

NEWSLETTER

Whole School News

Welcome to our new-style newsletter! We hope you like the new look. If you would like to share your feedback, please get in touch.

We had a great week at school last week. Pupils are settling well into their new groups. 'Everybody Reads' restarted with all pupils at school focussing on either their phonics or reading comprehension in their daily sessions.

Our new timetable is working well, too. Here is how our day is now structured:

8.45am Arrival and Registration
9.00-9.45am Lesson 1
9.45-10.30am Lesson 2
10.30-11.00am assembly/social time/break
11.00-11.30am Lesson 3 - Everybody Reads
11.30-12.30pm Lesson 4
12.30-1.10pm Lunch
1.10-1.50 Play and Social Time
1.55pm Registration
2.00-2.45pm Lesson 5
2.45-3.30pm Lesson 6

Don't forget that our Macmillan Coffee Morning is coming up on 29th of September. We hope to see you there!

Monday 25th September 2023

Information & Dates for Dates for your Diary

26th and 27th Sep 2023 – School Photographs

30 31

29-09-2023—Macmillan Coffee Morning

13-10-2023—Parents invited to the Preparing for Adulthood Conference (letter sent)

23-27 October 2023—Half-Term Holidays

Please note that all EHCP
Annual Reviews will have the option to be conducted remotely via Teams or telephone or can be attended in person. A list of dates for the academic year can be found on the website.





News

The children have continued their topic, 'All about me!', and we have shared the books, 'Marvellous me' and 'Be you'. We have been learning about our differences by looking in mirrors at ourselves and others. We have been practising our sharing skills with our new sensory cube, which is not easy when the cube is such fun! In Mathematics we have been singing our favourite counting rhymes, using our fingers and number lines to count to 5. In Phonics the Robins have shown what good listeners they can be by choosing what musical instruments they can hear.

Pupils this week have continued to work well in phonics, really showing how much they have remembered and used this to support their reading. In English, they have developed their comprehension and writing on the story, 'The Gingerbread Man'. In Maths, they have worked on grouping objects and counting, thinking about which group had more/ less. They have also used this when making repeating patterns. In Science, they have worked well developing knowledge on the human functions, what we need to survive and our senses.

This week the children had a lot of fun taking their Stick Men inspired by Julia Donaldson on adventures around the school. In Science and PE the children have been learning about keeping active to keep healthy and did lots of exercise! They identified some of the things that happened during exercise. The children have been adding using Numicon.

Pupils are continuing to wow staff with their reading, and started to learn more about non-fiction texts last week. In Science, we continued learning about 'life processes' and signs that we are alive, dead, or had never been alive. Our work on measure and counting is continuing as we start to take accurate measurements, and pupils showed fantastic team spirit in PE!

In Literacy we looked at the names and different layouts of poems. In Numeracy we did some fantastic work on addition and working out how to read measures on jugs. In Science we compared the human life cycle to the growing cycle of a butterfly, a frog and a plant. In Creative we practiced our techniques to help plan our Islamic art. In Computing we completed a quiz and made a poster explaining how to keep safe on the internet. In Geography we worked together to make a puzzle of the UK and match up England, Wales, Scotland and Northern Ireland facts. In PE we enjoyed moving our body in jazz dance moves and enjoyed working with Wombats in Forest School to make a blindfold walk.



ROBIN CLASS



MONKEY CLASS



ALPACA CLASS



DRAGONFLY CLASS



FALCON CLASS



News

The second chapter of 'Kensuke's Kingdom' gave the pupils a chance to hear about the beginning of Michael's adventure on the 'Peggy Sue'. They listened to descriptions of the sea & then used these to write acrostic poems on the theme of water. They made some watery, splashy prints in the Creative lesson. In History they learnt about Anglo-Saxon place names and searched for some of these in the names of Hertfordshire towns & villages. In Science we continued our learning about light and looked at how shadows are made. We had lots of fun making our own shadows in the classroom. We continued our learning about light in Forest Schools by going on a blindfolded walk.

Another great week! In Geography we continued to learn about weathering and how this affects our coastlines. In Science we continued our topic about light and about how light reflects, we made a periscope to demonstrate this. In PSHCE, we discussed the importance of exercise, we took our own pulses whilst resting and moving. In History, the pupils have continued their topic of the Anglo-Saxons, looking at Anglo-Saxon place names. In English, the pupils have been working hard towards functional skills and communication qualifications. In Music, we have been exploring glockenspiels and keyboards to create music. In Maths we focused on calculations.

