2: Addition, subtraction, multiplication and division. NB: Pupils will also be working towards their UAS accreditation in their Numeracy lessons</p>
	<p>5L: Students will learn about Place value (recognition ThHTO, ordering, comparing numbers, rounding to 10,100); Addition and subtraction (without and with exchanging); Multiplication and division(column multiplication, multiplying by 10,100, dividing including reminders) Functional Skills Entry Level 1/ Entry Level 2/Entry Level 3 – decoding the questions and applying the correct calculations</p>
	<p>5P: Autumn 1: Students will recap learning about indices and standard form then look at solving one step, two step equations Autumn 2: Students will learn about equations with brackets and utilising BIDMAS to solve equations with both unknown and known values. They will also start to use basic algebra to solve basic algebraic fractions</p>

Science – 5E	<p>Autumn 1: Students will be learning about light - light sources, light and colour, eyes, shadows, silhouettes and shiny objects.</p> <p>Autumn 2: Students will be learning about skeletal and muscular systems – names of bones, functions of bones and muscles.</p>
Science – 5L	<p>Autumn 1: Muscular and Skeletal Systems (KS3 NC)</p> <p>Autumn 2: Light</p>
Science – 5P	<p>Autumn 1 - Students will be learning about how to calculating rates of reaction, what endo and exo thermic means and how they affect reactions, how states are different and how different types of bonding affect properties and structure.</p> <p>Autumn 2 – Students will be learning about polymers, how carbon can form lots of different structures, what alloys are and why they are important and looking at how reactions can change mass.</p>
Computing – 5L & 5P	<p>5L: Autumn 1 – Online Safety</p> <p>5P: Pupils will be developing their IT skills, learning how to utilise Word, PP, Publisher and Excel. Pupils will be creating the school calendar this year.</p>
PHSCE/RSE/WRL	<p>5E: E Class will explore ‘Me and my Health’ this term. They will not just look at their physical health and how to keep and stay healthy but also look at and consider mental health and wellbeing. In the latter part of the Autumn Term they will explore and learn about sexual health, hygiene and different types of contraception.</p> <p>5L: Autumn 1 – Mental Health and Wellbeing – Understanding what constitutes good mental health, triggers for poor mental health, recognising poor mental health and strategies to manage poor emotional wellbeing.</p> <p>Autumn 2 – Maintaining good sexual health, hygiene and understanding different types of contraception</p> <p>5P: Autumn 1 – My Health and Me. Pupils will cover a broad range of topics relating to healthy lifestyles, mental health and emotional wellbeing and self-concept. Examples of lesson content includes: recognising changes in mental health and wellbeing, healthy and unhealthy coping strategies, self-examination and screening programmes, body image and pressure to conform.</p> <p>5P: Autumn 2 – Staying Safe. Pupils will cover topics linked to managing risk and personal safety, bullying, abuse and discrimination, and sexual health. Examples of lesson content includes: managing risk and safety whilst online, understanding rights in relation to harassment and stalking, and reducing the risk of contracting or passing on a sexually transmitted infection.</p>

Creative:	<p>5E</p> <p>Pupils will be learning about exploring sounds and composition. They will experiment with a range of instruments.</p> <p>Pupils will develop sketching techniques by drawing a range of still life and learning to look closely at the object being drawn.</p>	<p>5L</p> <p>Students will learn about ancient Greece art and architecture. They will develop the following skills:</p> <ul style="list-style-type: none"> • Develop ideas from starting points throughout the curriculum. • Adapt and refine ideas as they progress. • Explore ideas in a variety of ways. • Comment on artworks using visual language. 	<p>5P</p> <p>Drama: Pupils will be develop their acting skills through scripted and improvised work. Pupils will be learning theatre practitioners such as Stanislavski and Brecht.</p>
Wellbeing Afternoons – 5E	A rolling program of gardening, Forest Schools, life skills, Lego therapy, art, outdoor learning, cycling, music, Yoga and art.		
Cooking & Home Economics: 5E, 5L and 5P	Pupils will participate in practical cooking lessons, where they follow recipes and bake/cook dishes whilst learning about and following safer working practice in the kitchen environment. They will also have classroom-based sessions, where they will study food-related topics such as healthy eating, food hygiene, the science of food and learn about equipment and its use as well as using research skills to decide on recipes and get involved in online food orders.		
PE	E – Pupils will follow a program of study that will reflect their needs. This may include: walking, laying out, physio exercises, practical skills (such as ball skills and Boccia). P & L – Team building, OAA, Ball skills, Invasion games		
Swimming	Pupils will swim every two weeks working on their Making Wave targets.		
Additional qualifications are taken by some students. Specification details can be found by using the links below –			
City & Guilds AAC Qualification	https://www.cityandguilds.com/qualifications-and-apprenticeships/skills-for-work-and-life/english-mathematics-and-ict-skills/3716-augmentative-and-alternative-communication#tab=information		
Functional Skills	Examination Board: Edexcel http://qualifications.pearson.com/en/qualifications/edexcel-functional-skills.html		