

	Spring 1	Spring 2
<p><b>PHSE/ ASDAN: Personal progress (5E)</b>  <a href="https://www.asdan.org.uk/courses/qualifications/personal-progress">https://www.asdan.org.uk/courses/qualifications/personal-progress</a>                      (Link to units and standards)</p>	<p><b>5E:</b> PHSE: Sex and relationship education, Consent, Online and social media safety, Health matters, Understanding disability.</p> <p>ASDAN: Developing Communication Skills</p>	
<p><b>PHSE/ ASDAN: Personal and Social Development (5L &amp; 5P)</b>  <a href="https://www.asdan.org.uk/courses/qualifications/personal-and-social-development">https://www.asdan.org.uk/courses/qualifications/personal-and-social-development</a>                      (Link to units and standards)</p>	<p><b>5L – ASDAN Entry Level 2:</b></p> <p><b>Healthy Living</b>                      Pupils will learn and explain what constitutes a healthy lifestyle, including what to avoid. They will demonstrate knowledge of how they could have a healthy lifestyle and the importance of exercise. They will choose and participate in a new physical activity for at least four weeks</p> <p><b>PSHE</b></p> <p><b>Mental Health and Well-being</b>                      Understanding what mental health is (good and bad) and the five ways to support MH. Strategies to cope when under stress or feeling anxious. See also Swimming/PHSCE/Targets below</p>	
	<p><b>5P – Level 1 :</b></p> <p>Cultural Identity and Diversity</p>	<p><b>5P – Level 1:</b></p> <p>End of course. Students will be using ASDAN slots for additional GCSE study.</p>
<p><b>Literacy/English</b></p>	<p><b>5E:</b></p> <p>Spring 1: Class Book: Patcho and Pidgeon (twinkl e-book) Students are working on comprehension skills, phonics, writing – with a focus on adjectives and character descriptions.</p>	
	<p><b>5L:</b></p> <p>Functional Skills Entry Level 1 and Entry Level 2 Speaking and Listening Component: Pupils will be studying for and taking their Speaking and Listening assessments. Pupils are required to participate in two group discussions on familiar topics and an individual assessment explaining information and following instructions from a map or menu.</p> <p>Pupils will learn and develop Reading and Writing Skills in preparation for their paper exams.</p>	
	<p><b>5P:</b></p> <p><b>AQA GCSE</b>  <b>Paper 1 Explorations in creative reading and writing</b></p>	

<b>Numeracy/ Maths</b>	<b>5L:</b> Dividing three digit whole numbers by single and double-digit whole numbers. Fractions and equivalent decimals and percentages. Telling the time on analogue and 24 hour digital clocks in hours and minutes
	<b>5E:</b> Spring 1: Statistics: tally charts, block diagrams/bar charts, pictograms (2s, 5s, 10s), Answer questions about block diagrams.
	<b>5P:</b> GCSE Group: Number units including using the four operations with fractions, directed numbers, multiplying and powers.
<b>Science - 5P</b>	In Science we are looking at reactions and what factors affect the rate of reactions, reactivity series and reactions of group 0, group 1 and group 7 elements. The class follow the GCSE Chemistry syllabus.
<b>Science - 5E</b>	In Spring 1 we are covering Forces and Magnets. Students are exploring push and pull, gravity and what magnets are attracted to.  In Spring 2 will be looking Dinosaurs and the prehistoric period. Students will explore evolution, fossils and extinction.
<b>Computing – 5P</b>	Editing digital images: learning how to edit and manipulate a digital image by rotating and cropping, as well as changing colours, composition and effects. They will also look at images in the media and consider how and why they have been edited.
<b>WRL/ Upper School&amp;P16 Business</b>	Pupils from all three classes work together to run their own business; making products to sell at school events, running school events and running the school tuckshop. All pupils develop their communication skills, interpersonal skills and money skills, as well as learning skills for the workplace, including roles within a business, time-management and personal presentation
<b>Creative – 5E 5L 5P</b>	Recreation of William Morris artwork using styles such as overlapping, abstraction and repetition.

	E Class will be working towards a creative ASDAN module also, working on exploring different textures in sensory art.
<b>Wellbeing Afternoons – 5E</b>	A rolling program of gardening, Forest Schools, life skills, Lego therapy, art, outdoor learning, cycling, music, Yoga and art.
<b>Cooking &amp; Home Economics: 5E, 5L and 5P</b>	<p>Pupils will participate in practical cooking lessons, where they follow recipes and bake/cook dishes whilst learning about and following safer working practice in the kitchen environment. They will also have classroom-based sessions, where they will study food-related topics such as healthy eating, food hygiene, the science of food and learn about equipment and its use as well as using research skills to decide on recipes and get involved in online food orders.</p> <p>5L and 5P pupils will start their ASDAN ‘Foodwise’ qualification</p>
<b>PE</b>	<p>5P, E and 5L are offered a choice of activities each week.          Choices include: Boccia, Table top games, Archery</p>
<b>Swimming/PHSCE/Targets</b>	<p>Pupils will swim every two weeks working on their Making Wave targets.</p> <p>PHSCE/RSE: Mental Health and Well-Being</p> <p>5E: - Horizon Targets</p> <ul style="list-style-type: none"> <li>• Recognising, understanding and communicating feeling</li> <li>• Participating in teacher led activities that promote positive mental health and well-being</li> </ul> <p>5L:</p> <ul style="list-style-type: none"> <li>• Recognising common signs of ill-health and knowing where to see help (mental health and well-being Ambassadors)</li> <li>• Understanding of and participating in activities that promote positive mental health and wellbeing</li> </ul> <p>5P:</p> <ul style="list-style-type: none"> <li>• Recognising common signs of ill-health and knowing where to see help (Mental Health and Wellbeing Ambassadors)</li> <li>• Analysing the impact of exercise and nutrition on mental-health and well-being</li> </ul>

Additional qualifications are taken by some students. Specification details can be found by using the links below –

**City & Guilds AAC Qualification**

<https://www.cityandguilds.com/qualifications-and-apprenticeships/skills-for-work-and-life/english-mathematics-and-ict-skills/3716-augmentative-and-alternative-communication#tab=information>

**Functional Skills**

Examination Board: Edexcel <http://qualifications.pearson.com/en/qualifications/edexcel-functional-skills.html>