

Primary KS2 - Falcon Class - Curriculum Overview Summer Term 2023

Subject	Spring Term 1: Food Glorious Food (Plants) Spring Term 2: Forces of Attraction
Literacy:	Individual and shared reading; O.R.T. Oxford Reading Tree, Bug Club, Recognising high frequency words, Little Wandle daily phonics, labels & captions, sentence construction; writing labels, sentences, locating information in fiction and non-fiction texts; rhymes; punctuation; spelling handwriting (where applicable); speaking & listening; Term 1- Fiction- Word reading focus- Poem writing- word recognition, rhyming words, changing letters Term 2- Fiction- Transcription focus- Story writing- planning, sequencing, writing, evaluating
Numeracy	Number- Counting, sorting, sequencing, matching, ordering, number bonds, digit representations – 'tens and units', place value, doubles & halving, understanding symbols and calculations – addition, subtraction, multiplication, division, real life problems; fractions ½, ¼, 1/3, ¾, SSM- Length, weight and capacity using Non Standard Units of measurement and cm, mm, g, kg, ml and l, temperature- hot, cold, degrees, shape 2D /3D- names and properties, patterns, position, directions, Other- time – o'clock, half past, quarter past/to, hours and minutes, money- coin recognition, graph recognition
Science	1) Observations of changing states, Liquid to solid, Wind/air, Reversible changes Plants- Types of plant, fruit and veg 2) Items which attract, Forces between 2 magnets How different forces affect different transport N, S, E, W, Maps
Computing	Incorporated across all subjects within the curriculum including online safety
PSHCE	Self- regulation, first aid (recovery position and CPR), litter pick, environment conservation, personal hygiene (washing clothes), healthy eatin (eating plate and food labels), money skills, communication, stranger danger, careers and job, 'Mini Police' PCSO course
Art/ Design and	1) Printing/ technology- different techniques
Technology	2) Resistant Materials- Wood- tools, safety, wooden car DT- to continue making and evaluating materials and practices using an agreed action plan for making equipment for the playground
R.E.	Hertfordshire Agreed Syllabus for Religious Education- Places of Worship, Festivals and Celebrations – Summer; Christian, Jewish, Islam, Hindu
P.E/ Swimming	Swimming – Wednesday L3 PE- Thursday 1 Striking and fielding- catching, throwing, space awareness, evaluation of practice and equipment choices Bellboating- water skills Skiing- balance
History/	History 1- Food consumed in past
Geography	History 2- How people used to navigate Evolution of transport Geography 1- Vegetation, water cycle Geography 2- Vocabulary- city, town, village, factory, farm, house, port, harbour, shop, compass/map work
Music	Exploring instruments, describe music using different vocabulary, rhythms
Intervention	Reading- words and matching pictures, spellings- CVC / CVVC words, wrong words, homophones, comprehension- answering questions, picking information out of text/pictures, Dictionary- skills, finding words, matching definitions