

English

- Phonics – Little Wandle streamed daily phonics
- Development of mark making skills, pre-writing and letter formation
- Early reading skills to include sharing and reading books, library books, Bug Club etc
- S&L – re-telling storied through role play
- Writing a sentences- colourful semantics
- Exploring fictional stories
- Using playdough to mark make, create shapes, and develop fine motor skills
- Developing choice making and early communication skills

Science- Everyday materials and Evolution

- Explore objects and the material from which it is made
- Identify and exploring a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
- Feel and explore the physical properties of a variety of everyday materials
- Carry out simple experiments
- Exploring textures and colours of materials
- Exploring the past
- Exploring changes in memory
- Exploring a range of rocks

Maths

- Counting and number recognition skills (individual targets)
- 1:1 correspondence
- Simple addition, combining sets
- Time – days, months
- 2D & 3D shape
- Matching and comparing
- Making and matching shapes

Creative

Music

- Play a range of tuned and un-tuned instruments musically
- Explore new songs and rhymes
- Listen with concentration to a range of music

Art

- Use a range of materials
- Use drawing, painting and sculpture
- Develop techniques of colour, pattern, texture, line, shape, form and space
- Learn about range of artists, craftsmen and designers

Spring Term Overview Robin Class

January 2023-
April 2023

LONSDALE



Topic

Topic lessons take a cross-curricular approach, where learning in discrete subjects supports the pupils to link understanding and concepts.

Spring term 1: 'Fictional stories'

- Each week the Robins will focus on a different fictional story, and the shapes and materials within those stories.

Spring term 2: 'Before I was Born';

- Each week, the Robins will focus on a different aspect of the past. This will link to the world, Time, and their own living memory.

Class Books:

- Information, fiction and non-fiction books to be chosen from the Library and book store explored throughout the term.
- Weekly class stories based on topic.

Outdoor Learning

- Use a range of natural material to explore their learning

Interventions

- Pupils will work on individual Horizon targets
- Focus on reading for pleasure, choice making and individual learning targets
- Communication, choice making and indicating preferences

Sensory Stories

- Exploring topic related sensory stories and Tacpac experiences

PE/Swimming

PE- Ball skills / Dance

- Pupils will throw and catch ball
- Aim balls at a target
- Play a range of ball games
- Explore rhythm with movement
- Combine a range of moves to create dance

Swimming

Pupils will continue to follow their individual pathway through the 'Making Waves' scheme

Design Technology

Cooking

- Skills: chopping, peeling, mixing, weighing
- Healthy eating- understanding where food comes from

Resistant Materials

- Explore a range of tools and materials to construct with
- Build and improve a structure
- Evaluate design

PSHCE & RE

PSHCE- The environment / Right and wrong rules

- how people and other living things have different needs; about the responsibilities of caring for them
- about things they can do to help look after their environment
- about the people whose job it is to help keep us safe
- about what rules are, why they are needed, and why different rules are needed for different situations

RE

- To explore a range of religions and beliefs

K&U

Computing

- Use technology purposefully
- Use sequence and repetition in programs
- Program simple devices

History

- Feel and explore a range of new and old toys
- Make an old fashion toy
- Know some similarities and differences between things in the past and now
- Explore our own history
- Changes in living memory
- Looking at photos from our past