



## Action Plan 2022-2024

**Action Plan: SN (JW,KG,EW)**

**Area: WRL**

Objective	Main tasks	Timescale	Resources	Support needed	Expected Outcome
<b>Embed and continue to develop a curriculum which promotes continuity and coherence and facilitates WRL for all pupils. Develop and implement a framework that focuses on life skills and lifelong learning. *WRL is included in the PHSCE curriculum</b>	<p>Ensure stimulating curriculum planning for all pathways – ensuring all pupils study for WRL/PHSCE and preparing for adulthood</p> <p>Ensure subject specialist for all qualification subjects, ensuring training when needed to deliver labour market training and ensuring qualifications in core subjects</p> <p>Continue to work with Marriotts and explore other consortium options for WRL including specialist days (eg. ELSA)</p> <p>Review and revise offer to ensure all pupils and achieve and thrive.</p>	Throughout school year and ongoing	<p>Teachers</p> <p>Curriculum Framework</p> <p>Curriculum area on RM Staff</p> <p>Curriculum Budget</p> <p>Careers and Enterprise Hub</p>		<p>The curriculum stimulates and engages all learners of all abilities which challenges them at the appropriate level. Pupils learn and develop WRL skills.</p> <p>All pupils will leave with qualifications needed for next phase and their future , enabling volunteering, supported working and employment opportunities.</p> <p>Progression of learning across all of Upper School/P16</p> <p>New framework is planned, implemented and demonstrates impact in all areas.</p> <p>Curriculum area on RM Staff holds relevant and up-to-date information for subject teachers to refer to in order to access planning and overview documents as well as resources links and other relevant information.</p>
<b>Ensure there is a WRL week once a year that includes visitors, guest speakers</b>	Ensure the curriculum and teaches pupils about WRL across the school, that	Throughout school year	Time and meetings to plan, deliver and	Identified time	All members of the community are involved in WRL learning week, including parents and

<b>and workshops that are meaningful to all learners</b>	workshops are engaging and appropriate for all learners.	and ongoing	evaluate impact. External Agencies		governors.
<b>To embed WRL into upper school curriculum – including WRL week, talks from visitors at Marriotts school, Schools’ consortium and work experience visits</b>	To plan for and ensure year 9-13 pupils have meaningful opportunities through-out the year.	Thought year  Spring /Summer Term  Throughout year	Gatsby Benchmarks  Jacqui Gascogne WRL support worker.  Anna Drury – YCHs  Marriotts Staff  Stevenage schools’ consortium  Careers and Enterprise Hub	Support staff for experiences away from Lonsdale.  Time for completing Evolve	Students will get to experience work away from Lonsdale.  Students will develop new skills.  Development of community links.  Every students to have work experience for 3 day placement (Lonsdale or other) (Could be with one of their parents/family member)
<b>To evaluate WRL programme bi-annually, through the Gatsby Benchmarks to ensure programme is relevant and effective. Planning for continuation and further development for the next academic year</b>	To evaluate the year’s programme against the Gatsby Benchmarks.  To develop programme to ensure all pupils and where appropriate engage in WRL.  To plan for next academic year, ensuring the PHSCE curriculum includes WRL. That the budget is appropriate for the programme of study.  To write annual report and that this is published for our community.	Autumn term/Spring term/Summer term	Jacqui Gascogne WRL support worker  JW,KG,EM		Lonsdale School provides a meaningful and bespoke WRL programme for all learners, that promotes life –learning and preparation for adulthood