



Information and Dates for your Diary

Please see below some diary dates for you:

Sports Week w/c 20th June 2022

Occasional Day 27th June 2022

End of Term Thursday 21st July 2022; pupils leave at 1.30pm



Please note that all EHCP Annual Reviews will have the option to be conducted remotely via Teams or telephone or can be attended in person. A list of dates for the academic year can be found on the website.



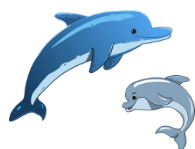
Whole-School News



This week was all about SPORTS. The Lonsdale Sports Week was a great success, and pupils enjoyed a range of activities and sports like orienteering, handball, archery, bike-riding, swimming, mindfulness and yoga. Many classes were able to go sailing and boating at Stanborough Lakes. The highlight of the week was Sports Week. It was amazing to see so many parents, grandparents and relatives join us for the fun races. Things got very competitive!

In the afternoon, we celebrated all the sporting achievements from the year, the week and the day. Congratulation to the RED HOUSE, who took this year's sports-day trophy, and to the BLUE HOUSE for the Sportsmanship Award. Further congratulations to Samuella, Michael, Amiee and Andres, who all won Sports Person's Awards in Primary or Secondary.

See below for some photos from today, more will follow next week!



Primary



Dolphin Class:

Dolphin Class have enjoyed Sports Week as well as working on a range of fine-motor skills and play skills. They started the week with archery, concentrating hard on target, they followed this up with beanbag throwing, and all got better the second time. They had a go at orienteering, finding animal pictures around the school grounds. They all really enjoyed the bikes, some pupils working really hard pedalling by themselves, and they chilled out in some yoga. They joined in dance using props to support movement and celebrated the week by making their own medals.

Bumblebee Class: The Bumblebees have had a great week, participating in Sports Week activities as well as learning all about the Commonwealth Games! The children enjoyed watching races, gymnastics and diving, and they learnt all about the different sports that are going to be included in the games this year. Monday consisted of Archery and Orienteering around the school site. Tuesday, we enjoyed a Mindfulness session, where the Bumblebees enjoyed exploring singing bowls and relaxing with the Owl Class. A highlight this week for the children was riding bikes together as a class as well as enjoying a relaxing yoga session and learning to play tennis on Wednesday. On Thursday, the Bumblebees enjoyed dancing with Dolphin Class, and all of the Bumblebees enjoyed Sports Day in their Houses on Friday!

Owl Class:

In addition to the Sports Day activities, the children have been learning about the Commonwealth Games. In Music, they have listened to a selection of National Anthems and rated them out of 10 by how much they liked them. They chose a flag they liked to colour and have been introduced to Perry, the mascot for Birmingham this year. In Cooking the children have made ice lollies to enjoy after Sports Day. They felt how cold the freezer was and discussed how the liquid changed to ice.

Koala Class: We have had a brilliant Sports Week. Monday consisted of hitting the target in archery, lots of concentrating faces, followed by learning about what the Commonwealth Games are. Tuesday we learned to relax in Mindfulness and played some games from some of the Commonwealth countries, including fling the flip-flop and Lion and Impala. Wednesday was a busy day with Tennis, using rainbow ribbons in Yoga and learning how to read maps in Orienteering. We enjoyed the bikes on Thursday and got to bust some moves in Dance. In between activities, we have enjoyed looking at the photos and doing sports colouring to build our energy back up!



Secondary News



Wombat Class:

Quotes from Sports Week: 'Sailing, it was fun' - HP. 'I loved sailing' - MM. 'Tennis was great, I liked balancing the ball on the racket' - CO. 'Sailing was exciting' - AR. 'My favourite was tennis, I liked rolling the ball with my hand' - RB. 'My favourite was sailing' - LR. Wombat Class were lucky enough to do archery, tennis, mindfulness, sailing, cricket, orienteering and dance. We all loved Sports Week and had lots of fun. Sports Day was great, too. We enjoyed competing against the other House colours. We are now ready for a restful weekend, after what has been a busy and energetic week.