Last week, we continued to read 'Wonder' in English, focusing on Auggie going to school for the first time and how he felt about it. In History, we started to learn about the Scots and the Anglo-Saxons—learning about why and how they invaded Great Britain. In Science, the class continued to learn about 'Light' focusing on how it is reflected and in Creative, continued to make their periscopes. In Maths we looked at place value numbers up to 50. We used multilink and Numicon to make numbers and represented them in different ways. In PE, we did some ball skills activities including throwing and catching and playing a version of Basketball. Some amazing LEGO campervans were built in social time.

Gorilla Class worked hard this week. In Maths they continued their number work. In Science they further explored different categories of animals and the main features of each category. In RE they continued with the story of Buddha. All pupils worked hard in their daily 'Everybody Reads' sessions. We are now looking forward to the Macmillan Coffee Morning at the end of this week.

In English, pupils have learned that Gretel (The Hopeless Case) and Bruno find the new house bleak and unpleasant. They are trying to work out what the strange camp is with the people in the striped pyjamas and what 'Out With' means. The characters think it's the name of the house. In Maths, pupils have been working on sequencing and number place value. We have continued science investigations into shadows and have planned a test for nest week, to see if distance affects the size of a shadow. In History, pupils have started learn how places were named in Anglo-Saxon times, and what some of the meanings are.



WOMBAT CLASS



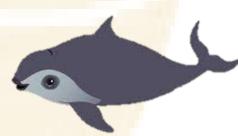
HIPPO CLASS



SEA TURTLE CLASS



GORILLA CLASS



VAQUITA CLASS

UPPER SCHOOL



Vews

In Maths we focused on four calculations, and we looked at numbers up to 10,000. We tried to compare them and order in descending and ascending order. We found some questions tricky, but we didn't give up and used all the strategies to solve Maths problems. We worked hard in Science to continue on our 'Light' topic. In K&U we further studied coastlines and erosion.

We have been practising letter formation in English, and in Maths, we have been learning about tens and ones, as well as how to partition a 2-digit number. In Science we thought about rainbows and wave lengths of different colours. In Geography, we learnt about the oceans and where they are located. In Computing we have thought about how to be safe online. We have continued with our sensory art unit as part of our Vocational Learning. We also enjoyed sharing our news every day and asking our friends how they were feeling.

During Maths sessions we focused on addition, subtraction, multiplication and division. We looked at place value of numbers up to 5 digit numbers, comparing and placing them in ascending and descending order. We have also looked at some problem solving tasks from the Functional Skills papers. During Art lessons we explored Greek Art and found out that Greeks were fantastic architects. We studied different British Festivals and learned a lot about Troop of Colour, Nottingham Carnival, Glastonbury and May Day. In Science, we looked at how muscles work. In PSHE, we discussed some triggers behind a range of mental health issues.

In English this week we have been learning how to make our writing more interesting by extending our vocabulary. In Maths we have been recapping multiplication, division and indices. In Chemistry we have been recapping our learning on covalent and metallic bonding. In ICT we been learning how to send emails, the functions of emails and creating/editing documents in Publisher. Some of us have started to go back over to Marriotts for some of our learning, we are really enjoying it.

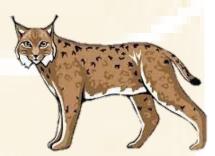
Our Governors are working hard to prepare for their first Full Governing Body meeting at the beginning of October. Soon, we will also be able to introduce you to some new members to the Governing Body at Lonsdale School. Watch this space!



TASMANIAN DEVIL
CLASS



ELEPHANT CLASS



LYNX CLASS



PANDA CLASS



GOVERNORS NEWS

BRILLIANT



BITS



























BRILLIANT



BITS



























in for brilliant bits from this week at Lonsdale





Macmillan Coffee Morning



Friday 29th September
Lonsdale Dining Hall
10:00-11:30am

Please come and join us to raise money for this fantastic charity

Cake donations welcome; please remember we are a nut free school and please send cake in on the morning of the event.

* Non-school uniform day/wear green for £1





Second Hand Uniform

Lonsdale School are keen to promote sustainability. If you have any good quality, preloved uniform you no longer need, you can drop it off at the school office in a bag clearly marked 'Second-Hand Uniform Donation'. Thank you!







