

**KS3 V Class - Curriculum Overview – Summer Term 2023**

| Subject                               | Summer Term 2023  |
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| <p><b>English/DP</b></p>              | <p><b>First and Second Half Term:</b><br/> <b>Poetry and biography</b><br/>           Poetry - The Listeners by Walter de la Mare.<br/>           Focus on:<br/>           - different poetry features: alliteration, rhymes, metaphor, similes, onomatopoeia.<br/>           - description<br/>           - Reading different poems, comprehension<br/> <b>Biographies:</b><br/>           Focus on:<br/>           - Reading different biographies – focus on Mary Anning,<br/>               Writing a biography of a famous person/ sport person<br/>           - Making notes and changing them into paragraphs<br/>           Shakespeare plays<br/>           SpaG – relative clauses, expanded noun phrases, apostrophes for possession, plurals and homophones</p> |
| <p><b>Maths/DP</b></p>                | <p><b>First and Second Half Term:</b><br/>           Number - (four calculations)- multiplication and division, addition &amp; subtraction (address concept of inverse operations), rounding, multiplying up to 2 digit by 2 digit; 3 digit by 1; measurement – time ; Geometry (including 2D, 3D shapes and properties of triangles, rotation),</p>  |
| <p><b>Science/CF</b></p>              | <p><b>First Half Term:</b> Plants: Life cycles; growing conditions; parts and structures and the functions of each part. Observation of growth. Transportation and transpiration of water. Flowers and fruit.<br/> <b>Second Half Term:</b> Everyday materials – properties and uses – key scientists who developed different materials – space<br/>           Ongoing – skills for working scientifically</p>  |
| <p><b>K&amp;U/CF</b></p>              | <p><b>Geography:</b> The UK – Countries, seas, rivers, physical features, human features, compare to a non-European and European Country.<br/> <b>History:</b> The Shang Dynasty – timelines, location, key cultural features and world influences<br/> <b>RE:</b> Islam – key beliefs, prophets, compare to similarities/differences to other religions (Christianity/Judaism etc)</p>   |
| <p><b>Creative/HW</b></p>             | <p><b>Musical theatre:</b><br/>           Pupils will continue to develop their understanding of musical theory, including pitch, rhythm and beat, singing technique, musical notation and singing in rounds.</p>   |
| <p><b>Life Skills<br/>Cooking</b></p> | <p>Pupils will plan, prepare and cook dishes from around the world. They will be involved in thinking about food groups, healthy eating and budgeting for meals whilst participating in hands-on Cooking sessions.</p>  |
| <p><b>PE/AR<br/>Swimming</b></p>      | <p><b>First and Half Term:</b> Tennis<br/> <b>Second Half Term:</b> Rounders / Cricket<br/>           Swimming: Pupils will work on individually set swimming target in timetabled swimming sessions.</p>   |

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| <p><b>PSHCE/SS</b></p>                 | <p><b>First Half Term:</b><br/> <b>Drugs, alcohol and tobacco</b></p> <ul style="list-style-type: none"> <li>• The consequences of substance use and misuse for the mental and physical health and wellbeing of individuals and their families</li> <li>• The wider consequences for communities</li> <li>• The wider risks of illegal substance use for individuals, including for personal safety, career, relationships and future lifestyle</li> </ul> <p><b>Second Half Term:</b><br/> <b>Rights and Responsibilities</b></p> <ul style="list-style-type: none"> <li>• The unacceptability and illegality of discrimination and harassment in the workplace, and how to challenge it</li> <li>• Challenging extreme viewpoints that incite violence or hate and ways to respond to anything that causes anxiety or concern</li> <li>• The law relating to 'honour'-based violence and forced marriage; the consequences for individuals and wider society and ways to access support</li> <li>• Strategies to challenge all forms of prejudice and discrimination</li> </ul> |
| <p><b>Computing/JW</b></p>             | <p><b>First Half Term:</b> Editing digital photographs<br/> <b>Second Half Term:</b> Movie editing – superhero movie trailer project</p>  |
| <p><b>Intervention sessions/VW</b></p> | <p><b>All term:</b>..Pupils work on individual Maths and English tasks to further progress with their Literacy and Numeracy skills.</p>   |