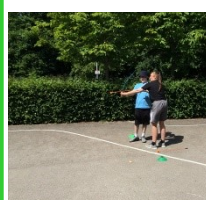
Hippopotamus Class:

Hippos all enjoyed their Sports week. They loved trying the Orienteering, Mindfulness, Dance and Bikes. They also enjoyed a day sailing at Stanborough Lakes. On Friday, things got a bit competitive in H Class as all pupils and staff competed in their House Teams. We are now ready for a long weekend! See you all on Tuesday, Hippo Class!

Sea Turtle Class:

We started Sports Week with a brilliant day at Stanborough Lakes with W Class. Students either had a go in sailing boats, a speed boat or bell boats. It was quite windy, so it was a bit 'hairy' in the sailing boats on occasions! There was a bit of squealing going on! (including from staff!!). It was a really lovely day. On Tuesday, we learnt about the Commonwealth Games, which are taking place in Birmingham at the end of July, did some Orienteering, had a letter quiz about sport and had a very relaxing Mindfulness session to end our day. On Wednesday, we played Tennis, Cricket and did some Yoga. We started our day on Thursday with some Dance, followed by a couple of relaxing sessions including doing some LEGO. We also learnt about Growth v Fixed Mindsets—how our attitude, what we feel and think, has such an impact on our lives and how important it is to have a Growth Mindset.

Vaquita Class: Snippets of sports activities: orienteering; cycling; tennis; archery and sailing...'that was interesting'; 'we're going to capsize'; 'don't get me wet'; 'I love cycling' :)



Gorilla Class:

Gorilla Class have really enjoyed Sports Week. We had a mindfulness session, which was very relaxing, as we were all stretched out on mats. We got to navigate our way around the outside area during our orienteering session and had to find all the letters to spell out different words. We had great fun in dance, all enjoying the music and working on our dance moves!

We couldn't have asked for a sunnier day for our sailing trip & it was wonderful to be out on the lake. Most of the pupils tried two different kinds of boat out of sailing, the bell boat with paddles and/or the speed boat.

Everyone had lots of fun on Sports Day, competing against the other Houses. We are now worn out and ready for a relaxing and restful weekend!

Tasmanian Devil Class:

Wow what a busy week we have had! The class were rather pleased to make the most of the sunny weather with lots of activities in store. Have a look at the photo's of us participating in Tennis, Handball, Sailing, Canoeing, Power Boat, Water Fights, Archery, Swimming, Cycling and our annual House-Cup Sports Day! Have a wonderful longer weekend, see you Tuesday.



Elephant Class:

Elephants have loved sports week! We especially loved Cricket, which we dubbed 'Grasshopper!' Dance was also a highlight! Thanks to Mrs Wooley for running an absolutely amazing week!

Lynx Class:

It's been Sports Week! Our favourite part was riding the bikes and learning tennis skills!

We even enjoyed a water fight on Thursday! We encouraged our students to take control of the camera and be photographers for various events.

Panda Class:

Pandas have had an amazing week this week! We've really enjoyed Sports Week, trying out various sporting and mindfulness activities. Eden and Jake really enjoyed the yoga and were able to find their 'quiet place' and meditate, Aoife got a bull's eye in archery, and we all enjoyed the bikes.

On Thursday, we had a water fight with Lynx and Tasmanian Devils - there were no clear winners, but we all got soaking wet and enjoyed ourselves immensely - especially as we got to soak our teachers, too! Sports Day is the highlight of Sports Week, and we were all getting our competitive streaks on - It was great to see so many of you there.



