

Prime areas of learning

Personal, Social and Emotional (Topic)

- Developing relationships – building bonds
- Kindness to others- others interests/ likes or dislikes
- Self-awareness and self-control – ‘Marvellous me’, what do I like/ dislike/ what do I look like?
- Turn taking
- Managing own behaviour - understanding feelings of self and others
- Social interaction at snack, lunch and play times
- Well-being and mental health
- Attention and focus

Communication and Language (English)

- Listening skills
- Attention skills
- Speaking skills in accordance with specific individual programmes, supported by SaLT as appropriate
- Development of skills using electronic devices to support language and communication in accordance with individual programmes
- Development of picture exchange books
- Enjoyment of sound games, rhymes and stories – Literacy, Foundation phonics.

Physical Development

- Fine motor skills: using hand gyms as appropriate, developing finger and hand strength through dough play, puzzles, threading, using instruments, peg boards, small construction materials, pencil control- handwriting and small world play
- Developing mobility skills in accordance with individual programmes
- Using large and small balls to develop gross motor skills
- Health and self-care in accordance with individual programmes, encouraging independence when dressing, eating, sharing snack etc

Autumn Term Overview Robin Class From: September 2023 To: December 2023

Themes/Interests

Autumn 1: Settling in/Marvellous me

Summer holiday and all about me books from home. Nursery rhymes including ‘5 little ducks’, ‘5 little monkeys’ and ‘5 little speckled frogs’. Other favourites. Stories to include; ‘Marvelous me’, ‘Be you!’ and ‘While we cant hug’.

Autumn 2: Marvellous me/Christmas

Nursery Rhymes including; ‘5 little Aliens’ ‘Little green frog’ ‘The wheels on the bus’, and other favourites. Stories to include; ‘Super duper you’, and ‘Ten little fingers Ten little toes’ Christmas- Craft activities/ cards.

Children will learn in all seven areas through both adult led activities and play. Plans may alter due to the interest and needs of the children.

Specific areas of learning

Literacy (English)

- Sharing news and activities from home
- Rhyming and alliterative skills
- Foundation Phonics with ‘The Little Wandle Scheme’ - Listening skills.
- Development of mark making skills – see Fine Motor Development, Physical
- Early reading skills to include sharing and reading books, library books etc

Mathematics

- Days of the week
- Routines throughout the day ie; snack, lunch, home.
- Counting and number recognition skills up to number 5, 1:1 correspondence
- Grouping objects
- Shapes

Understanding the World (Topic)

- Understand about themselves and others in their family
- Understanding of similarities and differences of others
- Understanding seasonal changes through exploring the world outside.
- Using all senses to explore and learn

Expressive arts and design (Topic)

- Painting skills, including mixing paints and exploring colour
- Using a range of media such as pastels, crayons, gel pens etc. to mark make creatively
- Cutting sticking and collage skills
- Box modelling
- Being creative through music and movement