Under 5s@Stevenage Museum

Stories, games, and arts and crafts funl

1:30pm – 2:30pm on Thursdays, and 11am – 12noon on Saturdays

September Thursday 7th and Saturday 9th

October Thursday 5th and Saturday 7th

November Thursday 9th and Saturday 11th

December Saturday 2nd and Thursday 7th

For children under 5 and their parents and carers. £2 50 (£1 concessions) – Adults go free!

Book online at: https://stevenagemuseum.arttickets.org.uk/



Family Saturdays @ Stevenage Museum 2-3pm

Come along to our free sessions to create and learn No need to book, just turn up



September 9th Exploring Space

October 7th Skeletons and Bones





11th November Terrible Tudors

2nd December Birds and Birdfeeders



REPAIR

BIN IT? NO WAY!

WHAT DO YOU DO WITH

a cd player that no longer opens? a toaster that no longer works? a sweater with moth holes?

REPAIR CAFE IS

repairing broken items together, professional advice, encounters and inspiration

COSTS?

A voluntary contribution

WHERE?

Location: Stevenage Repair Cafe

Address: Bedwell Cresent, Stevenage, SG1 1NA

Place: Bedwell Community Centre

WHEN?

Date: First Saturday of each month From:2pmto5pmhrs

CLOTHES • FURNITURE • ELECTRICAL APPLIANCES • TOYS • BICYCLES • ETCETERA repaircafe.org/en







STEVENAGE

YOUTH

FESTIVAL

SATURDAY 23 SEPTEMBER

11AM-3PM

SPORTS ACTIVITIES | HEALTH & WELLBEING | LIVE MUSIC

STEVENAGE TOWN CENTRE, EVENT ISLAND





SteVenage 1 4 1

TOWN CENTRE



Event Island

Stevenage





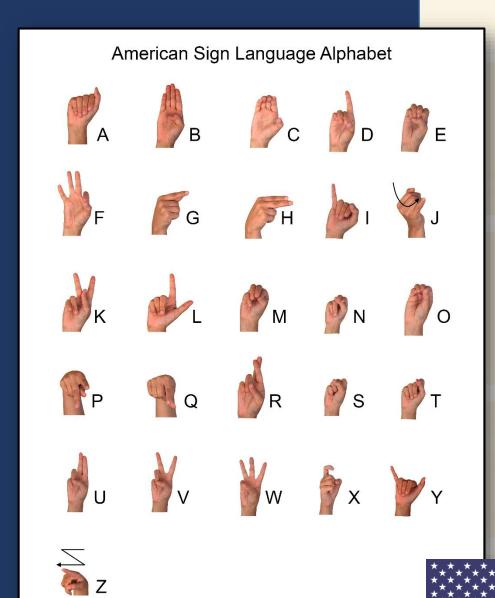
ASL Alphabet

23rd September 202<mark>3 was</mark> International Sign Languages Day.

The International Day of Sign Languages was a great opportunity to support and protect the linguistic and cultural diversity of all deaf people and other sign language users.

According to the World Federation of the Deaf, there are more than 70 million deaf people worldwide. More than 80% of them live in developing countries.

Collectively, they use more than 300 different sign languages.



Copyright © 2008 StartASL.com

www.hertfordshire.gov.uk/fostering

hertfordshirefostering

HCCFosterAdopt











SEND DROP IN

3rd Monday in every month – 10.00 – 11.30am

Bedwell Family Centre, Unit 2-3 Bedwell Park, Stevenage, SG1 1NB

FREE bookable session

SESSION DETAILS

Are you a Parent of a Child with Special Needs?

If so you will be very welcome to attend our SEND Drop In. You will have an opportunity to discuss any concerns you may have, find out information about local support groups, meet other families. Your child does not need to have had a formal diagnosis

We can provide a friendly ear and a safe space to talk.

Children are welcome to attend with you or you can attend on your own Children are welcome, no diagnosis needed.





HOW TO BOOK

Log onto our Eventbrite page to book your place https://barnardosstevenage.eventbrite.co.uk

MORE INFORMATION

hertsfamilycentres.org Call us on: 0300 123 7572

Believe in children

Barnardo's





About Carers in Hertfordshire

We are a leading charity that supports unpaid carers throughout Hertfordshire.