Upper School News



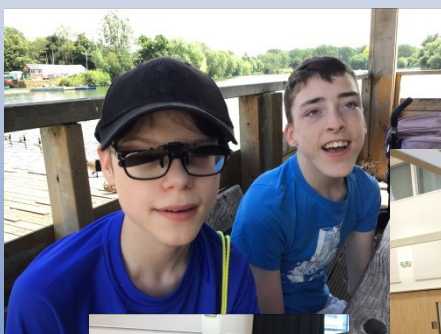
Photo Page — 'Zoom into Brilliant Bits'

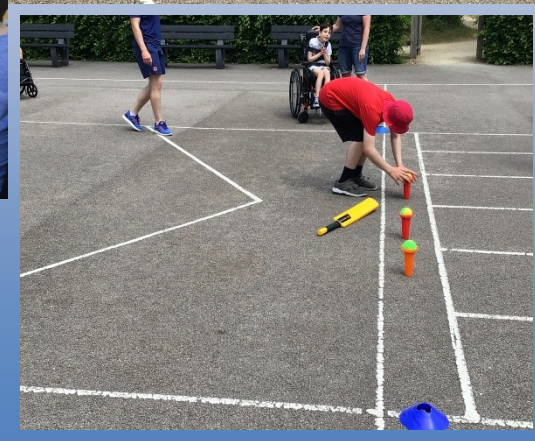


Photo Page — 'Zoom into Brilliant Bits'



Jubilee Celebration Day 27th May 2022







What Parents & Carers Need to Know about ESPORTS

British Esports describes 'esports' as "competitive gaming, human-v-human, usually with a spectator element to it". In recent years, the esports industry has grown significantly – and is expected to reach an overall worth of \$1.2 billion, with around 30 million monthly viewers, by the end of 2022. This rapid evolution has presented even more opportunities – but, of course, opportunities usually come with a risk. Here, we've highlighted some of the potential hazards within the esports arena and suggested ways to help young people stay safe so they can make the most of this exciting space.

WHAT ARE THE RISKS?

MICROTRANSACTIONS

Microtransactions are in-game purchases that unlock new features or give players special abilities, characters or content. These can cost anything from 99p to £99 (and sometimes more!). The topic of microtransactions in gaming is heavily scrutinised – with cosmetics, pay-to-win features and loot boxes all being a source of contention for gamers and governing bodies in recent years.

MENTAL HEALTH

Studies show that esports competitors face the same level of mental health issues as athletes from traditional sports, along with some specific additional demands. Like mainstream professional sport, esports is an incredibly tough industry – requiring countless hours of practice. Competing at the highest level can lead to pressures such as handling setbacks, stressful situations and being criticised.

INAPPROPRIATE CONTENT & BEHAVIOUR

Only 22% of gamers globally are aged between 10 and 20 – meaning the majority are adults, who might not always act or talk in a way that's appropriate for children. Like traditional sport, esports has many athletes and 'personalities' to look up to. However, it's important that your child stays aware of how influenced they are by the people they follow, and whether the athlete is age appropriate.

TROLLS & TOXICITY

An internet troll is someone who tries to offend people and cause trouble by posting derogatory comments. Toxicity, as in the real world, refers to negative behaviours like harassment, verbal abuse and inappropriate conduct, which all impact on wellbeing. Trolls and toxicity are an issue within esports, perhaps due to its pressured, extremely competitive and high-stakes nature.

POSSIBLE EXPLOITATION

The revenue in esports is potentially vast. Organisations often look to professionals and content creators to help grow their brand, in exchange for the organisation's backing, a salary, and marketing and sponsorship benefits. However, the industry is still in its infancy – and so is its regulation. In some countries, esports isn't regulated at all, so things can get tricky if players don't know what they're doing or who they're working with.

PHYSICAL EFFECTS

The common perception of esports involves a sedentary lifestyle, an unhealthy diet and very little physical activity – which has obvious health implications. It's certainly true that players sit at their desk for hours, looking into bright screens and not getting regular exercise. Some professional esports players have nutritional, personal trainers and dietitians specifically to protect their health.

Advice for Parents & Carers

ENCOURAGE BALANCE

Dedicating oneself intensely to any activity – including esports – can be harmful, both mentally and physically. Make sure your child's gaming routine is balanced with exercise, regular breaks, healthy food and plenty of water. If your child spends long hours gaming, using a chair with the proper supports and taking the time to practice good posture will help protect their lower back, neck and wrists.

