

English

- Sharing news
- Phonics - Letters and Sounds, the alphabet
- Development of mark making skills, pre-writing and letter formation
- Early reading skills to include sharing and reading books, library books, Bug Club etc
- S&L – performing
- Writing a sentences- symbol support
- Describing / Poem
- Story building
- Creating lists
- Understanding of writing letters

Science- Everyday materials and Magnets

- Explore objects and the material from which it is made
- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
- Feel and explore the physical properties of a variety of everyday materials
- Compare and group together a variety of everyday materials on the basis of their simple physical properties.
- Carry out simple experiments
- Explore games using magnets
- Explore how magnets work

Maths

- Counting and number recognition skills (individual targets)
- 1:1 correspondence
- Simple addition, combining sets, adding one more, doubles
- Matching and comparing
- Time – days, months, seasons
- 2D & 3D shape
- Pictogram
- Length/ height
- Problem solving
- Patterns

Creative

Music

- Play a range of tuned and un-tuned instruments musically
- Explore new songs and rhymes
- Listen with concentration to a range of music

Art

- Use a range of materials
- Use drawing, painting and sculpture
- Develop techniques of colour, pattern, texture, line, shape, form and space
- Learn about range of artists, craftsmen and designers

Spring Term Overview Monkey Class

January 2023-
April 2023

LONSDALE



PBL

PBL takes a cross-curricular approach, where learning in discrete subjects supports the pupils in a final 'project'.

Spring term 1: 'Materials'

- PBL- Teddy's adventure – Pupils will learn about the properties of different materials, how they are used and recycled. Make a house for Teddy

Spring term 2: 'Magnets'

- PBL- Magnets games' – Pupils will learn about how magnets work and create a toy which uses magnets

Class Books:

Information, fiction and non-fiction books to be chosen from the Library and explored throughout the Autumn term.

Computing – design and develop

- Use technology purposefully
- Use sequence and repetition in programs

Outdoor Learning

- Use a range of natural material to explore their learning

Interventions

- Pupils will work on individual Horizon targets

PE/Swimming

PE- Ball skills / Dance

- Pupils will throw and catch ball
- Aim balls at a target
- Play a range of ball games
- Explore rhythm with movement
- Combine a range of moves to create dance

Swimming

Pupils will continue to follow their individual pathway through the 'Making Waves' scheme

Design Technology

Cooking

- Skills: chopping, peeling, mixing, weighing
- Healthy eating- understanding where food comes from

Resistant Materials

- Explore a range of tools and materials to construct with
- Build and improve a structure
- Evaluate design

PSHCE & RE

PSHCE- The environment / Right and wrong rules

- how people and other living things have different needs; about the responsibilities of caring for them
- about things they can do to help look after their environment
- about rules and age restrictions that keep us safe
- about the people whose job it is to help keep us safe
- about what rules are, why they are needed, and why different rules are needed for different situations

RE

- To explore a range of religions and beliefs

K&U

Geography- Coastal/ Mountains and Volcanoes

- To explore water
- To create a mountain with pliable materials
- To observe simple experiment
- To explore physical features of the coast/ mountains and volcanoes

History- Old and New toys

- Feel and explore a range of new and old toys
- Make an old fashion toy
- Visit a old toy museum
- Know some similarities and differences between things in the past and now