

## English

- Phonics – Little Wandle daily SSP
- Little Wandle personalised reading scheme
- Development of fine motor & early writing skills
- Early reading skills to include sharing and reading books, library books etc.
- Non-fiction books – reading, using and extracting information
- Writing a non-fiction text
- Poetry – reading, writing and performing

## Science

Focus on habitats:

- Identifying, naming, grouping & classifying as living, dead and having never been alive
- Understanding how living things support and are supported by specific habitats in order to survive

Focus on light:

- How light travels and is seen
- Light in the environment, where it comes from

## Maths

- Counting and number recognition skills (individual targets)
- Matching and comparing
- Finding missing numbers & identifying patterns
- Addition & subtraction (individual targets)
- Shape – 2D & 3D including patterns and properties of

## Creative

Music

- 'Christmas nativity' (performing, rehearsing)

Art

- Art & design - exploring 'pop art' movement. Investigating artists such as Andy Warhol, analysing famous works and recreating own versions.

## Autumn Term Overview Dragonfly Class

LONSDALE



September 2023 –  
December 2023

## PBL

PBL takes a cross-curricular approach, where learning in discrete subjects supports the pupils in a final 'project'.

### Autumn 1

The final project will be creating a 'bug hotel' habitat for our courtyard. Pupils will need to research how to make an usable habitat, then build and place in an appropriate location.

### Autumn 2

The final project will be a performance of a personal poem

### Class Books:

Information, fiction and non-fiction books to be chosen from the Library and explored throughout the Spring term

## Computing

- Embedded throughout the curriculum. Focus on practical computing (logging on, mouse skills, keyboard skills)

## Outdoor Learning

- Exploring creativity with natural materials & seasonal changes

## PE/Swimming

- Focus on ball skills and team games
- Throwing, catching, kicking and rolling to targets and/or other people
- Following rules, turn taking and working as part of a team
- Health and self-care in accordance with individual programmes, encouraging independence when dressing, eating etc

## Design Technology

Cooking

- STEM learning 'Goldilocks'. Pupils will plan, prepare and cook a unique porridge meal to meet a given criteria

DT

- Towers – pupils will learn to construct a stable, tall structure using a variety of techniques to join materials

## PSHCE & RE

PSHCE

- Rules and laws – why they exist, how they are made, and how they keep us safe
- Respectful relationships – different types of relationships, boundaries and support, healthy friendships

RE

- Comparing Winter celebrations in Christianity and Hinduism

## K&U

Geography

- Maps (matching locations, identifying landmarks, using coordinates, following directions)

History

- Stone age to iron age