UNDERSTAND GAMING

Chat to your child about the games they play; ask to watch or even take part to get an idea of how appropriate they are. This will give you an awareness of the pressures esports players and content creators face, helping you understand young gamers' aims. If you find some of the games unsuitable, talk to your child about why. You can also explore age-specific settings on apps like YouTube and Twitch.

GET EXPERT HELP

If your child does start on the road to becoming a professional, get in touch with an esports-specific agency who are experienced in industry terminology and loopholes. Do due diligence on any team or organisation offering your child a contract: a key point is how long your child would be contracted to them – the esports industry changes quickly, so there might be better and more secure offers out there.

BLOCK TOXIC USERS

Monitoring in-game chats, or disabling them altogether (either through the console or in the game itself), is a comprehensive way to avoid negative experiences and reduce the risk of toxic messaging. Your child also has options to block messages from particular players and only interact with their friends; this can also help to prevent them from encountering the blocked users in future games.

Meet Our Expert

Nathan David is an experienced games developer and athlete. He is Course Leader for the BTEC Esports programme at Salisbury Sixth Form College. Nathan has more than 10 years' experience working in schools and colleges, and holds a Masters degree in Sport Psychology.



NOS
National
Online
Safety
#WakeUpWednesday

Supporting families for a brighter future



Grace's Space is a monthly Saturday club for
Children aged 3-14 who have a diagnosis of Autism and their families.
We meet on the first Saturday of the month from the Autumn term in October until July.

Providing Family sessions for children under 9 and sessions for children aged 9-14.

Family session 1 for under 9s 10-11.30am
Family session 2 for under 9s 12.30pm-2pm
Young people's session for 9-14s 2.30pm-4pm

Attendance is by registration only!

For more information or to register for a trial session please contact us:

Email: graces_space@live.co.uk
www.facebook.com/gracesspace1

Embracing the Difference!

Grace Community Church Hall · Hydean Way · Stevenage · SG2 9XJ

**Physical and
neurological impairment
advice line**

01442 453 920

Mondays 1.30pm - 4pm
(term time only)

Stevenage Day on Sunday 12th June 2022

Put Stevenage Day into your diaries. There are lots of parades and exciting activities going on all around the town. Maybe you would like to visit?

At lunchtime, there will be a flag parade. Lonsdale pupils are involved in creating one of the 10 flags with the Stevenage Creative Network.



Feel good Fridays

Memory Makers

Meet new people, join in with light-hearted quizzes to test your knowledge of the past, or play games.

10.30am -12noon

Friday 27 May
Friday 24 June
Friday 29 July

Free



Lunch and listen

Enjoy a lunchtime talk. Subjects are varied but we hope you will always learn something new and interesting! Numbers are limited so please book in advance. Tea and coffee provided just bring your own sandwiches.

1-2pm

13 May Royal visits to Stevenage
10 June A Japanese journey
8 July Anglo-Saxon saints

£4 (£3.50 concessions)



Make it!

Come along, get creative and meet others who enjoy the fun and benefits of sewing, knitting and crochet. Just bring sandwiches and whatever you are working on or materials to start from scratch. Tea and Coffee provided.

12noon-2pm

May 6 & 20
June 17 & 24
July 1 & 15

Free



Saturday film & afternoon tea

Suitable for over 12s.
Booking essential

12.30- 2pm.

28 May
25 June
30 July
27 August

£7.50



Events for All

Town's Got Talent exhibition opening

Saturday 2 July 11am-4pm

A jam-packed event to celebrate the opening of our 'Town's Got Talent' exhibition, all about Stevenage's sports stars. Meet Paul Fry, the author of the book which inspired the exhibition, as well as some of the inspirational sportspeople who feature in the exhibition. Try your hand at cup stacking and other activities to get you moving, as well as arts and crafts for all ages. **Cost: Free**

For families

Family Saturdays

11am-12noon and 2-3pm

14 May **Elmer**
Colourful elephant crafts

11 June **Music making**
Use junk materials to make shakers and more.

9 July **Bugs**
Find out some fun bug related facts, make ladybirds, butterflies and snails to take home alongside some bug-friendly things you can do in your garden to help protect these important little creatures.

