

	Summer 1	Summer 2
<p>PHSE/ ASDAN: Personal progress (5E) https://www.asdan.org.uk/courses/qualifications/personal-progress (Link to units and standards)</p>	<p>5E: PHSE: Recognising, understanding and communicating feelings. Participating in teacher led activities that promote positive mental health and well-being. ASDAN: Developing Communication Skills</p>	
<p>PHSE/ ASDAN: Personal and Social Development (5L & 5P) https://www.asdan.org.uk/courses/qualifications/personal-and-social-development (Link to units and standards)</p>	<p style="text-align: center;">5L – ASDAN Entry Level 2:</p> <p style="text-align: center;">Managing Social Relationships Students will identify appropriate ways to ask and respond to questions, demonstrate active listening skills and show interest in each other’s activities. They may help plan and host a school community event.</p> <p style="text-align: center;">Personal Safety in the Environment Students will demonstrate knowledge and understanding of how to stay safe in the home, and when out and about in the local community.</p> <p style="text-align: center;">PSHE</p> <p style="text-align: center;">Mental Health and Well-being Understanding what mental health is (good and bad) and the five ways to support MH. Strategies to cope when under stress or feeling anxious. See also Swimming/PHSCE/Targets below</p> <p style="text-align: center;">5P – ASDAN Cultural Identity – To understand the concepts of culture and identity To understand the different cultural groups that comprise the UK To understand what anti-social behaviour is and how to tackle it.</p>	
	<p>5P – Level 1 :</p> <p>Cultural Identity and Diversity</p>	<p>5P – Level 1:</p> <p>End of course. Students will be using ASDAN slots for additional GCSE study.</p>
<p>Literacy/English</p>	<p>5E:</p> <p>Summer 1: The class are working on sentence construction, symbol, letter and word recognition and will have a look at labels.</p>	

	<p>5L: Functional Skills Entry Level 1 and Entry Level 2 Speaking and Listening Component: Pupils will be studying for and taking their Speaking and Listening assessments. Pupils are required to participate in two group discussions on familiar topics and an individual assessment explaining information and following instructions from a map or menu.</p> <p>Pupils will learn and develop Reading and Writing Skills in preparation for their paper exams.</p>
	<p>5P: AQA GCSE Paper 1 Explorations in creative reading and writing</p>
Numeracy/ Maths	<p>5L: Dividing three digit whole numbers by single and double-digit whole numbers. Fractions and equivalent decimals and percentages. Telling the time on analogue and 24 hour digital clocks in hours and minutes</p>
	<p>5E: Summer 1: measures (money), sequencing, weight, volume, size, placement.</p>
	<p>5P: GCSE Group: Number units including using the four operations with fractions, directed numbers, multiplying and powers.</p>
Science - 5P	<p>In Science we are looking at reactions and what factors affect the rate of reactions, reactivity series and reactions of group 0, group 1 and group 7 elements. The class follow the GCSE Chemistry syllabus.</p>
Science - 5E	<p>Summer 1: Living things and their habitats. We will look at different habitats and their attributes, different features of living things and how they are useful for survival. We will also look at how habitats provide food and shelter. Lastly, we will look specifically at elephants and their habitats!</p>
Computing – 5P	<p>AQA Unit Award Scheme: Pupils will begin working towards earning AQA Unit Awards in Digital Employability.</p>

WRL/ Upper School&P16 Business	Pupils from all three classes work together to run their own business; making products to sell at school events, running school events and running the school tuckshop. All pupils develop their communication skills, interpersonal skills and money skills, as well as learning skills for the workplace, including roles within a business, time-management and personal presentation
Creative – 5E 5L 5P	Discovering various European Art Artists 5P – Developing music skills
Wellbeing Afternoons – 5E	A rolling program of gardening, Forest Schools, life skills, Lego therapy, art, outdoor learning, cycling, music, Yoga and art.
Cooking & Home Economics: 5E, 5L and 5P	Pupils will participate in practical cooking lessons, where they follow recipes and bake/cook dishes whilst learning about and following safer working practice in the kitchen environment. They will also have classroom-based sessions, where they will study food-related topics such as healthy eating, food hygiene, the science of food and learn about equipment and its use as well as using research skills to decide on recipes and get involved in online food orders. 5L and 5P pupils will start their ASDAN ‘Foodwise’ qualification
PE	5P, E and 5L are offered a choice of activities each week. Choices include: Boccia, Table top games, Archery
Swimming/PHSCE/Targets	SWIMMING : Pupils will swim every two weeks working on their Making Wave targets. PHSCE/RSE: Mental Health and Well-Being 5E: - Horizon Targets <ul style="list-style-type: none"> • Recognising, understanding and communicating feeling • Participating in teacher led activities that promote positive mental health and well-being 5L: <ul style="list-style-type: none"> • Summer term 1: Drugs, alcohol and tobacco • To manage alcohol and drug use in relation to immediate and long-term health • To understand how alcohol and drug use can affect decision making and personal safety, including looking out for friends, safe travel and drink-spiking • The impact of alcohol and drug use on road safety, work-place safety, reputation and career • The risks of being a passenger with an intoxicated driver and ways to manage this

Summer term 2: Keeping ourselves healthy

- To make informed lifestyle choices regarding sleep, diet and exercise
- The benefits of having a balanced approach to spending time online
- To identify, evaluate and independently access reliable sources of information, advice and support for all aspects of physical and mental health
- The health services available to people; strategies to become a confident user of the NHS and other health services; to overcome potential concerns or barriers to seeking help
- How to take increased personal responsibility for maintaining and monitoring health including cancer prevention, screening and self-examination
- To assess and manage risks associated with cosmetic and aesthetic procedures, including tattooing, piercings and the use of sunbeds
- The ways in which industries and advertising can influence health and harmful behaviours

5P:

Summer term 1: Drugs, alcohol and tobacco

- To manage alcohol and drug use in relation to immediate and long-term health
- To understand how alcohol and drug use can affect decision making and personal safety, including looking out for friends, safe travel and drink-spiking
- The impact of alcohol and drug use on road safety, work-place safety, reputation and career
- The risks of being a passenger with an intoxicated driver and ways to manage this

Summer term 2: Mental health and emotional wellbeing

- To recognise signs of change in mental health and wellbeing and demonstrate a range of strategies for building and maintaining positive mental health, including managing stress and anxiety
- To recognise common mental health issues such as anxiety, depression, eating disorders, self-harm and compulsive behaviours
- To recognise when they, or others, need support with their mental health and effective strategies to address difficulties and promote wellbeing
- To analyse and evaluate support available to manage common mental health issues, and how to access the most appropriate support

Additional qualifications are taken by some students. Specification details can be found by using the links below –

City & Guilds AAC Qualification	https://www.cityandguilds.com/qualifications-and-apprenticeships/skills-for-work-and-life/english-mathematics-and-ict-skills/3716-augmentative-and-alternative-communication#tab=information
Functional Skills	Examination Board: Edexcel http://qualifications.pearson.com/en/qualifications/edexcel-functional-skills.html