Headteacher: Ms Annemari Ottridge M.Ed. NPQH NPQEL



8th September 2023

Dear Parents/Carers,

Firstly, we would like to thank you all for your updates and engagement with your child's 'Tapestry' online learning journal. It is wonderful to see how learning (and fun!) is supported at home, and the pupils are always excited to share snippets of home with their class in school. If you are not yet using Tapestry, you will receive an activation email this week.

Whilst Tapestry is wonderful to share learning between home and school, it is also a vital tool to formally record pupils learning and progress in lessons. Understanding how we use descriptions in observations will help you to follow and support your child's progress. Therefore, a brief description of the two 'observation styles' is below.

LJ – 'Learning Journey'

Observations with 'LJ' at the beginning of the title are recorded to form part of your child's 'learning journey.' These are not formal observations; they are simply to share exciting, fun, or magical moments that have happened in school. Descriptions will give a brief overview of the activity or event context and will not link the specific learning objectives or academic progress. You may also see 'H1', 'H2' etc. in the description. This references 'Horizon targets' and means that the observation shows your child's progress towards the referenced target.

Subject Specific Observations

Observations with a subject name, or 'PBL' (Project Based Learning), in the title are formal recordings of your child's learning. The description will include a variety of codes that support teachers in assessing, sequencing, and planning 'next steps' for learning. The planned 'learning objectives' will be listed for each observation, with a letter (E, D or S) next to each objective. These letters stand for 'Emerging,' 'Developing' and 'Secure,' and show pupils' mastery of each objective during that lesson. Pupils will likely have multiple observations with similar objectives as they develop and consolidate skills, until they become consistently 'secure'.

Once again, thank you for your continued support and engagement with Tapestry. You do not need to use the above codes when adding news, homework, or observations from home, but we hope it helps you to support and understanding learning in school.

Please continue to add updates from home – it is always so wonderful for pupils to be able to share these in school.

Kind regards,

Kathryn Gregor Primary Phase Lead

Lonsdale School, Brittain Way, Stevenage, Hertfordshire, SG2 8UT Telephone: 01438 726999, email: <u>admin@lonsdale.herts.sch.uk</u> www.lonsdale.herts.sch.uk