August **Sundials**
See how sundials help tell the time, make your own and then add a twist.

Free

Dance

Get moving together and explore the museum in this fun session led by Hannah from BEEE Creative.

10-11.30am

Wednesday 4 May
Wednesday 8 June
Wednesday 6 July

Cost: free, but donations welcome.



Under 5s

Stories, games and art and craft fun. For children under 5 and their parents and carers.

1.30-2.30pm

Thursday 12 May Hairy Maclary from Donaldson's Dairy

Thursday 9 June All things fishy

Thursday 14 July You can't take an elephant on the bus

£2.50 (£1 concessions)

Holiday activities

Summer half term
Wednesday 1 June

10am-12noon and 2-4pm
Drop in arts and crafts.

Free, a small charge for some activities and donations welcome.



Summer Holidays

3 August – 26 August
11am-12noon and 2-3pm

Week 1 Tudors
Week 2 Sports
Week 3 Romans
Week 4 All things arty

£4 (£2 concessions)

Please book to avoid disappointment

Please book in advance as places go very quickly, and if you can't make it, it would be great if you could let the museum know so that someone else can use the space.

Stevenage Football Club would like to offer a complimentary ticket for their new North Stand to our students and of course their carer or family member to any of their home games.

I have copied a link to their fixture list: <https://www.stevenagefc.com/news/fixtures/> so if you are interested in any of those, please contact cthiele@lonsdale.herts.sch.uk

The screenshot shows the Stevenage FC website. The header is red with the club name, logo, and navigation links: News & Fixtures, Buy Tickets, Shop, Match Centre, and More. It also features logos for Prime Gaming and the EFL. The main section is titled 'Matches' with tabs for 'Fixtures' and 'Results'. A promotional banner for 'EFL FIXTURES 2021/22' is displayed, encouraging users to sync their calendar with a 'SYNC NOW' button. The banner includes a smartphone showing the fixture list and the hashtag #EFLfixtures.



INCLUSIVE ACADEMY

DANCE SCHOOL



Offering inclusive dance sessions to those who rarely get offered the opportunity to dance!

Inclusive academy aims to give people who do not always get the opportunities to enjoy music, movement, and most of all, *dance*, the time to benefit from all three in an accepting environment.

Location: Community Arts Centre, Roaring Meg, Stevenage, Hertfordshire.

When: Term time Saturdays (timetable and term dates are on our website).



For more information or to show your support, check out our website and social media!



 Website: inclusiveacademydanceschool.com

 Facebook: [inclusive.academy](https://www.facebook.com/inclusive.academy)

 Instagram: [@inclusive_academy](https://www.instagram.com/inclusive_academy)

 Twitter: [@InclusiveAcade1](https://twitter.com/InclusiveAcade1)

 <https://gofund.me/ea00025e>

*Inclusive Academy: Making
Dance Accessible For All*



Enjoy the outdoors but 'be tick aware' this Spring

1. WHAT IS A TICK?

Ticks are small, spider-like creatures that feed on the blood of animals, including people.

The size of a tick can vary, with a larva being as small as a tiny freckle, and fully fed females similar in size to a baked bean.

Tick attached to skin



Tick in the environment



2. WHERE DO YOU FIND TICKS?

Ticks live in many habitats but prefer moist areas with leaf litter or longer grass, like in woodland, grassland, moorland, heathland and some urban parks and gardens.

Ticks don't fly or jump. They wait on vegetation for a host to pass by, and then climb on.

They bite and attach to the skin and feed on blood for several days, before dropping off.

Ticks are found throughout the year, but are most active between spring and autumn

3. HOW TO AVOID TICKS

Walk on clearly defined paths to avoid brushing against vegetation

Wear light-coloured clothes so ticks can be spotted and brushed off

Use repellents such as DEET

Carry out a tick check

4. HOW TO DO A TICK CHECK

Check clothes and body regularly for ticks when outdoors and when you get home

Check children and pets as well

Areas that ticks may frequently be found include skin folds, armpits, groin, waistband area, back of the neck and hairline.

