

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021

Academic year 2022-23



Commissioned by the  
Department for Education

Created by





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

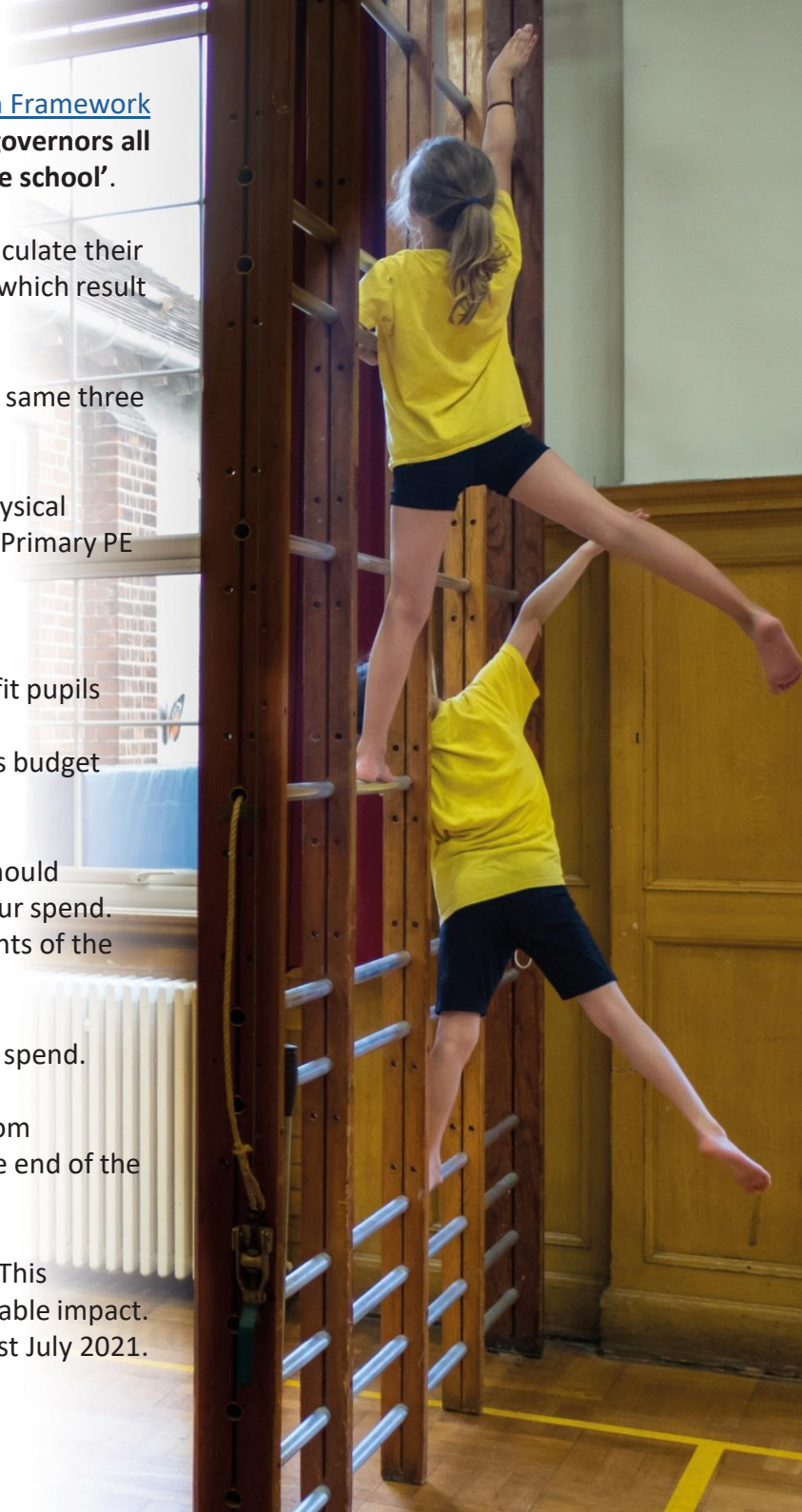
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<p>iPads have been purchased and are being used by staff and students to gather evidence of themselves and peers in PE lessons.</p> <p>3 members of staff have been trained as Rebound trainers for Lonsdale school.</p> <p>All-terrain wheelchairs, aquabacs, Forest schools equipment purchased &amp; 5 members of staff have qualified to deliver Forest Schools. 3 members of staff trained for outdoor first aid.</p> <p>Mile-A-Day signs have been purchased and put up. All students have been issued with a Mile-a Day record booklet and House points are given weekly to encourage participation.</p> <p>Some specialist equipment has been purchased to enable more participation at School Games competitions.</p> <p>All staff have been trained in Active Playtimes &amp; new playground equipment and storage has been purchased.</p> <p>Play leaders have been trained and have worked successfully across the playgrounds in the latter part of the year</p> <p>Orienteering course has been installed &amp; all teachers have received training.</p> <p>Annual subscription to Teach Active resources</p> <p>Primary teachers have received training from physios for daily active story time in classrooms</p> <p>Yoga specialist bought in to deliver block of work alongside primary teachers</p>	<p>Annual subscription to teach Active resources</p> <p>Funding for Sports week – new activities and block of sessions.</p> <p>More specialist equipment required for participation in School Games competition.</p> <p>2 staff to be trained in outdoor first aid.</p> <p>Membership to CLOtC to enable more CPD opportunities.</p> <p>Block of lessons from FitKidz to support upper primary teacher</p> <p>TacPac</p>

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	0%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	0%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	N/A
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £16320.00		Date Updated:	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					21.4%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated: £3500	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To enable / stimulate movement for all students throughout the school day.		Purchase Blaze Pods, musical instruments Yoga instructor to deliver to all primary classes Sensory tent for PMLD students			All students will have more stimuli to encourage movement
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					10.4%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated: £1700	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Being able to teach the curriculum through a cross-curricular approach.		Membership to CLOtC to enable CPD in cross-curricular physical activities.		£100	Children outside more frequently
Learning and being active outdoors.		Subscription to Teach Active		£900	Children able to transfer creative problem solving skills to the classroom.
					Embed Teach Active resources into the English and Maths curriculums; resources are downloaded onto the staff user area.

Regular physical activity leads to improved mental health and well-being.	Subscription to Enrich Education	£700	Physical daily activities, increased fitness level, increased physical health and increased mental health and well-being	
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				44.7%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £7300	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Quality curriculum activities to be offered, alongside a variety of activities to meet the needs of each individual.	Subscription to Primary PE conference	£300	Students receive quality PE lessons. Alternative activities are offered to meet the needs of all students	Extra-curricular school clubs; develop pathways to local facilitators.
	Other sports specific training opportunities	£700		
Tac Pac to be introduced for PMLD students	17 staff to be trained to deliver Tac Pac. Sets 1-6 purchased	£2500		
Sensory room training and equipment to support the physical movement for PMLD students	To equip the sensory room with more equipment to facilitate movement. To train staff in how to use the equipment effectively.	£2800		



<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				18.38%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated: £3000	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
New activities to be offered in Sports week and throughout the school year	Bell boating Cycling FitKidz, Horse-riding		Student voice to set up new clubs where applicable; students signposted to outside organisations / clubs	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3.06%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know  and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £500	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Purchase of specialist equipment to enable greater participation at level 2 competitions for primary students.	Purchase of equipment	£500	All primary students attending level 2 competitions with full participation	Entry into level 3 competition



Signed off by	
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Date:	26/05/2023
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