English

- Sharing news
- Phonics Letters and Sounds, the alphabet
- Development of mark making skills, pre-writing and letter formation
- Presenting information clearly technology
- Early reading skills to include sharing and reading books, library books, Bug Club etc
- Using non-fiction books and computers to extract information

Science

- Name and identify parts of the human body
- Know the importance of exercise, healthy food and water
- Notice that humans have offspring which grow into adults.
- Recognise they need light to see things
- Dark is absence of light
- Recognise light from the sun can be dangerous. Ways to protect eyes
- Notice shadows are formed when light source is blocked

Maths

- Counting and number recognition skills (individual targets)
- 1:1 correspondence
- Simple addition, combining sets, adding one more, doubles
- Matching and comparing
- Time days, months, seasons
- Length
- money
- 2D & 3D shape
- pattern

Creative

- Music
 - Play a range of tuned and untuned instruments musically
 - Explore new songs and rhymes
 - Listen with concentration to a range of music
- Art
- Pointillism explore the work of Paul Sigard and use to technique to create own inspired art work.
- Explore different objects to print dots

Autumn Term Overview

Alpaca Class

September – December 2023

PBL

PBL takes a cross-curricular approach, where learning in discrete subjects supports the pupils in a final 'project'.

Autumn term 1:

'Stevenage!'

 Create a leaflet or poster sharing what they found out about the local area.

Autumn term 2:

'Light'

- Create a shadow puppet show

Class Books:

Information, fiction and non-fiction books to be chosen from the Library and explored throughout the Autumn term.

Computing

- Embedded throughout the curriculum
- Name main parts, log in & out of computer

Outdoor Learning

• Exploring the natural world to enhance literacy, numeracy and creative skills

Interventions

Working on individual New Horizons targets

PE/Swimming

• Pupils will explore different ways of stretching and moving their bodies whilst using soft play.

 Pupils will develop their throwing, catching and aiming skills through a variety of activities and equipment

Swimming

PE

Pupils will continue to follow their individual pathway through the Making Waves Scheme

Design Technology

Cooking

- Planning, making and reviewing Porridge **Resistant Materials**
 - Explore moving pictures using sliders and split pins
 - Design and make moving Christmas card using skills and understanding gained

PSHCE & RE

PSHCE

- Jobs people do WRL
- Playing and working together

RE

• Harvest celebrations across different faiths, Diwali and Christmas. Belonging to a faith

K&U

Geography

- Name and identify where they live, the four countries of the UK, the Earth
- Identify these places on maps
- Identify landmarks

History

- chronology & changes through time in Stevenage
- observe and identify places in photos
- name and identify sporting hero from the past