Adults are commonly bitten on the legs

Children are commonly bitten on the head or neck area

Bites can occur anywhere on the body and more than one tick can be attached at one time

5. IF YOU HAVE BEEN BITTEN

Remove ticks as soon as possible

Use a pair of fine-tipped tweezers or a tick removal tool.

Grasp the tick as close to the skin as possible and pull upwards slowly and firmly, as mouthparts left in the skin can cause a local infection

Clean the bite area and monitor it for several weeks for any changes.

Ticks can transmit bacteria that cause diseases such as Lyme disease.

Contact your GP promptly if you feel unwell with flu-like symptoms or Develop a spreading circular red rash - tell them you were bitten by a tick or have recently spent time outdoors

Tick removal with tweezers



Lyme disease bullseye rash



About Carers in Hertfordshire

We are a leading charity that supports unpaid carers throughout Hertfordshire.

We are partly funded by Hertfordshire County Council and the NHS in Hertfordshire. In partnership with them and other local organisations we provide services to carers to help them with their caring role, improve their health and wellbeing, give them a break from caring and have a voice in shaping services for them.

We support carers of all ages, including children, and our services are free of charge.

Carers in Hertfordshire

The Red House, 119 Fore Street, Hertford, Herts, SG14 1AX

Tel: 01992 58 69 69

Email: contact@carersinherts.org.uk

www.carersinherts.org.uk

Our support for parents and carers.

We have Involvement and Development Workers supporting carers of someone with a mental health condition or who misuses drugs or alcohol, who can provide information relevant to your caring role and can help you to speak up to those providing or planning local services.

We also:

- Give you a chance to meet and talk to other parents, carers and staff who understand;
- Give you the opportunity to represent your views to the authorities that commission and manage CAMHS (Child and Adolescent Mental Health Services) in Hertfordshire;
- Provide training and learning opportunities;
- Offer a Carers' Passport Discount Card that gives savings in shops, restaurants and other venues (contact us to apply for one today!)



SEND families



SEND DROP IN

3rd Monday in every month – 10.00 – 11.30am

Bedwell Family Centre, Unit 2-3 Bedwell Park, Stevenage, SG1 1NB

FREE bookable session

SESSION DETAILS

Are you a Parent of a Child with Special Needs?

If so you will be very welcome to attend our SEND Drop In. You will have an opportunity to discuss any concerns you may have, find out information about local support groups, meet other families. Your child does not need to have had a formal diagnosis

We can provide a friendly ear and a safe space to talk.

Children are welcome to attend with you or you can attend on your own. Children are welcome, no diagnosis needed.

HOW TO BOOK

Log onto our Eventbrite page
to book your place
<https://barnardos-stevenage.eventbrite.co.uk>

MORE INFORMATION

hertsfamilycentres.org Call us
on: 0300 123 7572



Hertfordshire
Family Centre
Service

On behalf of



Delivered by



Contactline

 **01992 588574**
oooooooooooooooooooooooooooo

**A 'quick queries' service for parents, carers, and young people
(16-25) in Hertfordshire**

Please call if you would like to speak directly to an Educational Psychologist to discuss a child or young person's development, learning or emotional wellbeing, or to find out more about our service.



**From September 2020 Contactline will be available
Wednesday from 2:00pm to 4:30pm**

If you are from an Educational setting and have a query, your school has a link Educational Psychologist with whom any requests for involvement can be raised.



SEND Advice for Parents/Carers

*Helpful SEND advice lines
for Parents and Carers*

Advice line	Times available (from Sept 2020)
<i>Educational Psychology Contact line</i> 📞 01992 588574	Weds 2pm – 4:30pm
<i>SEND Specialist Advice and Support Service*</i> 📞 01442 453920 - term time only	<i>Specific Learning Difficulties:</i> Mon & Thurs 09:30am – 12pm
	<i>Speech Language, Communication & Autism needs:</i> Tues & Weds 1:30pm – 4pm
	<i>Early Years:</i> Weds 9am – 12pm Thurs 1:30pm – 4pm
	<i>Physical and Neurological Impairment:</i> Mon 1:30pm – 4pm
<i>West team Attendance Duty*</i> 📞 01442 454778	Mon - Fri 09:30 am – 4pm
<i>East team Attendance Duty*</i> 📞 01992 555261	Mon - Fri 09:30 am – 4pm

* also available to schools, settings and professionals

Cyberbullying

What is Cyberbullying and online Harassment?

