

KS3/4 H Class - Curriculum Overview – Summer Term 2023

Subject	Summer Term Overview
English KB	First Half Term: <ul style="list-style-type: none"> • Novel - Skellig - Speed reading and discussing chapters and events of the book. Second Half Term <ul style="list-style-type: none"> • Recapping and Sit Functional Skills Exams
Maths SB/DP	First Half Term and Second Half Term; <ul style="list-style-type: none"> • Functional skills syllabus • Geometry - sorting 2D and 3D shapes, symmetry, length, angles, position and direction • Time - telling the time, both 12 & 24 hour clock, elapsed time, timetables • Rounding numbers • Handling information and data
Science VWh	First Half Term: <ul style="list-style-type: none"> • Animals and their habitats - classifying living things, vertebrates, invertebrates, food chains. Second Half Term: <ul style="list-style-type: none"> • Materials and uses of everyday materials - students will explore different materials and consider their uses in everyday life.
K&U KB	Religious Education: <ul style="list-style-type: none"> • Islam Geography <ul style="list-style-type: none"> • The Countries and Cities of the United Kingdom.
Food Technology	Pupils will plan, prepare and cook dishes from around the world. They will be involved in thinking about food groups, healthy eating and budgeting for meals whilst participating in hands-on Cooking sessions.
ICT JW	First Half Term: <ul style="list-style-type: none"> • Editing digital photographs Second Half Term: <ul style="list-style-type: none"> • Movie editing - superhero project
PE DP	First Half Term: <ul style="list-style-type: none"> • Dance, Polybat Second Half Term: <ul style="list-style-type: none"> • Table tennis/ Archery
Creative KB	First Half Term: <ul style="list-style-type: none"> • Pantomime Project Second Half Term: <ul style="list-style-type: none"> • Clay Modelling - Sculptures

<p>PSHCE/Wellbeing SS</p>	<p>First Half Term: Drugs, alcohol and tobacco</p> <ul style="list-style-type: none"> • The consequences of substance use and misuse for the mental and physical health and wellbeing of individuals and their families • The wider consequences for communities • The wider risks of illegal substance use for individuals, including for personal safety, career, relationships and future lifestyle <p>Second Half Term: Rights and Responsibilities</p> <ul style="list-style-type: none"> • The unacceptability and illegality of discrimination and harassment in the workplace, and how to challenge it • Challenging extreme viewpoints that incite violence or hate and ways to respond to anything that causes anxiety or concern • The law relating to 'honour'-based violence and forced marriage; the consequences for individuals and wider society and ways to access support • Strategies to challenge all forms of prejudice and discrimination
<p>Interventions SS</p>	<p>Students will focus on individual targets relating to Maths and English</p>