

KS3/4 T Class - Curriculum Overview - Summer Term 2023

Subject	Summer Term 2023
<p><b>English</b> EW</p>	<p><b>First Half Term:</b></p> <ul style="list-style-type: none"> <li>• Michael Morpurgo 'Private and Peaceful' Speed reading and discussing various content of the book</li> </ul> <p><b>Second Half Term</b></p> <ul style="list-style-type: none"> <li>• Recapping and Sit Functional Skills Exams</li> </ul>
<p><b>Maths</b> DP</p>	<p><b>First Half Term and Second Half Term:</b> Students will learn about Place Value (recognition ThHTO, ordering, comparing numbers, rounding to 10,100); Addition and subtraction (without and with exchanging); Multiplication and division(column multiplication, multiplying by 10,100, dividing including reminders) Functional Skills Entry Level 1/ Entry Level 2/Entry Level 3 - decoding the questions and applying the correct calculations</p>
<p><b>Science</b> LHN</p>	<p><b>First Half Term: Light</b> -light &amp; dark; Reflective surfaces; mirrors; sun safety; making &amp; changing shadows; <b>Second Half Term: Skeletal and muscular system</b> -the human skeleton; scientific and common name of bones; function of each bone; muscular system and function Ongoing - skills for working scientifically</p>
<p><b>K&amp;U</b> EW/LHN</p>	<p><b>Geography: Our school, A wonderful World &amp; changing World</b> Where we live, where is our school, fieldwork in the school, transport to school, Around the World, continents, a small world, hot &amp; cold climates, Europe, Aerial views. <b>History: Anglo Saxons and Scots</b> -who were the Invaders?; where they came from; why Britain was desirable; location of the kingships (map work); culture and beliefs <b>RE: Pilgrimages</b> : the role and beliefs and reasons for pilgrimages by Buddhists, Christians, Hindus, Muslims, Jews, and special journeys</p>
<p><b>Food Technology</b></p>	<p>Pupils will plan, prepare and cook dishes from around the world. They will be involved in thinking about food groups, healthy eating and budgeting for meals whilst participating in hands-on Cooking sessions.</p>
<p><b>ICT/Computing</b></p>	<p><b>First Half Term:</b></p> <ul style="list-style-type: none"> <li>• Digital photograph editing</li> </ul> <p><b>Second Half Term:</b></p> <ul style="list-style-type: none"> <li>• Movie editing - superhero trailer project</li> </ul>
<p><b>PE AR</b></p>	<p><b>First Half Term:</b></p> <ul style="list-style-type: none"> <li>• Tennis</li> </ul> <p><b>Second Half Term:</b></p> <ul style="list-style-type: none"> <li>• Rounders/Cricket</li> <li>•</li> </ul>

<p><b>Creative LHN</b></p>	<p><b>First Half Term:</b></p> <ul style="list-style-type: none"> <li>• Learning about various European Art Artists</li> </ul> <p><b>Second Half Term:</b></p> <ul style="list-style-type: none"> <li>• Colourful Projects</li> </ul>
<p><b>PSHCE/Wellbeing SS</b></p>	<p><b>First Half Term:</b></p> <p><b>Drugs, alcohol and tobacco</b></p> <ul style="list-style-type: none"> <li>• The consequences of substance use and misuse for the mental and physical health and wellbeing of individuals and their families</li> <li>• The wider consequences for communities</li> <li>• The wider risks of illegal substance use for individuals, including for personal safety, career, relationships and future lifestyle</li> </ul> <p><b>Second Half Term:</b></p> <p><b>Rights and Responsibilities</b></p> <ul style="list-style-type: none"> <li>• The unacceptability and illegality of discrimination and harassment in the workplace, and how to challenge it</li> <li>• Challenging extreme viewpoints that incite violence or hate and ways to respond to anything that causes anxiety or concern</li> <li>• The law relating to 'honour'-based violence and forced marriage; the consequences for individuals and wider society and ways to access support</li> <li>• Strategies to challenge all forms of prejudice and discrimination</li> </ul>
<p><b>Basic Skills LHN</b></p>	<p><b>Literacy focus</b> - Continue to work through differentiated reading scheme to practice reading skills, build vocabulary, and improve spelling.</p>