We are partly funded by Hertfordshire County Council and the NHS in Hertfordshire. In partnership with them and other local organisations we provide services to carers to help them with their caring role, improve their health and wellbeing, give them a break from caring and have a voice in shaping services for them. We support carers of all ages, including children, and our services are free of charge.

Carers in Hertfordshire
The Red House, 119 Fore Street, Hertford, Herts, SG14 1AX
Tel: 01992 58 69 69

Email: contact@carersinherts.org.uk www.carersinherts.org.uk

Our support for parents and carers.

We have Involvement and Development Workers supporting carers of someone with a mental health condition or who misuses drugs or alcohol, who can provide information relevant to your caring role and can help you to speak up to those providing or planning local services. We also:

- Give you a chance to meet and talk to other parents, carers and staff who understand:
- Give you the opportunity to represent your views to the authorities that commission and manage CAMHS (Child and Adolescent Mental Health Services) in Hertfordshire;
- Provide training and learning opportunities;
- Offer a Carers' Passport Discount Card that gives savings in shops, restaurants and other venues (contact us to apply for one today!)







SL Integrated Services for Learning

working together locally

SEND Advice for Parents/Carers

Helpful SEND advice lines for Parents and Carers

Advice line	Times available (from Sept 2020)
Educational Psychology Contact line \$ 01992 588574	Weds 2pm - 4:30pm
SEND Specialist Advice and Support Service* \$ 01442 453920 - term time only	Specific Learning Difficulties: Mon & Thurs 09:30am - 12pm
	Speech Language, Communication & Autism needs: Tues & Weds 1:30pm – 4pm
	Early Years: Weds 9am - 12pm Thurs 1:30pm - 4pm
	Physical and Neurological Impairment: Mon 1:30pm - 4pm
West team Attendance Duty* \$ 01442 454778	Mon - Fri 09:30 am - 4pm
East team Attendance Duty* § 01992 555261	Mon - Fri 09:30 am - 4pm

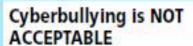
^{*} also available to schools, settings and professionals



Cyberbullying

What is Cyberbullying and online Harassment?

- Cyberbullying is any form of bullying which takes place online.
- This can be done over smartphones, tablets, online gaming, chat rooms, social media and more.
- Online harassment is the act of sending offensive, rude and insulting messages and being abusive.
- If someone purposefully keeps sending you offensive messages that make you feel scared, it could be illegal.



- Bullying someone whether online or offline is wrong.
- · It can badly affect their mental health.
- Harassing someone and/or sending malicious or threatening messages to someone repeatedly is ILLEGAL.
- If you are found to be cyberbullying someone, there could be criminal consequences.

How to cope with the effects of Cyberbullying

- You must not blame yourself. Noone deserves to treated cruely by anyone.
- It can make you feel very upset, alone and like noone will understand or help you.
- REMEMBER you are not alone and there are lots of people who can help you. Make sure you tell someone and do not try to deal with this on your own.
- For confidential help and advice: NSPCC <u>nspcc.org.uk</u> or Bullying UK bullying.co.uk



What to do if you are being cyberbullied

If someone is bullying you, here is what you can do to put a stop to it....get SMART.

5 creenshot any nasty messages.

My privacy settings.

Avoid talking to them any further.

Report the incident on whatever site you are using.

Talk to someone (parent, carer, teacher, friend or the police if necessary).

When to tell the Police

- If you are ever threatened with physical harm, being repeatedly harassed, being sent malicious messages.
- If it's not an immediate emergency, phone 101 or use our online webchat service.
- If it is an immediate emergency phone 999.

www.safe4me. co.uk/portfolio/ cyber-bullying/

safe4me



INFORMATION

Visit the Student Area on our website

www.lonsdale.herts.sch.uk

You can find lots of activates in the 'All Sorts of Things' section.

Daily Home Learning Plan can be found in your class area for pupils who are not attending school.

Student Area is here!



LONSDALE SCHOOL Learning for life!

Login to find out more!



Then explore your class area and look at 'Ideas Shared by and for Parents'.



Maybe send your feedback?



HOME - STUDENT AREA

Welcome

To access this area we need you to login using the username and password provided to you by the school. Please enter this information below and click login to proceed.

If you have forgotten your username and/or password please contact the school.

Username:

Password:

LOGIN

Forgotten your password?

