

English

- Sharing news
- Phonics - Letters and Sounds, the alphabet
- Development of mark making skills, pre-writing and letter formation
- Presenting information clearly - technology
- Early reading skills to include sharing and reading books, library books, Bug Club etc
- Using non-fiction books and computers to extract information

Science- Human functions/ Light

- Name and identify parts of the human body
- Know the importance of exercise, healthy food and water
- Notice that humans have offspring which grow into adults.
- Recognise they need light to see things
- Dark is absence of light
- Recognise light from the sun can be dangerous. Ways to protect eyes
- Notice shadows are formed when light source is blocked

Maths

- Counting and number recognition skills (individual targets)
- 1:1 correspondence
- Simple addition, combining sets, adding one more, doubles
- Matching and comparing
- Time – days, months, seasons
- Length
- money
- 2D & 3D shape
- pattern

Creative

Music- Exploring sound and composition

- Play a range of tuned and untuned instruments musically
- Explore new songs and rhymes
- Listen with concentration to a range of music

Art-Observational sketching

- To develop sketching techniques by drawing a range of still life and learning to look closely at the object being drawn

Autumn Term Overview Monkey Class

LONSDALE



September –
December 2023

PBL

PBL takes a cross-curricular approach, where learning in discrete subjects supports the pupils in a final 'project'.

Autumn term 1:

'Stevenage!'

- Create a leaflet or poster sharing what they found out about the local area.

Autumn term 2:

'Light'

- Create a shadow puppet show
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Class Books:

Information, fiction and non-fiction books to be chosen from the Library and explored throughout the Autumn Term.

Computing – Safety and security

- Embedded throughout the curriculum
- Name main parts, log in & out of computer

Outdoor Learning

- Exploring the natural world to enhance literacy, numeracy and creative skills

Interventions

- Working on individual New Horizons targets

PE/Swimming

PE- Gym/ yoga / Dance

- Pupils will explore different ways of stretching and moving their bodies whilst using soft play.
- Pupils will develop their movement to music

Swimming

Pupils will continue to follow their individual pathway through the Making Waves Scheme

Design Technology

Cooking

- Planning, making and reviewing Porridge

Mechanisms- Sliders

- Explore moving pictures using sliders and split pins
- Design and make moving Christmas card using skills and understanding gained

PSHCE & RE

PSHCE- Playing and working together/ Mental health and wellbeing

- Jobs people do WRL
- Playing and working together
- To understand how to share and take turns

RE- Identity and belonging

- Explore how people know that they belong to a family and other groups, including religious groups
- Notice and talk about how groups express their identity and belonging.
- Listen to and talk with people including leaders who belong to a faith community about how their commitment affects their lives

K&U

Geography- UK Landmarks

- Name and identify where they live, the four countries of the UK, the Earth
- Identify these places on maps
- Identify landmarks

History- Our town/ Sport

- chronology & changes through time in Stevenage
- observe and identify places in photos
- name and identify sporting hero from the past