



Subject	Autumn Term 1: Body-Wise Autumn Term 2: What's That Sound?
Literacy	Individual and shared reading; Little Wandle, daily phonics, Bug Club, Recognising high frequency words, labels & captions, sentence construction; writing labels, sentences, locating information in fiction and non-fiction texts; rhymes; punctuation; spelling; handwriting (where applicable); speaking & listening; Letters & Sounds: blending phonemes to read words. Basic Skills- Reading- words and matching pictures, punctuation- what they are and how to apply, grammar - different types and recognise when used correctly, sentences- how to make simple and compound sentences. Term 1- Fiction- Word reading focus- Poems- Rhyming, sounds, word recognition, poem layout Term 2- Non-Fiction- Vocabulary, punctuation, grammar focus- Letters/postcards- parts, address
Numeracy	Number- Counting, sorting, sequencing, matching, ordering, number bonds, digit representations – 'tens and units', place value, doubles & halving, understanding symbols and calculations – addition, subtraction, multiplication, division, real life problems; fractions ½, ¼, 1/3, ¾, SSM- Length, weight and capacity using Non Standard Units of measurement and cm, mm, g, kg, ml and I, temperature- hot, cold, degrees, shape 2D /3D- names and properties, patterns, position, directions, Other- time – o'clock, half past, quarter past/to, hours and minutes, money- coin recognition, graph recognition
Science	1) Life Cycles- human, animal. Reproduction: human, animal, plants. Lifestyle choices, effects on the body, environmental changes 2) Vibrations, light and sound sources, sound/light waves, travel, colour, light
Computing	Incorporated across all subjects within the curriculum including online safety. 1)- Historical devices, acceptable behaviours, concerns and reporting
PSHCE/ Life Skills	Self-regulation, vehicle maintenance, iron safety, first aid (bandaging), Litter pick, environment conservation, personal hygiene, friendship, bullying, money skills, communication, careers, stranger danger, Relationships- families, friends, healthy relationships, personal boundaries
Art/ Design and Technology/ Cooking	Art- Drawing/ painting- Islamic art- mandalas, henna, practice techniques, plan, apply and evaluate DT- Sculpture- Towers- structure, shape, plan, construction, evaluate Cooking- Porridge- plan, make, evaluate
R.E.	Hertfordshire Agreed Syllabus for Religious Education- Places of Worship, Festivals and Celebrations – Autumn & Winter; Christian, Jewish, Islam, Hindu
P.E/ Swimming	PE- Thursday L1 1)- Dance- styles, footwear, movements 2- FitKidz- pupils to explore a range of specialist gym equipment to develop muscle strength Swimming- Thursday L2— Pupils will work on individually set swimming target in timetabled swimming sessions.
History/ Geography	1)- Geography- Develop knowledge of encyclopaedias and atlases to explore UK capital cities and compare to non-UK city 2)- History- Anglo Saxons- life, work, leisure, inventions, house
Music	Exploring instruments, describe music using different vocabulary, learning new songs to create the Christmas Primary Production