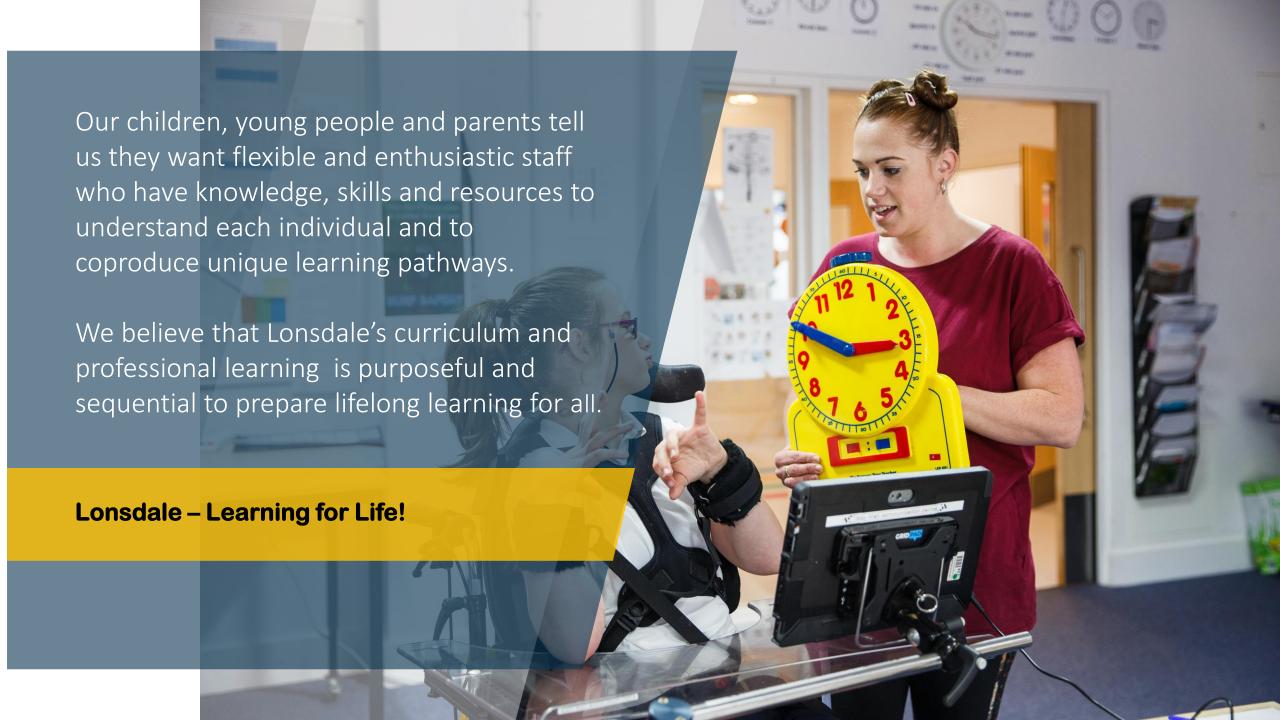


We believe in understanding one another today and learning together for tomorrow.

Lonsdale Learning for Life!





We believe in a varied and creative approach to teaching and learning.

We want to inspire our pupils to learn in whatever way is best for them. And we want them to enjoy being at school.

Above all we want our pupils to be ambitious for themselves and for what they can achieve. We want them to reach their full potential; to believe in themselves and to have hopes for their future.

Ensuring Excellence



Our curriculum meets the diverse needs of all our pupils.

We believe that all pupils are entitled to participate in education which is broad, balanced and relevant to personal needs and abilities.

Our innovative curriculum reflects the time and society we live in.

We believe that pupils learn best when they are active participants in planned educational experiences, appropriate to their level of development.

Enriching Lonsdale Curriculum- "I know, I can'



We believe in promoting mental health as part of every day school life for all members of our school community.

Improving the emotional wellbeing is in the heart of our person-centred approach.

We are committed to ensure that mental health problems are identified early and appropriate support provided was

Student and staff wellbeing and resilience - 'I am'







We believe that everyone is entitled to learn and achieve their potential throughout their lives.

Lonsdale pupils and staff have a passion for learning and we are inspired to follow our dreams.

This includes staff opportunities to collaborate with other schools, colleges, universities and organisations.

Innovation and evidence-based research – Centre of Excellence



We believe that a school is four walls surrounding the future.

Our role is to nurture the next generation whilst promoting lifelong learning for our staff.

We are committed to providing our staff and pupils with an environment, resources and systems to enhance their journeys.

Enhancing Quality



