

## KS3/4 T Class - Curriculum Overview – Summer Term 2023

Subject	Summer Term 2023
<b>English</b> EW	<b>First Half Term:</b> <ul style="list-style-type: none"> <li>• Michael Morpurgo 'Private and Peaceful' Speed reading and discussing various content of the book</li> </ul> <b>Second Half Term</b> <ul style="list-style-type: none"> <li>• Recapping and Sit Functional Skills Exams</li> </ul>
<b>Maths</b> SB/DPI	<b>First Half Term and Second Half Term;</b> <ul style="list-style-type: none"> <li>• Functional skills syllabus</li> <li>• Geometry – sorting 2D and 3D shapes, symmetry, length, angles, position and direction</li> <li>• Time – telling the time, both 12 &amp; 24 hour clock, elapsed time, timetables</li> <li>• Rounding numbers</li> <li>• Handling information and data</li> </ul>
<b>Science</b> LHN	<b>First Half Term:</b> <ul style="list-style-type: none"> <li>• <b>Properties of Materials</b></li> </ul> <b>Second Half Term:</b> <ul style="list-style-type: none"> <li>• <b>The Discovery of Plants</b></li> </ul>
<b>K&amp;U</b> EW/LHN	<b>History:</b> <ul style="list-style-type: none"> <li>• <b>The Discovery of the Sheng Dynasty</b></li> </ul> <b>Geography</b> <ul style="list-style-type: none"> <li>• <b>The Countries and Cities of the United Kingdom.</b></li> </ul>
<b>Food Technology</b>	Pupils will plan, prepare and cook dishes from around the world. They will be involved in thinking about food groups, healthy eating and budgeting for meals whilst participating in hands-on Cooking sessions.
<b>ICT</b> JW	<b>First Half Term:</b> <ul style="list-style-type: none"> <li>• Digital photograph editing</li> </ul> <b>Second Half Term:</b> <ul style="list-style-type: none"> <li>• Movie editing – superhero trailer project</li> </ul>
<b>PE</b> AR	<b>First Half Term:</b> <ul style="list-style-type: none"> <li>• <b>Tennis</b></li> </ul> <b>Second Half Term:</b> <ul style="list-style-type: none"> <li>• <b>Rounders/Cricket</b></li> </ul>
<b>Creative</b> LHN	<b>First Half Term:</b> <ul style="list-style-type: none"> <li>• <b>Learning about various European Art Artists</b></li> </ul> <b>Second Half Term:</b> <ul style="list-style-type: none"> <li>• <b>Colourful Projects</b></li> </ul>

<p><b>PSHCE/Wellbeing SS</b></p>	<p><b>First Half Term:</b>  <b>Drugs, alcohol and tobacco</b></p> <ul style="list-style-type: none"> <li>• The consequences of substance use and misuse for the mental and physical health and wellbeing of individuals and their families</li> <li>• The wider consequences for communities</li> <li>• The wider risks of illegal substance use for individuals, including for personal safety, career, relationships and future lifestyle</li> </ul> <p><b>Second Half Term:</b>  <b>Rights and Responsibilities</b></p> <ul style="list-style-type: none"> <li>• The unacceptability and illegality of discrimination and harassment in the workplace, and how to challenge it</li> <li>• Challenging extreme viewpoints that incite violence or hate and ways to respond to anything that causes anxiety or concern</li> <li>• The law relating to 'honour'-based violence and forced marriage; the consequences for individuals and wider society and ways to access support</li> <li>• Strategies to challenge all forms of prejudice and discrimination</li> </ul>
<p><b>Basic Skills LHN</b></p>	<p><b>Literacy focus</b> – Continue to work through differentiated reading scheme to practice reading skills, build vocabulary, and improve spelling.</p>