KS3 S Class - Curriculum Overview - Summer Term 2023



Subject	Summer Term 2023
English	First Half Term: English Topic - Poetry – Animal theme – to include; Rhyming, comprehension and a range of different types of poems. English skills - To cover a range of English skills covering; speaking, listening, reading and writing. Second Half Term: Shakespeare - to include character profiles, comprehension, story sequencing and drama. English skills - To cover a range of English skills covering; speaking, listening, reading and writing.
Maths	First and Second Half Term: A number of topics including: Numbers, time, measurement (capacity), geometry, data analysis, addition, subtraction, multiplication and division, patterns, fractions, directions, ratios, co-ordinates
Science	First half term: Living Things and habitats Second half Term: Everyday materials and uses of everyday materials
K&U	Geography: The UK – Countries and Cities of the United Kingdom History – First half term: The Shang Dynasty – to include; their place in time, life during that time, Gods, Jobs and Fu Hao. Religious Education – Second half term: Islam – to include; where, who, beliefs and festivals.
Creative	First half term: Pantomime making- art- designing, making and evaluating costumes, scenery and props Second half term: Pantomime making- drama- body movements, spacial awareness, speaking clearly, use of AAC IT editing
PE / Swimming	First half Term: Tennis Second half Term: Rounders / cricket Swimming: Pupils will work on individually set swimming target in timetabled swimming sessions
PSHCE	First half term: Drugs, alcohol and smoking Second half term: Keeping ourselves safe: At home, online and when out
Computing	First Half Term: Digital photograph editing Second Half Term: Movie editing – superhero trailer project
Food Technology and Home Economics	Pupils will plan, prepare and cook dishes from around the world. They will be involved in thinking about food groups, healthy eating and budgeting for meals whilst participating in hands-on Cooking sessions.
Intervention	Students will do individually targeted work based on literacy and numeracy.
Task Master	Students will get the opportunity to work with other classes to take part in Task-Master-type challenges. These help pupils develop problem-solving and thinking skills.