

## English

- Phonics – Little Wandle streamed daily phonics
- Development of mark making skills, pre-writing and letter formation
- Early reading skills to include sharing and reading books, library books, Bug Club etc
- S&L – re-telling storied through role play
- Writing a sentences- colourful semantics
- Exploring poetry
- Writing poetry
- Exploring early writing
- Developing choice making and early communication skills

## Science- States of Matter and Magnets

- Explores magnets
- Make our own magnets
- Develop an understanding of simple forces
- Explore how forces can push and pull
- Explore solids and liquids
- Freezing and melting
- Explores materials we find at the beach
- Carry out simple experiments
- Explore games using magnets

## Maths

- Counting and number recognition skills (individual targets)
- 1:1 correspondence
- Simple addition, combining sets
- Temperature
- Position and direction
- Matching and comparing

## Creative

### Music

- Play a range of tuned and un-tuned instruments musically
- Explore new songs and rhymes
- Listen with concentration to a range of music

### Art

- Use a range of materials
- Use drawing, painting and sculpture
- Develop techniques of colour, pattern, texture, line, shape, form and space
- Learn about range of artists, craftsmen and designers

## Summer Term Overview Robin Class

LONSDALE



April 2023-  
July 2023

## Topic

Topic lessons take a cross-curricular approach, where learning in discrete subjects supports the pupils to link understanding and concepts.

### Spring term 1: 'The Seaside'

- The Robin Class will explore the seaside, temperature and states of matter.

### Spring term 2: 'Fire and Forces';

- The Robin Class will explore magnets, forces, position and direction, as well as the Great Fire of London

### Class Books:

- Information, fiction and non-fiction books to be chosen from the Library and book store explored throughout the term.
- Weekly class stories based on topic.

### Outdoor Learning

- Use a range of natural material to explore their learning

### Interventions

- Pupils will work on individual Horizon targets
- Focus on reading for pleasure, choice making and individual learning targets
- Communication, choice making and indicating preferences

### Sensory Stories

- Exploring topic related sensory stories, music and movement multi-sensory experiences and TacPac

## PE/Swimming

### PE- Ball skills/ Yoga

- Pupils will throw and catch ball
- Aim balls at a target
- Play a range of ball games
- Explore rhythm with movement

### Swimming

Pupils will continue to follow their individual pathway through the 'Making Waves' scheme

## Design Technology

### Cooking

- Skills: chopping, peeling, mixing, weighing
- Healthy eating- understanding where food comes from

### Resistant Materials

- Explore a range of tools and materials to construct with
- Build and improve a structure
- Evaluate design

## PSHCE & RE

### PSHCE- My feelings and Rules

- How we feel
- Exploring emotions and identifying emotions
- Learning about the people whose job it is to help keep us safe
- Learning about what rules are, why they are needed, and why different rules are needed for different situations

### RE

- To explore a range of religions and beliefs

## K&U

### Geography

- Exploring the seaside through play and music
- Explore natural materials
- Simple map skills
- Observe photos of themselves or family at the seaside
- Explore tides with water
- Explore natural and man-made materials
- Explore movement on compass- NSEW- through movement of body

### History

- Explore the great fire of London through play
- To explore materials with different properties
- To create a diary