- Cyberbullying is any form of bullying which takes place online.
- This can be done over smartphones, tablets, online gaming, chat rooms, social media and more.
- Online harassment is the act of sending offensive, rude and insulting messages and being abusive.
- If someone purposefully keeps sending you offensive messages that make you feel scared, it could be illegal.



Cyberbullying is NOT ACCEPTABLE

- Bullying someone whether online or offline is wrong.
- It can badly affect their mental health.
- Harassing someone and/or sending malicious or threatening messages to someone repeatedly is **ILLEGAL**.
- If you are found to be cyberbullying someone, there could be criminal consequences.

What to do if you are being cyberbullied

If someone is bullying you, here is what you can do to put a stop to it....get **SMART**.

Screenshot any nasty messages.

My privacy settings.

Avoid talking to them any further.

Report the incident on whatever site you are using.

Talk to someone (parent, carer, teacher, friend or the police if necessary).

How to cope with the effects of Cyberbullying

- You must not blame yourself. No one deserves to be treated cruelly by anyone.
- It can make you feel very upset, alone and like no one will understand or help you.
- **REMEMBER** you are not alone and there are lots of people who can help you. Make sure you tell someone and do not try to deal with this on your own.
- For confidential help and advice: NSPCC nspcc.org.uk or Bullying UK bullying.co.uk

When to tell the Police

- If you are ever threatened with physical harm, being repeatedly harassed, being sent malicious messages.
- If it's not an immediate emergency, phone **101** or use our online webchat service.
- If it is an immediate emergency phone **999**.

www.safe4me.co.uk/portfolio/cyber-bullying/

safe4me

Visit the Student Area on our website www.lonsdale.herts.sch.uk! You can find lots of activities in the “All Sorts of Things...” tab. Daily Home Learning Plan can be found in your class area for pupils who are not attending school.



HOME » STUDENT AREA

Welcome

To access this area we need you to login using the username and password provided to you by the school. Please enter this information below and click login to proceed.

If you have forgotten your username and/or password please contact the school.

Username:

Password:

[Forgotten your password?](#)

Log on to find out more!

Then explore your class area and look at ‘Ideas Shared by and for Parents’.

Maybe send your feedback?

HOME » STUDENT AREA » IDEAS SHARED BY AND FOR PARENTS

Ideas Shared by and for Parents

This page is full of ideas which have been sent to us by parents. Thank you, all!

Keep your ideas and thoughts coming; we will update this page regularly...

To get in touch, please email your child's form tutor or use the 'Home Learning Questions' tab.

Have you seen those?

Free Daily Resources For Children



PE with Joe Wicks On YouTube

Week days at 9am but you can visit any time on youtube to view the workout.

Wildlife With with Steve Backshall On Facebook

Every day at 9:30am for answering all your wildlife, biology, conservation, geography and exploration questions.



Science with Maddie Moate on YouTube

Weekdays 11am. Maddie & Greg chat about science and nature!



Dance with Oti Mabuse On Facebook

Every day at 11:30am but children can view the class at any time.



Maths With Carol Vorderman

Free access to the her maths website: www.themathsfactor.com

Music with Myleene Klass on YouTube

Twice a week. Next one Friday 27 March 10am, but can view any time.



Storytime With David Walliams

Free story everyday at 11am on his website: www.worldofdavidwalliams.com



ALL SORTS OF THINGS...

BUMBLEBEES

DOLPHINS

ELEPHANTS

GORILLAS

HIPPOS

KOALAS

LYNX

OWLS

PANDAS

SEA TURTLES

TASMANIAN DEVILS

VAQUITAS

WOMBATS

JOIN THE SPRING WATCH!